	Made 1	Made 2	Made 2	Wools 4	Wools F	Weels C	Weels 7
Subjects	Week: 1	Week: 2	Week: 3	Week: 4	Week: 5	Week: 6	Week: 7
	1.11.21	8.11.21	15.11.21	22.11.21	29.11.21	5.12.21	12.12.21
SPELLING	THE SPELLING	THE SPELLING	THE SPELLING	THE SPELLING	THE SPELLING	THE SPELLING	THE SPELLING
Mrs Long	ВООК	ВООК	ВООК	ВООК	ВООК	ВООК	ВООК
	INVESTIGATIONS	INVESTIGATIONS	INVESTIGATIONS	INVESTIGATIONS	INVESTIGATIONS	INVESTIGATIONS	INVESTIGATIONS
	AND DAILY FAST	AND DAILY FAST	AND DAILY FAST	AND DAILY FAST	AND DAILY FAST	AND DAILY FAST	AND DAILY FAST
	TASKS	TASKS	TASKS	TASKS	TASKS	TASKS	TASKS
	Short Reads	Short Reads	Short Reads	Short Reads	Short Reads	Short Reads	Short Reads
READING	Non-fiction	Non-fiction	Non-fiction	Non-fiction	Non-fiction	Non-fiction	Non-fiction
Mrs Long	NOII-IICLIOII	NOII-IICLIOII	NOII-IICLIOII	NOII-IICLIOII	NOII-IICTIOII	NOH-HCHOH	NOH-HCHOH
	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4
SPAG	NOUNS AND	CLAUSES AND	NOUN PHRASES	PREPOSITIONS	VERBS	INVERTED	SENTENCE TYPES/
Mrs Long	PRONOUNS	SUBORDINATE				COMMAS	PARAGRAPHS
		CLAUSES					EDITING
	SEE APPENDIX 2	SEE APPENDIX 2	SEE APPENDIX 2	SEE APPENDIX 2	SEE APPENDIX 2	SEE APPENDIX 2	SEE APPENDIX 2
	BELOW	BELOW	BELOW	BELOW	BELOW	BELOW	BELOW
	DLLOVV	BLLOW	BLLOW	BLLOW	BLLOW	DLLOVV	DLLOW
ENGLISH	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION	ONE CHRISTMAS	ONE CHRISTMAS	ONE CHRISTMAS
WRITING	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	WISH	WISH	WISH
Mrs Long/	REPORTS	REPORTS	REPORTS	REPORTS		LITERACY SHED	LITERACY SHED
Ms Osborne					THE RIVER		
	FEAST-SHORT	FEAST-SHORT	THE RIVER	THE RIVER	POETRY		
	FILM	FILM	POETRY	POETRY	THE WRITE STUFF		
	THE WRITE	THE WRITE	THE WRITE	THE WRITE STUFF			
	STUFF	STUFF	STUFF	1112 111112 31011	LITERACY SHED		
	31311	31011	FEAST-SHORT	FEAST-SHORT	FEAST-SHORT		
			FILM	FILM	FILM		
			THE WRITE	THE WRITE STUFF	THE WRITE STUFF		
				I THE WALLE STUFF	I THE WALLE STOFF		
			STUFF				

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MATHS	WHITE ROSE	WHITE ROSE	WHITE ROSE	WHITE ROSE	WHITE ROSE	WHITE ROSE	WHITE ROSE MATHS
Mrs Long/	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	JL-NUMBER
Ms Osborne	NUMBER	NUMBER	NUMBER	NUMBER	JL-NUMBER	JL-NUMBER	MULTIPLCIATION
	ADDITION AND	ADDITION AND	ADDITION AND	ADDITION AND	MULTIPLCIATION	MULTIPLCIATION	AND DIVISION
	SUBTRACTION	SUBTRACTION	SUBTRACTION	SUBTRACTION	AND DIVISION	AND DIVISION	
	LO-SHAPE, SPACE	LO-SHAPE, SPACE	LO-SHAPE, SPACE	LO-SHAPE, SPACE	LO-MEASUREMENT	LO-MEASUREMENT	LO-MEASUREMENT
	AND MEASURE	AND MEASURE	AND MEASURE	AND MEASURE	LENGTH AND	LENGTH AND	LENGTH AND
					PERIMETER	PERIMETER	PERIMETER
	CHARANGA-	CHARANGA-	CHARANGA-	CHARANGA-	CHARANGA-	CHARANGA-	CHARANGA-
MUSIC	RECORDER UNIT	RECORDER	RECORDER UNIT	RECORDER UNIT	RECORDER UNIT	RECORDER UNIT	RECORDER UNIT
Mrs Long		UNIT					
	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS
	SHOW	SHOW	SHOW	SHOW	SHOW	SHOW	SHOW
COMPUTING	NCC Scheme of	NCC Scheme of	NCC Scheme of	NCC Scheme of	NCC Scheme of	NCC Scheme of	NCC Scheme of
COMM CTIME	I INCC SCHEILIE OF	INCC SCHEILE OF	INCC SCHEILE OF	INCC SCHEILE OF	INCC SCHEILIE OF	INCC SCHEILE OF	INCC SCHEILE OF
Mrs							
Mrs	work	work	work	work	work	work	work
	work Unit 3.3	work Unit 3.3	work Unit 3.3	work Unit 3.3	work Unit 3.3	work Unit 3.3	work Unit 3.3
Mrs	work Unit 3.3 Creating media-	work Unit 3.3 Creating media-	work Unit 3.3 Creating media-	work Unit 3.3 Creating media-	work Unit 3.3 Creating media-	work Unit 3.3 Creating media-	work Unit 3.3 Creating media-
Mrs	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop
Mrs Carney	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing
Mrs Carney SCIENCE	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop	work Unit 3.3 Creating media- Desktop
Mrs Carney SCIENCE Mrs	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing
Mrs Carney SCIENCE	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing
Mrs Carney SCIENCE Mrs	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing	work Unit 3.3 Creating media- Desktop Publishing
Mrs Carney SCIENCE Mrs Carney	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY
Mrs Carney SCIENCE Mrs Carney	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and
Mrs Carney SCIENCE Mrs Carney ART Ms	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY
Mrs Carney SCIENCE Mrs Carney ART Ms Osborne	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and Drawing skills	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and Drawing skills	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and Drawing skills	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and Drawing skills
Mrs Carney SCIENCE Mrs Carney ART Ms	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and
Mrs Carney SCIENCE Mrs Carney ART Ms Osborne	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and Drawing skills	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and Drawing skills	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and Drawing skills	work Unit 3.3 Creating media- Desktop Publishing ELECTRICITY Sketching and Drawing skills

