Humshaugh First School Pupil Premium plan

1. Summary information					
School	Humshaugh First School				
Academic Year	2019-2020	**Total PP budget**	£14,900	**Date of most recent PP Review**	May 2019
Total number of pupils	41	**Number of pupils eligible**	10 (24%)	**Date for next PP Strategy Review**	Autumn 2019

2. Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP (national average)
% At Standard in reading, writing & maths	60%	
Progress in reading KS1 (3 pupils)	100% (100% EXS)	
Progress in writing KS1 (3 pupils)	100% (100% EXS)	
Progress in maths KS1 (3 pupils)	100% (100% EXS)	

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A	Oral language skills in
B	Limited life and cultural experiences for our PP children restricts understanding of some curriculum areas.
C	24% of pupils in school are eligible for PP (20% of those pupils have SEND)
1. Barriers to future attainment (for pupils eligible for PP)	
External barriers (issues which also require action outside school, such as low attendance rates))	
D	Attendance rates for pupils eligible for PP is high at 98 %

4. Planned expenditure						
Academic Year	**2019-2020**					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will it be implemented effectively?**	**Staff lead**	**Cost**	**REVIEW**
Increase attainment in English and Maths for PP pupils with a focus on GDS (SDP)	Purchase relevant Maths and English resources to support PP pupils in class.	Our data shows that we have a high percentage of children meeting the expected standard in Reading, Writing and Maths, however a greater number of children need to be targeted for GDS.	Staff will set end of year targets and ensure they are aspirational. There will be a higher percentage of children in each year group who are targeted to be GDS by the end of the year. Staff will ensure that a correct level of challenge is set for these pupils in particular.	HT and SLT	English and Maths resources £1000 PP resources £1000	JANUARY 2020
Create a sensory area for pupils with SEND/Bereavement	Purchase relevant resources to create a sensory experience.	There are a number of pupils who have sensory needs or emotional support. Having the resources and area would ensure that these sensory needs are being met which will then enable the pupils to make progress in their learning.	Staff will attend training at the Rainbow Trust then decide how and where they will create the sensory space.	HT and SLT	Sensory resources £1000	JANUARY 2020
Improve handwriting and presentation skills (SDP)	Purchase Penpals handwriting resources	Developing fine motor skills and handwriting confidence early on will prevent handwriting being a barrier to motivation and learning.	Children will be split into 3 ability groups (as in handwriting skills) e.g. Year 4s maybe in the same group as a Year 1 children depending on quality of handwriting. 3 groups, 3 teachers, teaching handwriting at the same time. One 20 minute input session then 4 short 5 minute sessions in own classes.	HT and staff	Pen pal resources £700	JANUARY 2020

Ensure equality of opportunity and boost emotional and mental well-being.	Individual pupils targeted in order that children access extra-curricular activities, breakfast club, after school clubs, 1:1/small booster lessons Children in all year groups to experience weekly Forest school sessions, educational trips and children in Year 4 to experience residential trips free of charge.	It is vital that children have access to a range of educational opportunities within and beyond the school day which will result in them achieving more highly. There are also wider benefits for low income pupils in terms of attendance at school, behaviour and relationships with peers. Studies of adventure learning consistently show positive benefits on academic learning and wider outcomes such as self-esteem.	All PP children to have free Breakfast club, milk, after school clubs, school trips and residential trips.	HT	Subsidised Breakfast club, trips, clubs £3000 Forest School Resources £2000	JANUARY 2020
Targeted support for pupils with SEND	Individual pupils supported in class either 1:1 or small booster groups	For some pupils, having 1:1 support makes a huge difference to their progress, confidence and self-esteem	Using Pupil Premium to boost Teaching Assistant hours enables intervention and booster groups to take place on a regular basis thus having an impact on teaching and learning outcomes.	HT/SENDCO	Teaching Assistant £6000	JANUARY 2020

Purchase resources and plan experiences to support pupils with parents in the Armed Forces.	Individual pupils	We want to ensure that our pupils who have parents posted abroad for lengthy periods are supported emotionally and are equipped with strategies to cope in a caring environment.	Purchase books, films and social stories as discussion points. Release time for a member of staff to spend time with the pupils to talk and draw pictures about their experiences.	HT and staff	£600	JANUARY 2020
Targeted support for pupils with Literacy and Numeracy	Individual pupils to use Nessy Literacy and Numeracy intervention programme (in school and at home)	For some pupils, having regular access to a fun game based learning experience makes a huge difference to their progress, confidence and self-esteem	Using Pupil Premium to renew Nessy subscription.	HT/SENDCO	15 users=£600.00	JANUARY 2020
Total	£14,900					