**Class 3 Home Learning Grid-Week 4**

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| **W/C:** **Week 4****25.1.21** | **Reading** | **Writing** | **Maths** | **Other** |
| **MON** | **Spellings-**Look, Cover, Write, Check**Handwriting-**Unit 14-Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN**Lesson 9[To practise writing speech](https://teachers.thenational.academy/lessons/to-practise-writing-speech-69j34t)<https://classroom.thenational.academy/lessons/to-practise-writing-speech-69j34t> | **Oak Academy****Multiplication and Division**[Using factors and products to solve division problems](https://teachers.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e)<https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e>**Othe**r-BBC Bitesize, J2E x table blast / Busy Things | **PE**<https://www.weareteachers.com/virtual-pe-classes/>Have a look at these great websites e.g. Just Dance and Cosmic Yoga. More PE ideas to come in the next few weeks**PSHE (OPTIONAL)****Oak Academy-Stop the Spread**Catch it, kill it, Bin it!<https://classroom.thenational.academy/lessons/catch-it-bin-it-kill-it-crw6ad> |
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| **TUE** | **Spellings-**Look, Cover, Write, Check**Handwriting-**Unit 15- Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN**Lesson 10[To write a scene with speech](https://teachers.thenational.academy/lessons/to-write-a-scene-with-speech-ctgked)<https://classroom.thenational.academy/lessons/to-write-a-scene-with-speech-ctgked> | **Oak Academy****Multiplication and Division**[Consolidating multiplication and division knowledge (Part 1)](https://teachers.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec)<https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec>**Othe**r-BBC Bitesize, J2E x table blast / Busy Things | **RE-Oak Academy-Sikhism****Who were the ten gurus?**<https://classroom.thenational.academy/lessons/who-were-the-ten-gurus-c9j36c>**FRENCH**<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-virtually-there-france/zjby8xs> |
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| **WED** | **Spellings-** Look, Cover, Write, Check**Handwriting-**Unit 16 Penpals**Reading** school or own book | **Oak Academy****Narrative unit-ALADDIN**Lesson 11[To plan a build-up](https://teachers.thenational.academy/lessons/to-plan-a-build-up-6ww36d)<https://classroom.thenational.academy/lessons/to-plan-a-build-up-6ww36d> | **Oak Academy****Multiplication and Division**[Solving correspondence problems](https://teachers.thenational.academy/lessons/solving-correspondence-problems-cgt6ae)<https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae>**Other**-BBC Bitesize, J2E x table blast / Busy Things | **SCIENCE****Oak Academy****Key Stage 2**Light and Dark –Lesson 2How can we see objects?<https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct> |
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| **THU** | **Spellings-** Spell check**Handwriting-**Unit 17 Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN**Lesson 12[To investigate more prefixes](https://teachers.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd)<https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd> | **Oak Academy****Multiplication and Division**[Using doubles to multiply](https://teachers.thenational.academy/lessons/using-doubles-to-multiply-cdjkcr)<https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkcr>Other-BBC Bitesize, J2E x table blast / Busy Things | **HISTORY****Oak Academy****THE SHANG DYNASTY-Lesson 5**[How were Shang people's beliefs similar and different to other people's at the time?](https://teachers.thenational.academy/lessons/how-were-shang-peoples-beliefs-similar-and-different-to-other-peoples-at-the-time-70v3jc)<https://classroom.thenational.academy/lessons/how-were-shang-peoples-beliefs-similar-and-different-to-other-peoples-at-the-time-70v3jc> |
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| **FRI** | **Spellings-**Copy new spellings into book**Handwriting-** Unit 18 Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN**Lesson 13[To understand the two functions of apostrophes](https://teachers.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t)<https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t> | **Oak Academy****Multiplication and Division**[Using ten times greater for known times tables](https://teachers.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e)<https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e>**Other**-BBC Bitesize, J2E x table blast / Busy Things | **ART**Sketchbook Challenge 4**MUSIC**Oak Academy-Pulse and MetreUnderstanding pulse and rhythm<https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr> |
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**If you have any queries or questions, please don’t hesitate to contact me by email:** **jude.long@humshaugh.northumberland.sch.uk**

**I will be available to answer emails between 9.00am and 4.00pm Monday to Friday. Thank you.**