## Humshaugh First School

## Class Half-Termly Letter

Teachers: Mrs Long /Miss Osborne /Mrs Rainford	Class: Class 2	Term: Spring 1st	Date: 8.1.15		
• •	d with much festive spirit and cheer! This	term the children will be learning all about	ANTHONY BROWNE and his amazing		
books.					
Homework		PE: Monday- Fundamental skills	PE: Thursday-Swimming		
<u>Spelling</u> homework will be given out on <u>T</u>	hursdays by Mrs Long to be learnt for a	PE Kit	Swimming costume (one piece)/Trunks		
spelling check on the following Thursday		Leggings/Tracksuit bottoms	Towel		
Other homework is given out on Thursdo	ays and due in on the following <u>Tuesday</u> .	Sand shoes (trainers for outdoors)	Goggles		
Reading books					
Please ensure your child brings their boo	ok bag and reading record on a daily basis				
so they can change their books regularly					
their own books and recording the title					
Long makes a weekly check to ensure chi					
books.	•				
Literacy(Linked with Humanities)	Numeracy	Topics - AUTHOR STUDY - ANTHONY BROWNE			
Narrative	Big Maths - Subtraction, Multiplication	Science: Light and Shade - Miss Osborne			
THE TUNNEL	and Division	Art and Design: Light and Shade - Miss Osborne			
	Using and Applying - Problem solving	Music: -Preparation for Tynedale Music Festival and Recorder lessons-Mrs Long			
Non-fiction		Geography Maps and Direction-Mrs Long			
ZOO-Discussion and Persuasive	Shape, Space and Measure	ICT: -Research and Word processing -Mrs Long			
Writing		PE: Fundamental skills / Swimming			
_		RE: -God with Us contd and Jesus, the man who changed lives -Mrs Rainford			
Speaking and Listening		French:-Days of week, months, birthdays, comparing typical events in France and			
Debate		England -Mrs Rainford			
Help at home	Help at home	Help at home	Help at home		
Telling the time: Please encourage	Number bonds to 10,20, 100 and	Reading: Please try to read with your	x tables: Please encourage your		
your child to tell the time both on	1000	child on a daily basis and ask key	children to practise multiplication		
digital and analogue clocks. Include	Doubles to 20 and beyond	questions related to the text.	tables 1-12. These underpin many		
questions such as - what time will it be	× tables	If your child is a more confident	mathematical concepts.		
in half and hour	Year 2	reader please encourage them to read	Learning the sequences by heart will		
How long is it to	2,5,10,3 and 4	silently but give opportunities for	assist the children in being able to		
Also regular practise of the Days of	Year 3s	discussing the text.	answer x table questions randomly.		
the week, months of the year and basic	As above and x6,7,8		Must: 2, 5, 10		
time facts such as how many minutes in	Year 4s -all ×12		Try: 3 and 4		
an hour?			Year 4s: 6,7,8		

## Other

Please do not hesitate to come and see me if you have any queries or concerns. I am always in the classroom before school between Monday and Thursday. Alternatively I can make an after school appointment to see you if more convenient.