

<p>Personal Social and Emotional Development: Children will have opportunities in ‘Circle Time’ to talk about their own and others’ feelings, behaviour and achievements, plans and goals including discussions about their transition to Y1. They will continue to be encouraged to resolve conflicts amicably, following school rules.</p> <ul style="list-style-type: none"> ★ Play games together which require following rules e.g. snap, pairs, bingo, board games. Can they make up a game of their own and write a set of rules for it? ★ Talk to your child about their hopes and dreams for the next school year. 	<p>Physical Development: In PE and in outdoor provision children will have opportunities to move confidently in a range of ways, safely negotiating space. They will develop greater skills handling equipment and tools effectively, including pencils for writing and practise good control and co-ordination in large and small movements.</p> <ul style="list-style-type: none"> ★ Talk about the importance of eating fruit and vegetables for good health and keep a food diary of new ones your child has tried. ★ Challenge your child to do something new when dressing e.g. tie laces or fasten tricky buttons. ★ Draw letters on the ground in chalk and ask your child to trace over them with a paintbrush and water. 	<p>Communication Language and Literacy: The role-play areas in the class and outdoors will be used to support imagination and recreate roles including playing different roles from our class stories such as Mr Gumpy’s Outing or The Lighthouse Keeper’s lunch. Children will be encouraged to make up their own narrative stories and explanations connecting ideas and events.</p> <ul style="list-style-type: none"> ★ Ask your child to re-tell you the whole of a favourite story from home or a story that we have read at school. ★ Ask them to explain how you make something or complete a task. ★ Make up stories together beginning ‘Once upon a time ...’ or ‘Long ago....’.
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<p>Please remember to:</p> <ul style="list-style-type: none"> ★ Continue to make sure your child brings a named book bag and water bottle daily and always has a named PE kit in school. ★ Practise reading at home. Reading books will be changed every Monday (and usually another day later in the week). ★ Please practice the letter sounds and key words sent home for phonics homework on Wednesdays. Thank you 	<p>Reception Newsletter Summer 2 Mrs Wilkinson & Mrs Blythe Topic: Water</p>	<p>Expressive Art and Design: The children will have on-going opportunities to will to play different roles in the class ‘theatre’, ‘post office’ our ‘garden centre shop’ outside and with small world animals and people in the water and sand areas. They will continue to have opportunities to construct, collage, paint, model and mark-make indoors and outdoors. In Music we will listen to music and songs about water or the sea related to our topic including giving children the opportunity to make up their own songs or dance moves. Encourage your child to paint pictures with water outside or to make collage fish from junk.</p>
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<p>Literacy: In Phonics sessions we will be developing our recognition of all Set 3 letter sounds, plus blending and segmenting all the letter sounds we know to read and spell simple words. In Literacy sessions: We will be reading a number of ‘watery tales’ including ‘<i>Mr Gumpy’s Outing</i>’ by John Burningham, ‘<i>Hooray for Fish</i>’ by Lucy Cousins, ‘<i>The Lighthouse Keeper’s Lunch</i>’ By Ronda and David Armitage, ‘<i>The Rainbow Fish</i>’ by Marcus Pfister and the Bible story ‘Jonah and the Big Fish.’ In contrast we will also look at a children’s story from another part of the world ‘<i>Handas Surprise</i>’ by Eileen Browne which is set in Kenya. As a non-fiction text we will be reading together the book “<i>The Little Raindrop</i>” as an introduction to the Water Cycle. We will continue to build up the children’s stamina to be ‘brave’ writers in a range of contexts and to write several sentences at a time.</p> <ul style="list-style-type: none"> ★ Help your child to write a recipe for a sandwich (Lighthouse Keepers lunch) or Fruit Salad (Handa’s Surprise) and then try it out. ★ Help your child make up their own rhyming poems about fish e.g. ‘Old fish, Gold fish, Blue fish, Two Fish etc. 	<p>Maths: During numeracy sessions we will consolidate the children’s ability to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they will practise adding and subtracting two numbers and counting on or back to find the answer including adding and subtracting 10 from single digit numbers. We will continue to practise number bonds to 10 and then 20. They will have opportunities to solve problems, including doubling, halving and sharing. They will measure and compare quantities of water. They will consolidate their recognition of ‘o’clock’ times on clocks and start to recognise half and quarter past. They will continue to develop their recognition of coins.</p> <ul style="list-style-type: none"> ★ Play board games using number tracks with dice e.g. snakes and ladders, racing games to practise counting forward and back. ★ Use different containers in water play to compare and measure quantities of water. ★ Point out the times on the clock during everyday activities e.g. ‘Half past six’ at bath time. Help your child to recognise 20p, 50p, £1 coins. 	<p>Understanding the World: The children will be learning about water, its properties including floating and sinking and the creatures that live in water including the sea. We will start to think about where water comes from and where it goes using our non-fiction text: ‘<i>The Little Raindrop</i>’ by Joanna Gray. We will also be learning something about the lives of children, the climate and wildlife in another country (Kenya).</p> <ul style="list-style-type: none"> ★ Encourage your child to taste new fruits or vegetables and find out where in the world they come from. ★ Visit the beach, a local river or go pond dipping- what animals and plants are there? 	<p>RE: During our RE lessons this half term we will be learning about Hinduism including how Hindu people celebrate births and weddings.</p>
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