

### Class 3 Letter to parents

<b>Teachers:</b> Mrs Long /Mrs Carney /Miss Osborne / Mrs Wilkinson/Mrs Phillips	<b>Term:</b> Spring 1st	<b>Date:</b> 10.1.22
<p>Welcome back to Class 3, hope you had a fabulous Christmas holiday and are refreshed and raring to go!!  This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me:  <a href="mailto:jude.long@humshaugh.northumberland.sch.uk">jude.long@humshaugh.northumberland.sch.uk</a>  <b>If your child has a Covid related absence, there are Home Learning Grids available to use at home for the duration.</b></p>		
<p><b>HOMEWORK</b> will be given out on a <b>Monday</b> and is due in on the following <b>Monday</b>.  Paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.  For some weeks, children might be asked to complete a certain amount of tasks/time on Nessy, Maths Whizz or J2E Times table blast.  <b>READING BOOKS</b>  Please ensure your child <b>brings their book bag and reading record</b> on a <b>daily</b> basis so they can change their books <b>regularly</b>.  <b>Children are responsible for changing their own books and recording the title and date in their reading record.</b>  Mrs Long makes a weekly check (on a Monday) to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. If you feel books are too challenging or too easy, please write a note in the reading record.</p>	<p><b>PE: MONDAY (DANCE)</b>  <b>PE kit</b>  Shorts/tracksuit bottoms/leggings  T-shirt  Trainers (For Sports club)  <b>PE: WEDNESDAY (SWIMMING)</b>  Swimming costume/trunks  Towel  Goggles  <b>*Long hair tied back please</b>  <b>*Please cover earrings with plaster or ideally take them out on a Monday/Wednesday*</b>  <b>*No tights on swimming days if possible!</b></p>	<p><b>For the next two half terms</b>, the children will remain at school on a Friday to follow the Art and DT curriculum.   There may be times that we go up to the woods but we will let parents know in advance.</p>
<p><b>ENGLISH</b>  <b>Narrative</b>  The Worst Witch  Wizards of Once  <b>Non-fiction</b>  Report writing linked with History</p>	<p><b>MATHEMATICS</b>  WHITE ROSE MATHS  Multiplication and Division  Shape, Space and Measure</p>	<p><b>SUBJECTS</b>  <b>Science:</b> Electricity -Mrs Carney  <b>History:</b> The Vikings-Mrs Long  <b>Art and Design:</b> Sketching and Drawing-Miss Osborne  <b>Music:</b> Charanga-Recorder and prep for Easter-Mrs Long  <b>Computing:</b> Programming-Scratch Jr  <b>PE:</b> Dance-Miss Alderslade  <b>RE:</b> What is it like to follow God? -Mrs Wilkinson  <b>French:</b> ilanguages-Numbers, Plurals, Simple sentences-Mrs Wilkinson  <b>PSHE:</b> Keeping Safe-Mrs Phillips</p>

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<p><b><u>Help at home</u></b>  <b>Telling the time:</b>  Please encourage your child to tell the time both on <b>digital and analogue clocks</b>. Include questions such as - what time will it be in half and hour...  How long is it to....  Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p><b><u>Help at home</u></b>  <b>Rapid recall of:</b>  Number bonds to 10, 20, 100 and 1000.  e.g.  <math>6 + 4 = 10</math> so  <math>60 + 40 = 100</math> so  <math>600 + 400 = 1000</math>  <b>Doubles to 20</b> and beyond  e.g. <math>4 \times 2</math> / <math>8 \times 2</math> / <math>10 \times 2</math>  <b><u>Money</u></b>  <b><u>(practical contexts like shopping)</u></b>  Recognising coins and amounts  Adding and totalling amounts  Working out how much change is owed from £5.00 and £10.00.</p>	<p><b><u>Help at home</u></b>  <b>Reading:</b> Please try to read with your child on a daily basis and ask key questions related to the text.  If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.</p>	<p><b><u>Help at home</u></b>  <b>x tables:</b> Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts.  Learning the sequences by heart will assist the children in being able to answer x table questions randomly.  <b>Y3:</b> 2,5,10,3,4  <b>Y4:</b> 6,7,8,9,11,12   <b>e.g. 3x table</b>  3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36.</p>
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