

Spring term 1: Narnia

Liz Osborne

| | Week 1 10.1 | Week 2 17.1 | Week 3 24.1 | Week 4 31.1 | Week 5 7.2 | Week 6 14.2 |
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| Problem Solving | Measuring Length LO: To measure length in mm, cm and m. | Equivalent Lengths – m & cm LO: To measure length and understand equivalent measures. | Equivalent Lengths – mm & cm LO: To measure length and understand equivalent measures. | Comparing Lengths LO: To measure length and understand equivalent measures. | Kilometres LO: To measure distance in m and km. | Adding and Subtracting Lengths LO: To be able to add lengths. |
| Art | Wintery Painting LO: To experiment with a range of watercolour resist techniques | Creating a Model Wardrobe LO: Collage and pen and ink drawing | Wire and Clay Modelling LO: To create a scale model figurine. | Creating Miniature Costumes LO: To create a scale model figurine. | Making a Miniature Narnia LO: To create a scale model of Narnia. | Creating the Final Scene LO: To create a scale model of Narnia. |
| Forest School | BIG SCHOOL BIRDWATCH Children take part in the RSPB Big School Birdwatch. | Through the Wardrobe Chn imagine arriving in Narnia, they taste enchanted Turkish Delight and magical cordial and go on a magical adventure. | The woods have eyes... Spies abound in the woods and Mr Tumnus has mysteriously disappeared... the chn find clues as to Mr Tumnus's whereabouts and meet mystical characters along the way... | Wartime Challenge Parcels have been dropped into the woods. The children have to decode the 'enigma' code to find out the message. | Storytelling As part of National storytelling week, the children tell a part of the Narnia story using Pie Corbett approach. Then they make their own shield or swords. | Map Making Making our own tea-stained maps of Narnia, complete with lamppost and the Stone Table. |