

## EYFS Unit Autumn 1

Mrs Wilkinson & Mrs Blythe

Topic: All about Me

<p><b>Physical Development:</b> Depending on their age and stage of development children will be learning to:</p> <ul style="list-style-type: none"> <li>• Walk, run or climb safely and kick a large ball. Turn the pages of a book. Hold and use jugs, hammers and mark making tools.</li> <li>• Move with confidence in a range of ways including crawling, walking, running, jumping, skipping, hopping and catch a large ball. Hold a pencil near the end between thumb and two fingers, draw lines and circles and start to copy some letters.</li> <li>• Travel with confidence around, under, over and through equipment and begin to negotiate space successfully. Handle a range of tools effectively including a pencil to form recognisable letters.</li> </ul>	<p><b>General Information:</b> <b>Please remember to:</b></p> <ul style="list-style-type: none"> <li>★ Make sure your child brings a named book bag (<b>Reception</b>) or other suitable bag (<b>Nursery</b>) daily for transporting letters etc.</li> <li>★ Please bring your child in the yard at 8:45, ready for the bell which rings at 8:50 am. Pick them up at 3:05 pm. All drop- offs and pick-ups from the Home Room (Old Preschool Room)</li> <li>★ Send your child into school with a named water bottle which is kept in the home room, they will bring it home daily to be refreshed.</li> <li>★ The children have PE on one of the afternoons. <b>Please make sure Reception children always have a named PE kit in school. Nursery children will not be required to change for PE but it would be very helpful if they had a spare set of comfortable clothes in school at all times.</b></li> <li>★ Further information about our digital Learning Journals coming soon!</li> <li>★ Talk to us about anything you that worries you or you would like to know more about.</li> </ul>	<p><b>Communication &amp; Language:</b> Depending on their age and stage of development children will be learning to:</p> <ul style="list-style-type: none"> <li>• Understand action words and body part names by carrying out instructions e.g. ‘jump’ ‘Sit down’ ‘or ‘stand up’ or ‘where’s your eyes/nose/knees’ etc and beginning to follow more complex sentences, e.g. ‘<u>touch</u> your <u>nose</u>’; ‘<u>pat</u> your <u>tummy</u>’; ‘<u>tickle</u> your <u>shoulder</u>’ etc. Use simple sentences.</li> <li>• Understand the use of objects e.g. “What do we use to cut things?” Respond to simple instructions, e.g. to get or put away an object. Start to use more complex sentences linking ideas with ‘and’ or ‘because’.</li> <li>• Responds to instructions involving a two-part sequence e.g. ‘<u>Point</u> to your <u>nose</u> then <u>turn around</u>’..Begin to listen and respond to others in class discussions and conversations. Use language to imagine and recreate roles and experiences in play situations.</li> </ul>
<p><b>Personal, Social and Emotional Development:</b> Depending on their age and stage of development children will be learning to:</p> <ul style="list-style-type: none"> <li>• Separate from their main carer with support and encouragement from a familiar adult. Play alongside others, be interested in others’ play and start to join in. Seek comfort from familiar adults when needed and express their own feelings.</li> <li>• Play in a group and demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. Select and use activities and resources in our new provision with help. Begin to accept the needs of others and take turns and share resources, sometimes with support from others.</li> <li>• Initiate conversations, attend to and takes account of what others say. Describe themselves in positive terms and talk about their own abilities. Begin to be aware of the boundaries set, (e.g. our Golden Rules) and of the behavioural we expect around school.</li> </ul>	<p><b>RE</b> Reception Children will be focusing on Creation and trying to answer the question ‘Why is the word ‘God’ so important to Christians?’ They will also learn about Harvest, giving thanks for food and God’s many gifts to us and we will take part in the school Harvest service. They will listen to the story of Creation and begin to explore the wonders of our amazing world.</p>	<p>The role-play areas indoors and outdoors will be used to support imagination and recreate roles and experiences in play situations. Children will be encouraged to develop and extend their vocabulary by reading books and describing pictures.</p>

<p><b>Literacy:</b> All The children will be joining in with lots of rhythms and rhyming activities. They will be encouraged to listen to a some ‘core’ stories appropriate to their age and stage of development and where possible relating to our topic including ‘<i>Dear Zoo</i>’ and ‘<i>We’re Going on A Bear Hunt</i>’ ‘<i>It’s Good to be Me</i>’ ‘<i>Starting School</i>’ and ‘<i>It’s Ok to be Different</i>’. We will be encouraging the children to make marks, copy letters and supporting them to write their names. <b>Phonics:</b> At an early stage children will be encouraged to listen to everyday sounds in their environment and copy sounds with instruments. Older children will be consolidating their ability to find rhyming words, identify the first sound in words and blend sounds together e.g. find the ‘c-a-t,’ plus starting to learn letter sounds.</p>	<p><b>Maths:</b> We will focus on learning ‘all about’ a particular number up to 10 each week. Younger children will be learning to match pairs of objects, shapes or colours, and counting up to 5. Reception Children will practise counting forwards and backwards to ten, and starting to say which number is one more or one less. They will be identifying numerals and invited to count the correct corresponding objects. Children will be learning to recognise, play with and identify basic 2D shapes.</p>	<p><b>Understanding the World:</b> As the children begin school we will be learning lots about ourselves and each other. We will be talking about our families, and home routines and what is important to us. We will also look at changes in our environment as it is turning from Summer to Autumn. The children will have opportunities to explore using different types of technology including the CD Player, torches, the interactive whiteboard, and tablets.</p>	<p><b>Expressive Art and Design</b> We will be learning to sing lots of new songs, adding actions to our singing and learning new rhymes. The children will also have lots of opportunities to construct, collage, paint and make marks in the first half term including making self portraits from a range of materials.</p>
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