

<p>Personal Social and Emotional Development: Children will have opportunities in ‘Circle Times’ to talk about their plans for learning and also to review their learning and think about next steps. We will also focus on developing sensitivity to others people’s needs and feelings, and making sure our behaviour, doesn’t hurt others.</p> <p>★ Talk to your child about their school day. Who was happy and why? Who was sad and why? What could they do to make that person feel happy tomorrow?</p> <p>★ Talk about what have you learned today? What went well? What could you better next time?</p>	<p>PE: (PE Instructor) In PE lessons the focus will this half term will be on Athletics. In Class we will also be looking in more detail about what we need to do to keep our bodies healthy and safe.</p> <p>Computing: (Mrs Blythe) The children will learn.....</p>	<p>Science (Mrs Carney) In Science the children will learn about the topic: ★</p>
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<p>Please remember to:</p> <p>★ Make sure their PE kit is in school on Mondays and swimming kit on Thursdays.</p> <p>★ Make sure your child brings a named book bag daily.</p> <p>★ Send your child into school with a named water bottle which is kept in class, they will bring it home daily to be refreshed.</p> <p>★ Send in named wellies and waterproof clothing for Forest School on Fridays.</p> <p>★ Talk to us about anything that worries you or you have questions about.</p>	<p>Y1 Newsletter: Summer 1 & Mrs Blythe Topic ‘Transport’</p>	<p>RE: RE: Understanding Christianity: Gospel: During our RE lessons this half term we will be thinking about the question ‘What is the ‘Good News’ Jesus brings? We will learn about how Christians believe Jesus brought the ‘good news’ message of love, friendship, peace and forgiveness and about some of the ways Christians try to show these qualities to others.</p> <p>★ Talk to your child about any ‘good news’ they have for you from their day at school? What could they do tomorrow to make ‘good news’?</p>
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<p>English: Reading: We will look at two stories about transport in detail: ‘Naughty Bus’ by Jan Oke and ‘Mrs Armitage on Wheels ’by Quentin Blake and their features. We will also share some stories based on the familiar songs: The Wheels on the Bus, Down by the Station and Row, Row, Row your boat. Writing: We will practise writing our own stories about transport and start to write some new verses for familiar songs. The children will revise the use of capitals, full stops, question marks and exclamation marks to demarcate sentences and the use of capital letters for proper nouns and personal pronouns and the names of letters of the alphabet. They will continue to practise spelling common exception words and Y1 spelling patterns. Phonics: they will revise how to read and spell all the sounds we have learned in preparation for the Y1 Spelling Test in June,</p> <p>★ Read regularly with your child and make sure they complete their phonics and spelling homework each week.</p> <p>★ Find and read information about different types of transport together e.g. leaflets, brochures, and tickets.</p>	<p>Maths: (whole Term): Number and place value: We will continue to practise counting to and across 100, forwards and backwards, beginning from any given number, counting, reading and writing numbers to 100 in numerals, counting in multiples of twos, <u>fives</u> and tens given a number, identify one more and one less identifying and representing numbers using objects and pictorial representations including the number line, and using the language of: equal to, more than, less than (fewer), most, least,. We will consolidate the ability to read and write numbers from 1 to 20 in numerals and words. We will begin to recognise the place value of each digit in a two-digit number (tens, ones) and to compare and order numbers from 0 up to 100; using <, > and = signs. We will also start to learn to tally to record data. Addition and subtraction: we will continue to practice reading, writing and interpreting mathematical statements involving addition (+), subtraction (–) and equals (=) signs; representing and using number bonds and related subtraction facts within 20; adding and subtracting one-digit and two-digit numbers to 20 including zero and solving one-step problems that involve addition and subtraction. We will begin to add two two-digit numbers and three one-digit numbers and learn that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Multiplication and division: We will continue to develop skills in solving one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. We will begin to calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs..Measurement: we will begin to measure time (hours, minutes, seconds), and learn to tell the time to the hour and half past the hour, drawing the hands on a clock face to show these times. We will then begin to tell the time to quarter past and quarter to. Geometry: we will begin to identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p> <p>★ Look at clocks together and help your child to identify o’clock times, half past, quarter past and quarter to times.</p>	<p>Geography/ History (Mrs Blythe) The children will be learning about...</p> <p>Art & DT (Mrs Blythe) The children will be developing....</p>
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