Teachers: Mrs Long /Mrs Carney / Ms Osborne/Mrs Wilkinson	Class: Class 2	Term: Summer 1 st	Date: 19.4.18
Welcome back, hope you had a wond	erful Easter. Our topic this term is LC	DNG AGOWe will be focussing on The	Romans. If you have interesting
books or artefacts, please send the	•	-	
Homework	, ,	PE: Tuesday-Rounders	Outdoor Learning: Friday
<u>Spelling</u> homework will be given out on <u>Thursdays</u> by Mrs Long to be		PE Kit	Warm waterproof coat
learnt for a spelling check on the following Thursday.		Leggings/Tracksuit bottoms	Waterproof trousers
Other homework is given out on Thursdays and due in on the following		T-shirt	Spare socks
<u> </u>		Sand shoes /trainers	Wellingtons
Tuesday.			
Reading books		<u>Girls</u>	
Please ensure your child brings their <u>book bag and reading record</u> on a		*Long hair tied back please	
<u>daily</u> basis so they can change their books <u>regularly</u> .			
Children are responsible for change	ing their own books and recording		
	record. Mrs Long makes a weekly		
check to ensure children are reading either school or home books.			
	ular reading and recording. Children		
may change their books before sc			
Please sign the reading record when your child has completed a book.			
English/History	Mathematics	Topics -LONG AGO	<u> </u>
Narrative	Fractions and Decimals	Science: Sound and States of Matter- Mrs Carney	
Creative writing -Historical/Adventure	Measurement -Time	Art and Design: Roman artefacts, crafts and mosaics-Ms Osborne	
Storyboards	Geometry-Shape/Position	Music: Jonah-A Fishy Tail (Summer Production)-Mrs Long	
Non-fiction	Using and Applying - Reasoning and Problem	History: The Romans-Mrs Long	
Newspaper reports	solving	PE: Rounders/Athletics-Mrs Long	
Fact files		RE: The Gospel-what kind of world does Jesus want?-Mrs Wilkinson	
Information posters/leaflets		French: Friends (including animals and verbs)-Mrs Wilkinson	
Speaking and Listening			
Roleplay			
Help at home	Help at home	Help at home	Help at home
Spellings	Reading the time to 5 mins on analogue and	Reading: Please try to encourage your child	x tables: Please encourage your children to
PLEASE SPEND MORE TIME ON	digital clocks.	to read a small amount every day. This can	practise multiplication tables 1-12. These
LEARNING SPELLINGS THROUGHOUT	_	be recorded in their reading record and	underpin many mathematical concepts.
THE WEEK. THEY ARE GETTING	Money (practical contexts like shopping)	team points will be awarded for regular	Learning the sequences by heart will assist
PROGRESSIVELY MORE CHALLENGING	Recognising coins and amounts	reading.	the children in being able to answer x table
THEREFORE MORE TIME SHOULD BE	Adding and totalling amounts		questions randomly.
ALLOCATED TO LEARNING THEM.	Working out how much change		Y3 : 2,5,10, 3, 4. 6 and 7
			Y4 : As above and 8,9,11,12