**W/C: 25.1.21 Week 4: Nursery 3-4 years Early Years Home Learning Pack : Traditional Tales**

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| **Topic Focus** | | **Communication & Language** | **Physical Development**. | | **Personal Social** |
| **The Three Billy Goats Gruff**  If you have your own copy of the story please read that across the week to your child or share this version of the story together <https://www.youtube.com/watch?v=xNJBzcqjIYw>  Ask who, what where questions about the story. Pause and ask them to retell parts of the story, Can they retell the whole story?  **Across the Week try to complete the following:**   * Three Billy Goats colouring pictures * Three Billy Goats Counting to 10 sheets * Three Billy Goats Number Bridge activity sheet to 5 or 10 | | Across the week, listen to this song ‘The Goats came marching.’ <https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-billy-goats-gruff/zr3yt39>  Encourage your child to join in and learn all the verses. Ask them why did the little one stop the first time/second time/last time? Can they sing the whole song by the end of the week? | Suggestions to try across the week:   * Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc * Play outside and give opportunities to throw, catch and kick large balls. * Watch this version of the story and join in with all the actions. <https://www.bbc.co.uk/iplayer/episode/p064kjkd/happy-tent-tales-3three-billy-goats-gruff> * Play hide and seek outside or a chasing game. * Watch an episode of Andy’s Wild workouts and copy the moves <https://www.bbc.co.uk/programmes/p06tmmvz> | | Find opportunities to develop your child’s pride in taking responsibility by giving them small tasks to do e.g.   * Putting packaging in the bin. * Fetching their coat, shoes or bag from another room to go out. * Helping to dry dishes * Helping to set the table. * Helping to sort washing. * Putting shopping away. |
|  | **Maths** | **Literacy & Early Phonics** | | **Mark Making & Early Writing** | |
| **Mon** | Find 10 objects. Order the numeral cards 1-10 in a row. Then pick a number e.g. seven, can they count out that many objects? Ask them to say how many there would be if we had **one more**. Then find the correct numeral i.e. 8. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together e.g. ‘**G**oat’s **G**ruff’**.**  **Early Phonics:** Find a collection of 10 objects and play I Spy with them. See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme | | Trace and copy own name on the sheet provided. Encourage correct pencil grip- see sheet (pinch and flick). Draw own face on the back of the sheet. See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting | |
| **Tues** | Order numeral cards 1-5 or 1-10, Copy the numbers in order on the Billy Goats Number Bridge Sheet. Pick a number and ask which number is **one more**.  See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together e.g. ‘**G**oat’s **G**ruff’**.**  **Early Phonics:** Find a collection of 10 objects and play I Spy with them. See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme | | Draw a character from the story or colour one of the pictures in. Encourage correct pencil grip- see sheet (pinch and flick) See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting | |
| **Wed** | Complete a jigsaw or picture lotto together – count the pieces or pictures together. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for rhyming words together.  Can they continue a rhyming string e.g. pat, cat, fat, sat, hat, mat, bat, rat? See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme. | | Trace and copy own name on the sheet provided. Encourage correct pencil grip- see sheet (pinch and flick). Draw own face on the back of the sheet. See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting | |
| **Thurs** | Count out 10 smaller objects. Order the numeral cards 1-10 in a row. Then pick a number e.g. five, can they count out that many objects? Ask them to say how many there would be if we had **one more**. Complete a Billy Goats Counting to 10 sheet, Copy or trace the numbers, | **Story Sharing:** share a story of your child’s choice and look for rhyming words together.  Can they continue a rhyming string e.g. me, be, he, we. she, tree, knee? See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme | | Ask your child to draw their favourite part of the story and ask a grown up to write what they say about it. Can they trace or copy one of the words from their sentence? | |
| **Fri** | **Finish off any of the tasks above you haven’t chance to**  **Maths:** Watch Number this Number blocks episode about adding one more.  <https://www.bbc.co.uk/iplayer/episode/b08q39b4/numberblocks-series-2-just-add-one> | **Finish off any of the tasks above you haven’t had chance to do or:**  **Literacy:** Choose a favourite story you have read this week and read it again together.  **Phonics:** Go on [**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/) | | **Finish off any of the tasks above you haven’t had chance to do or:** Colour another picture in. | |

**If you have any queries or questions, please don’t hesitate to contact me by email:** [**melanie.wilkinson@humshaugh.northumberland.sch.uk**](mailto:melanie.wilkinson@humshaugh.northumberland.sch.uk)