Mrs Long	Class 3 Medium Term Planning for Autumn 2 (2021/22)	Humshaugh First School

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				Linkages	Linkages	Linkages	Linkages
				Moving	Moving	Moving	Moving Christmas
				Christmas cards	Christmas cards	Christmas cards	cards
RE	INCARNATION	INCARNATION	INCARNATION	INCARNATION	INCARNATION	INCARNATION	INCARNATION
Mrs	(UC) L2.3 What	(UC) L2.3 What	(UC) L2.3 What	(UC) L2.3 What is	(UC) L2.3 What is	(UC) L2.3 What is	(UC) L2.3 What is
Wilkinson	is the Trinity?	is the Trinity?	is the Trinity?	the Trinity?	the Trinity?	the Trinity?	the Trinity?
	Core	Core	Core	Core	Core	Core	Core
	Diwali Hanukah	Diwali Hanukah	Diwali Hanukah	Diwali Hanukah	Diwali Hanukah	Diwali Hanukah	Diwali Hanukah
	Christmas Production	Christmas Production	Christmas Production	Christmas Production	Christmas Production in	Christmas Production in	Christmas Production in
	in School Christmas	in School Christmas	in School Christmas	in School Christmas	School Christmas	School Christmas	School Christmas Service
	Service in Church	Service in Church	Service in Church	Service in Church	Service in Church	Service in Church	in Church
FRENCH	All About Me	All About Me	All About Me	All About Me	All About Me	All About Me	All About Me
Mrs							
Wilkinson							
PE	SWIMMING	SWIMMING	SWIMMING	SWIMMING	SWIMMING	SWIMMING	SWIMMING
Mrs	GYMNASTICS	GYMNASTICS	GYMNASTICS	GYMNASTICS	GYMNASTICS	GYMNASTICS	GYMNASTICS
Alderslade							
GEOGRAPHY	Hamilton Trust	Hamilton Trust	Hamilton Trust	Hamilton Trust	Hamilton Trust	Hamilton Trust	Hamilton Trust
Mrs Long	Modern Europe	Modern Europe	Modern Europe	Modern Europe	Russia	Russia	Russia
	My Europe	River deep,	Cracking	Pack your bags	Brilliant Biomes	Tangled webs	Life in the Freezer
	Take to the	mountain high	Capitals				
	rails!		•				
PSHE	1 DECISION	1 DECISION	1 DECISION	1 DECISION	1 DECISION	1 DECISION	1 DECISION
Mrs	OUR WORLD	OUR WORLD	OUR WORLD	OUR WORLD	OUR WORLD	OUR WORLD	OUR WORLD
Phillips							
				1			

APPENDIX 2

Year 3: Detail	Year 3: Detail of content to be introduced (statutory requirement)			
Word	Formation of nouns using a range of prefixes [for example <i>super</i> –, anti–, auto–]			
	Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel [for example, <u>a</u> rock, <u>an</u> open box]			
	Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]			
Sentence	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]			
Text	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the present perfect form of verbs instead of the simple past [for			
Punctuation	example, He has gone out to play contrasted with He went out to play Introduction to inverted commas to punctuate direct speech			

Class 3 Medium Term Planning	g for Autumn 2	2021/22	2)
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Year 3: Detail	Year 3: Detail of content to be introduced (statutory requirement)		
Terminology	preposition, conjunction		
for pupils	word family, prefix		
	clause, subordinate clause		
	direct speech		
	consonant, consonant letter vowel, vowel letter		

inverted commas (or 'speech marks')

Year 4: Detail	of content to be introduced (statutory requirement)
Word	The grammatical difference between plural and possessive –s Standard English forms for verb inflections instead of local spoken
	forms [for example, we were instead of we was, or I did instead of I done]
Sentence	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
	Fronted adverbials [for example, Later that day, I heard the bad news.]
Text	Use of paragraphs to organise ideas around a theme
	Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
Punctuation	Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, "Sit down!"</i>]
	Apostrophes to mark plural possession [for example, the girl's name, the girls' names]
	Use of commas after fronted adverbials
Terminology	determiner
for pupils	pronoun, possessive pronoun
	adverbial