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SPAG	Y2-4	Y2-4 Contractions and apostrophes How to punctuate questions	Y2-4 Apostrophes for possession Use in context of writing	Y2-4 Use past and present tense consistently and correctly including progressive form Use and punctuate direct speech	Y2-4 Use and punctuate direct speech	Y2-4 Use and punctuate direct speech	
	*Daily spelling session including dictation						
Literacy	Y2 SATS writing Finish Poetry Y3/4 Research Project Finish non-fiction book with all relevant features	Robin Hood Legends/Adventure story Marcia Williams/Robin Hood Disney DVD Find out what Legend means Ask and answer questions about Robin Hood using text Compare Robin DVD with book Describe characters from DVD Discuss cliffhangers in storytelling and create own Use drama to act out and story tell scenes from RH. Identify direct speech in a text and practice punctuating independently. Plan a retelling of the story of how Robert of Locksley became Robin	Robin Hood Legends/Adventure story Marcia Williams/Robin Hood Disney DVD Find out what Legend means Ask and answer questions about Robin Hood using text Compare Robin DVD with book Describe characters from DVD Discuss cliffhangers in storytelling and create own Use drama to act out and story tell scenes from RH. Identify direct speech in a text and practice punctuating independently. Plan a retelling of the story of how Robert of Locksley became Robin	Robin Hood Legends/Adventure story Marcia Williams/Robin Hood Disney DVD Find out what Legend means Ask and answer questions about Robin Hood using text Compare Robin DVD with book Describe characters from DVD Discuss cliffhangers in storytelling and create own Use drama to act out and story tell scenes from RH. Identify direct speech in a text and practice punctuating independently. Plan a retelling of the story of how Robert of Locksley became Robin	Robin Hood Legends/Adventure story Marcia Williams/Robin Hood Disney DVD Find out what Legend means Ask and answer questions about Robin Hood using text Compare Robin DVD with book Describe characters from DVD Discuss cliffhangers in storytelling and create own Use drama to act out and story tell scenes from RH. Identify direct speech in a text and practice punctuating independently. Plan a retelling of the story of how Robert of Locksley became Robin	Robin Hood Legends/Adventure story Marcia Williams/Robin Hood Disney DVD Find out what Legend means Ask and answer questions about Robin Hood using text Compare Robin DVD with book Describe characters from DVD Discuss cliffhangers in storytelling and create own Use drama to act out and story tell scenes from RH. Identify direct speech in a text and practice punctuating independently. Plan a retelling of the story of how Robert of Locksley became Robin	

		Hood. Plan a comic strip version of the Golden Arrow. Plan and write own new exciting adventure about RH.	Hood. Plan a comic strip version of the Golden Arrow. Plan and write own new exciting adventure about RH.	Hood. Plan a comic strip version of the Golden Arrow. Plan and write own new exciting adventure about RH.	Hood. Plan a comic strip version of the Golden Arrow. Plan and write own new exciting adventure about RH.	Hood. Plan a comic strip version of the Golden Arrow. Plan and write own new exciting adventure about RH.	
Topic History	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	
Numeracy	<u>FOCUS</u> Y2 Money Y3 Length and Perimeter Y4 Perimeter and Area *Mrs Carney- Measurement and Time	<u>FOCUS</u> Y2 Money Y3 Angles Y4 Angles *Mrs Carney- Measurement and Time	<u>FOCUS</u> Y2 Y3 Lines Y4 Symmetry *Mrs Carney- Measurement and Time	<u>FOCUS</u> Y2 Written methods Y3 Written methods Y4 Triangles *Mrs Carney- Measurement and Time	<u>FOCUS</u> Y2 Written methods Y3 Written methods Y4 Position *Mrs Carney- Measurement and Time	<u>FOCUS</u> Y2 Written methods Y3 Written methods Y4 Position and Direction *Mrs Carney- Measurement and Time	<u>FOCUS</u> Y2-3 PLACE VALUE /WRITTEN METHODS REVISION READY FOR AUTUMN 2017 Y4 BROOMLEY GRANGE
	YEAR 2 Length	YEAR 2 Addition with money	YEAR 2 Addition with money	YEAR 2 Written methods for + - x and ÷	YEAR 2 Written methods for + - x and ÷	YEAR 2 Written methods for + - x and ÷	YEAR 2
	YEAR 3 To measure and draw straight lines in cm and mm To practice measuring and drawing straight lines in cm and mm To measure perimeter of 2D shapes	YEAR 3 To recognise half turns, three quarter turns and whole turns as numbers of right angles To identify angles and whether angles are greater or less than right angles To identify right angles, acute angles and obtuse angles	YEAR 3 To identify horizontal and vertical lines To identify parallel and perpendicular lines	YEAR 3 Written methods for + - x and ÷	YEAR 3 Written methods for + - x and ÷	YEAR 3 Written methods for + - x and ÷	YEAR 3

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