

Teacher: Mrs Long //Mrs Rainford/Mrs Carney	Class: Class 2	Term: Summer 2 nd	Date: 9.6.16
<u>This term</u> Welcome back-hope you had a lovely half term holiday. We are continuing with our topic PIRATES v MERMAIDS and focusing on rehearsals for our production on Thursday 7 th July.			
<u>Homework</u> <u>Spelling</u> homework will be given out on Thursdays by Mrs Long to be learnt for a spelling check on the following Thursday. <u>Other</u> homework is given out on Thursdays and due in on the following Tuesday. <u>Reading books</u> Please ensure your child brings their book bag on a <u>daily</u> basis so they can change their books regularly. Children will be responsible for changing their own books.	<u>PE: MONDAY</u> Athletics Tracksuit bottoms/leggings T-shirt Trainers	<u>PE: THURSDAY</u> Dance (Pirates v Mermaids)	
<u>Literacy</u> Fiction Optional SATs Reading and Writing test (Y3+4) Mythical creatures/Adventure stories Non-fiction Research project-creating an Annual about chosen topic. S&L Pirates v Mermaids production	<u>Numeracy</u> BIG MATHS Revision of written methods for four operations (+ - x and ÷) including using and applying by solving word problems. Problem solving skills Optional SATs Mental and Written test (Y3+4)	<u>Topics - PIRATES v MERMAIDS</u> Science: Electricity-Mrs Carney/Mr Kealoha Art/DT: Props, Scenery and Costume for production-Mrs Long/Mr Kealoha Music: Pirates v Mermaids-songs and movement/Summer Fair/Wall Fete Geography: Islands and Oceans-Mr Kealoha PE: Athletics/Dance - Mr Collins/Mrs Long RE: - Questioning and artefacts-Mrs Rainford FRENCH: - Les trois petits cochons (The Three Little Pigs) contd...-Mrs Rainford	
<u>Help at home</u> Telling the time: Please encourage your child to tell the time both on digital and analogue clocks . Include questions such as - what time will it be in half and hour...? How long is it to...? Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?	<u>Help at home</u> Number bonds to 10,20, 100 and 1000 Doubles to 20 and beyond x tables Year 2 2,5,10,3 and 4 Year 3s As above and x6,7,8 Year 4s -all x12	<u>Help at home</u> Reading: Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.	<u>Help at home</u> x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Must: 2, 5, 10 Try: 3 and 4 Year 4s: 6,7,8,9,11,12
<u>Other</u> If you have any questions or concerns about your child, academically or socially, please do not hesitate to come and see me - I am in school all day Monday to Thursday and Friday morning - Mrs Long			