| Teacher: Mrs Long/Mrs <br> Rainford/Mrs Carney/Mrs Jones | Class: Class 2 | Term: Summer $1^{\text {st }}$ | Date: 14.4.16 |
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| This term <br> Hope your Easter holidays were relaxing and enjoyable. Our topic this term is PIRATES v MERMAIDS which is also the name of our Summer Production-details to follow soon. We welcome Mr. Kealoha, a Trainee Teacher who will be completing his Final Teaching Practice over 9 weeks with Class 2. The children are already developing a positive working relationship with Mr Kealoha and I am sure they are going to thoroughly enjoy the activities he has planned. |  |  |  |
| Homework <br> Spelling homework will be given out on Thursdays by Mrs Long to be learnt for a spelling check on the following Thursday. <br> Other homework is given out on Thursdays and due in on the following Tuesday. Reading books <br> Please ensure your child brings their book bag on a daily basis so they can change their books regularly. Children will be responsible for changing their own books. |  | PE: MONDAY-Mr Collins Cricket <br> Tracksuit bottoms/leggings <br> T-shirt <br> Trainers | PE: THURSDAY- Mrs Long Dance <br> Tracksuit bottoms/leggings <br> T-shirt <br> Trainers |
| Literacy <br> Fiction <br> Pirates (In an adventure with Scientists)-Adventure stories <br> Non-fiction-Adventure Island <br> S\&L-Drama-Pirates v Mermaids | Numeracy <br> Problem solving using written methods for four operations ( $+x$ and $\div$ ) <br> Time <br> Direction/Co-ordinates <br> Perimeter/Area <br> Measurement <br> Angle | Topics - PIRATES v MERMAIDS <br> Science: Materials-Mrs Carney/Mr Kealoha <br> Art/DT: Props, Scenery and Costume for production-Mrs Long/Mr Keoloha <br> Music: Pirates v Mermaids-songs and movement <br> Geography: Islands and Oceans-Mr Kealoha <br> PE: Cricket/Dance - Mr Collins/Mrs Long <br> RE: - Jewish Passover- questioning and artefacts-Mrs Rainford <br> FRENCH: - Les trois petits cochons (The Three Little Pigs)-Mrs Rainford |  |
| Help at home <br> Telling the time: Please encourage your child to tell the time both on digital and analogue clocks. Include questions such as - what time will it be in half and hour...? <br> How long is it to...? <br> Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour? | Help at home <br> Number bonds to $10,20,100$ and 1000 <br> Doubles to 20 and beyond <br> $x$ tables <br> Year 2 <br> 2,5,10,3 and 4 <br> Year 3s <br> As above and $\times 6,7,8$ <br> Year 4s -all $\times 12$ | Help at home <br> Reading: Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text. | Help at home <br> Script: Please help your child/children to learn their dialogue and song words for our production of Pirates $v$ Mermaids. |
| Other <br> If you have any questions or concerns about your child, academically or socially, please do not hesitate to come and see me - I am in school all day Monday to Thursday and Friday mornings- Mrs Long |  |  |  |

