Humshaugh First School

Class Half

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Teachers: Mrs Long /Miss Osborne /Mrs Rainford	Class: Class 2	Term: Autumn 2 nd	Date: 5.11.15
Welcome back to Class 2, hope you had	a suitably 'spooky' half term and are refre	shed and raring to go!! As the children are	enjoying it so much, we are going to
		aspects of this amazing country, people, pla	
more. After a few weeks, our attention	will turn to Christmas – please make sure t	hat these two events are in your diary. Fir	stly the sing along a soup day, from lunch
time on Tuesday 1st December and our C	hristingle/Carol Service on Thursday 10 th	December at St. Peter's Church 2-3pm.	
Homework		PE: Monday- Gymnastics	PE: Thursday- Swimming
<u>Spelling</u> homework is given out on <u>Thursdays</u> by Mrs Long to be learnt for a		PE Kit	Swimming costume
spelling check on the following <u>Thursday</u> .		Leggings/Shorts	Towel
Other homework is given out on Thursdays and due in on the following Tuesday.		T-shirt	Goggles
Reading books		Sand shoes	
	ok bag and reading record on a daily basis		
so they can change their books regularly			
	neir own books and recording the title and		
	nakes a weekly check to ensure children		
are reading either school or home books	•		
reading and recording.			
Literacy(Linked with Humanities)	Numeracy	Topics - AUSTRALIA contd	1
Narrative	Big Maths -Multiplication and Division,	Science: Down Under!- Miss Osborne	
Dreamtime stories	Fractions and Decimals	Art and Design: Aboriginal Art-Miss Osborne	
Adventure stories	Using and Applying - Problem solving	Music: - Australian music/ Christmas songs and carols-Mrs Long	
Non-fiction	γγ, σ	Geography-Australia- Landscape and location-Mrs Long	
Biography	Shape, Space and Measure	History - Captain Cook Mrs Long	
Deadly 60 information posters	2-D/3-D shape	ICT: Mrs Jones	
Speaking and Listening	Length	PE: Gymnastics/ Swimming-Mr Collins/Mrs Long	
Retelling of Wombat goes Walkabout	Area and Perimeter	RE: The Church-Mrs Rainford	
Christmas performance poetry		French:- Animals-Mrs Rainford	
Help at home	Help at home	Help at home	Help at home
Telling the time: Please encourage your	Number bonds to 10,20, 100 and 1000	Reading: Please try to read with your child	x tables: Please encourage your children to
child to tell the time both on digital and	Doubles to 20 and beyond	on a daily basis and ask key questions	practise multiplication tables 1-12. These
analogue clocks. Include questions such as -		related to the text.	underpin many mathematical concepts.
what time will it be in half and hour?	Money (practical contexts like shopping)	If your child is a more confident reader	Learning the sequences by heart will assist
How long is it to?	Recognising coins and amounts	please encourage them to read silently but	the children in being able to answer x table
Also regular practise of the Days of the week, months of the year and basic time	Adding and totalling amounts Working out how much change	give opportunities for discussing the text.	questions randomly. Y2: 2, 5, 10, 3 and 4
facts such as how many minutes in an hour?	Working our now much change		y3 : 2, 5, 10, 3 and 4 y3 : 2, 5, 10, 3, 6, 7,8
, acro such as now many minutes in an nour ?			y4 : 1-12

Other

Please do not hesitate to come and see me if you have any queries or concerns. I am always in the classroom before school between Monday and Thursday. Alternatively I can make an after school appointment to see you if more convenient.