Main Topic/Theme: Roots and Shoots

Subjects	Week: 1 5.6.17	Week: 2 12.6.17	Week: 3 19.6.17	Week: 4 26.6.17	Week: 5 3.7.17	Week: 6 10.7.17	Week: 7 17.7.17
Spelling (Weekly spellings everyday)	y2 y3 y4	Y2 Y3 /Y4 Spelling list	Y2 Y3 /Y4 Spelling list	Y2 common exception words Y3 /Y4 Spelling list	Y2 common exception words Y3 /Y4 Spelling list	Y2 common exception words Y3 /Y4 Spelling list	Set Handwriting challenge for Summer holidays Y4 Broomley Grange Y2 Prep for Autumn-helping hands etc
Handwriting	Daily session of handwriting -Pen Pals	Prep for Leaver service					
Guided reading	FOCUS Y2/Y3/4 Reading papers/comprehensions						
	Independent activities Reading comprehension Wordsearches Dictionary definitions						

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	Y2-4	Y2-4 Contractions and	Y2-4 Apostrophes for	Y2-4 Use past and	Y2-4 Use and	Y2-4 Use and
SPAG		apostrophes	possession	present tense	punctuate direct	punctuate direct
0.7.0			Use in context of	consistently and	speech	speech
		How to punctuate	writing	correctly including		
		questions		progressive form		
				Use and punctuate		
				direct speech		
	*Daily spelling session					
	including dictation					
Literacy		Robin Hood				
5.10.407		Legends/Adventure	Legends/Adventure	Legends/Adventure	Legends/Adventure	Legends/Adventure
		story	story	story	story	story
		Marcia Williams/Robin				
		Hood Disney DVD				
		Find out what Legend				
		means	means	means	means	means
		Ask and answer				
		questions about Robin				
	Y2 SATS writing	Hood using text				
	Finish Poetry	Compare Robin DVD				
		with book				
	Y3/4 Research	Describe characters				
	Project	from DVD				
	Finish non-fiction	Discuss cliffhangers in				
	book with all relevant	storytelling and create				
	features	own	own	own	own	own
		Use drama to act out				
		and story tell scenes				
		from RH.				
		Identify direct speech				
		in a text and practice				
		punctuating	punctuating	punctuating	punctuating	punctuating
		independently.	independently.	independently.	independently.	independently.
		Plan a retelling of the				
		story of how Robert of				
		Locksley became Robin				

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Mrs Lon	9	Cluss	- Medium Term Hum	ning for Summer 2nd	2017	riumsnaug	Humsnaugh First School	
		Hood.	Hood.	Hood.	Hood.	Hood.		
		Plan a comic strip						
		version of the Golden						
		Arrow.	Arrow.	Arrow.	Arrow.	Arrow.		
		Plan and write own new						
		exciting adventure						
		about RH.						
		about Kri.						
Tania	Robin Hood	Robin Hood	Robin Hood	Robin Hood	Robin Hood	Robin Hood		
Topic	Medieval	Medieval Times						
History	Times	(Link with Summer						
	(Link with Summer	Production)	Production)	Production)	Production)	Production)		
	•	Production	Production	Production	Production	Production		
	Production)							
	<u>FOCUS</u>	<u>FOCUS</u>	<u>FOCUS</u>	<u>FOCUS</u>	<u>FOCUS</u>	<u>FOCUS</u>	<u>FOCUS</u>	
Numeracy	Y2 Money	Y2 Money	y 2	Y2 Written methods	Y2 Written methods	Y2 Written methods	Y2-3 PLACE VALUE	
Numeracy	Y3 Length and Perimeter	Y3 Angles	Y3 Lines	Y3 Written methods	Y3 Written methods	Y3 Written methods	/WRITTEN METHODS	
	Y4 Perimeter and Area	Y4 Angles	Y4 Symmetry	y4 Triangles	Y4 Position	Y4 Position and Direction	REVISION READY FOR	
			, ,	_			AUTUMN 2017	
	*Mrs Carney-	*Mrs Carney-	*Mrs Carney-	*Mrs Carney-	*Mrs Carney-	*Mrs Carney-	Y4 BROOMLEY GRANGE	
	Measurement and Time	Measurement and Time	Measurement and Time	Measurement and Time	Measurement and Time	Measurement and Time		
	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	
	Length	Addition with money	Addition with money	Written methods	Written methods	Written methods		
				for + - x and ÷	for + - x and ÷	for + - x and ÷		
				Tor . X ana .	Tor . A dria .	Tor . X ana .		
	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	
	To measure and	To recognise half	To identify	Written methods	Written methods	Written methods		
	draw straight lines	turns, three quarter	horizontal and	for + - x and ÷	for + - x and ÷	for + - x and ÷		
	in cm and mm	turns and whole	vertical lines	Tor . X una .	Tor . X una .	Tor . X una .		
	To practice	turns as numbers of	To identify parallel					
	measuring and	right angles	and perpendicular					
	drawing straight	To identify angles	lines					
	lines in cm and mm	and whether angles						
	To measure	are greater or less						
	perimeter of 2D	than right angles						
	•							
	shapes	To identify right						
		angles, acute angles						
		and obtuse angles						
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YEAR 4	YEAR 4					
	/CAR T	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4
To measure the	To compare and	To identify lines of	To compare and	To describe position	To describe	
perimeter of a 2-D	classify angles	symmetry in 2-D	classify triangles	on a 2-D grid	movements between	
shape		shapes	To compare and	Co-ordinates	positions on a 2-D	
To find the area of		To draw 2-D shapes	classify	To describe the	grid	
irregular shapes by		according to their	quadrilaterals	position of a point on	To describe	
counting squares to		properties and		a grid by giving its	movements between	
find their		identify lines of		co-ordinates	positions on a grid as	
perimeters		symmetry		To plot points on a	co-ordinates	
To calculate the		To complete a		grid and draw sides		
perimeter of a 2-D		symmetric figure		to complete a given		
shape		with respect to a		shape		
To find the area of		line of symmetry				
a square or		To complete				
rectangle by		symmetric patterns				
multiplication		involving different				
•		orientations of lines				
		of symmetry				
HOODWINKED	HOODWINKED	HOODWINKED	HOODWINKED SUMMER	HOODWINKED	HOODWINKED	HOODWINKED SUMMER
PRODUCTION	PRODUCTION	PRODUCTION	PRODUCTION	PRODUCTION	PRODUCTION	PRODUCTION
	perimeter of a 2-D shape To find the area of irregular shapes by counting squares to find their perimeters To calculate the perimeter of a 2-D shape To find the area of a square or rectangle by multiplication HOODWINKED SUMMER	perimeter of a 2-D shape To find the area of irregular shapes by counting squares to find their perimeters To calculate the perimeter of a 2-D shape To find the area of a square or rectangle by multiplication HOODWINKED SUMMER classify angles classify angles HOODWINED SUMMER	perimeter of a 2-D shapes To find the area of irregular shapes by counting squares to find their properties and identify lines of symmetry To calculate the perimeter of a 2-D shape To find the area of a square or rectangle by multiplication HOODWINKED SUMMER Classify angles symmetry in 2-D shapes according to their properties and identify lines of symmetry To complete a symmetric figure with respect to a line of symmetry To complete Symmetry	perimeter of a 2-D shapes To find the area of irregular shapes by counting squares to find their perimeters To calculate the perimeter of a 2-D shape To find the area of irregular shapes by counting squares to find their perimeters To calculate the perimeter of a 2-D shape To find the area of a square or rectangle by multiplication HOODWINKED SUMMER Classify angles Symmetry in 2-D classify triangles To compare and classify quadrilaterals Classify triangles To compare and classify quadrilaterals To complete a symmetry To complete a symmetric figure with respect to a line of symmetry To complete symmetric patterns involving different orientations of lines of symmetry HOODWINKED SUMMER HOODWINKED SUMMER HOODWINKED SUMMER HOODWINKED SUMMER SUMMER HOODWINKED SUMMER	perimeter of a 2-D shapes To find the area of irregular shapes by counting squares to find their perimeters To calculate the perimeter of a 2-D shape To find the area of irregular shapes by counting squares to find their perimeters To calculate the perimeter of a 2-D shape To find the area of a grid by giving its co-ordinates To complete a symmetry To complete a symmetric figure with respect to a line of symmetry To complete	perimeter of a 2-D shape To find the area of irregular shapes by counting squares to find their perimeters To calculate the perimeter of a 2-D shape To find the area of irregular shapes by counting squares to find their perimeters To calculate the perimeter of a 2-D shape To find the area of a grid day giving its co-ordinates To complete a symmetry To complete a symmetry To find the area of a square or rectangle by multiplication Classify triangles To compare and classify quadrilaterals To describe the position of a point on a grid by giving its co-ordinates To plot points on a grid as co-ordinates To plot points on a grid as co-ordinates To complete a given shape HOODWINKED SUMMER SUMMER HOODWINKED SUMMER HOODWINKED SUMMER SUMMER For calculate transing the position of a point on a grid and draw sides to complete a given shape HOODWINKED SUMMER HOODWINKED SUMMER HOODWINKED SUMMER For calculate transing the position of a point on a grid and draw sides to co-ordinates To describe movements between positions on a 2-D grid Co-ordinates To describe movements between positions on a 2-D grid Co-ordinates To describe movements between positions on a 2-D grid To describe position of a point on a grid as co-ordinates To plot points on a grid as co-ordinates To find the area of a grid and draw sides to complete a given shape HOODWINKED SUMMER HOODWINKED SUMMER HOODWINKED SUMMER FOR AMBRICAN SUMMER HOODWINKED SUMMER HOODWINKED SUMMER BUMMER HOODWINKED SUMMER HOODWINKED SUMMER FOR AMBRICAN SUMMER HOODWINKED SUMMER FOR AMBRICAN SUMMER HOODWINKED SUMMER BUMMER FOR AMBRICAN SUMMER FOR AMBRICAN SUMMER

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Mrs Lon	9	Class	Humshaugh First School				
RE Mrs Rainford	Separate planning Y2/3/4 RE						
French Mrs Rainford	Separate planning Y2/3/4 French						
PE Mr Collins	Separate planning Athletics						