

Main Topic/Theme: Australia

Subjects	Week: 1 31/8/15	Week: 2 7/9/15	Week: 3 14/9/15 15.9 Safeguarding 16.9 Baker Be	Week: 4 21/9/15 23.9 esafety training	Week: 5 28/9/15	Week: 6 5/10/15 8.10 Pinpoint	Week 7: 12/10/15	Week 8: 19/10/15
Spelling (Weekly spellings everyday)	Y2 kn gn Y3 un Y4 ly	Y2 wr Y3 dis Y4 ation	Y2 tion Y3 sion Y4 tion, sion, ssion and cian	Y2 le el Y3 anti, super, auto Y4 anti, super, auto	Y2 al Y3 in Y4 in / im	Y2 il Y3 ous Y4 sub	Y2 y-es Y3 mis Y4 inter	Y2 ge dge Y3 own spelling list Y4 own spelling list
Guided reading	Non-fiction focus Coral Reef Inside Australia's Great Barrier Reef Fiction-Australian Dreamtime stories Independent activities Reading comprehension Wordsearches Dictionary definitions	Non-fiction focus Coral Reef Inside Australia's Great Barrier Reef Fiction-Australian Dreamtime stories Independent activities Reading comprehension Wordsearches Dictionary definitions	Non-fiction focus Coral Reef Inside Australia's Great Barrier Reef Fiction-Australian Dreamtime stories Independent activities Reading comprehension Wordsearches Dictionary definitions	Non-fiction focus Coral Reef Inside Australia's Great Barrier Reef Fiction-Australian Dreamtime stories Independent activities Reading comprehension Wordsearches Dictionary definitions	Non-fiction focus Coral Reef Inside Australia's Great Barrier Reef Fiction-Australian Dreamtime stories Independent activities Reading comprehension Wordsearches Dictionary definitions	Non-fiction focus Coral Reef Inside Australia's Great Barrier Reef Fiction-Australian Dreamtime stories Independent activities Reading comprehension Wordsearches Dictionary definitions	Non-fiction focus Coral Reef Inside Australia's Great Barrier Reef Fiction-Australian Dreamtime stories Independent activities Reading comprehension Wordsearches Dictionary definitions	Non-fiction focus Coral Reef Inside Australia's Great Barrier Reef Fiction-Australian Dreamtime stories Independent activities Reading comprehension Wordsearches Dictionary definitions

SPAG / Literacy		Y2 Full stops/Speech marks	Y2 Exclamation marks	Y2 Question marks	Y2 Commas in lists	Y2 Apostrophes-contractions	Y2 Apostrophes-possessive	Revision/Proof reading test
		Y3 Speech marks/Direct speech	Y3 Determiners <i>A rock</i> <i>An egg</i>	Y3 Verb inflections <i>We were</i> <i>I did</i>	Y3 Commas in lists/ Complex sentences	Y3 Apostrophes-contractions	Y3 Apostrophes-possessive	
		Y4 Speech marks/Direct speech	Y4 Determiners <i>A rock</i> <i>An egg</i>	Y4 Verb inflections <i>We were</i> <i>I did</i>	Y4 Commas in lists/ Complex sentences	Y4 Apostrophes-contractions	Y4 Apostrophes-possessive	
Extended writing opportunities	Recount - Holidays!		Recount - favourite parts of Baker Be Thank you letters	Story with historical setting-convict! Picture stimulus- The Last of England		Write your own Dreamtime story	Adventure story-Finding Nemo	

Topic History / Geography	What do you know about Australia? What would you like to know?	Research Create a fact file and advert	Baker Be Activity day Interview a real life Aussie/ Create and pose questions	Convicts! Write a postcard back home What was the journey like? How were you feeling when you saw Australia? Descriptive writing-picture stimulus-The Last of England	Captain Cook and his travels Write a short biography	Aboriginal culture and Dreamtime stories	Famous Australians and Landmarks	Plan a trip with itinerary/ descriptions and cost
Numeracy	ASSESSMENT REVISE PLACE VALUE	PLACE VALUE	ADDITION BIG MATHS	SUBTRACTION BIG MATHS	MULTIPLICATION DOUBLING BIG MATHS	DIVISION HALVING BIG MATHS	FRACTIONS AND DECIMALS	FRACTIONS AND DECIMALS
	YEAR 2 count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward recognise the place value of each digit in a two-digit number (tens, ones) identify, represent and estimate numbers using different representations, including the number line identify, represent and estimate numbers using different representations, including the number line compare and order numbers from 0 up to 100; use <, > and = signs read and write numbers	YEAR 2 count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward recognise the place value of each digit in a two-digit number (tens, ones) identify, represent and estimate numbers using different representations, including the number line identify, represent and estimate numbers using different representations, including the number line compare and order numbers from 0 up to 100; use <, > and = signs read and write numbers	YEAR 2 solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 add and subtract numbers using concrete objects,	YEAR 2 solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 add and subtract numbers using concrete objects,	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different

	to at least 100 in numerals and in words use place value and number facts to solve problems	to at least 100 in numerals and in words use place value and number facts to solve problems	pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens two two-digit numbers adding three one-digit numbers show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot	pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens two two-digit numbers adding three one-digit numbers show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot	done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
	YEAR 3 count from 0 in multiples of 4, 8, 50 and 100 find 10 or 100 more or less than a given number recognise the place value of each digit in a three-digit number (hundreds, tens, ones) compare and order numbers up to 1000 identify, represent and estimate numbers using different representations read and write numbers up to 1000 in numerals and in words solve number problems and practical problems involving these ideas	YEAR 3 count from 0 in multiples of 4, 8, 50 and 100 find 10 or 100 more or less than a given number recognise the place value of each digit in a three-digit number (hundreds, tens, ones) compare and order numbers up to 1000 identify, represent and estimate numbers using different representations read and write numbers up to 1000 in numerals and in words solve number problems and practical problems involving these ideas	YEAR 3 add and subtract numbers mentally, including: a three-digit number and ones a three-digit number and tens a three-digit number and hundreds add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction estimate the answer to a calculation and use inverse operations to check answers solve problems, including missing number problems using number facts place value	YEAR 3 add and subtract numbers mentally, including: a three-digit number and ones a three-digit number and tens a three-digit number and hundreds add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction estimate the answer to a calculation and use inverse operations to check answers solve problems, including missing number problems using number facts place value	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract

			and more complex addition and subtraction.	and more complex addition and subtraction.	problems and correspondence problems in which n objects are connected to m objects.	problems and correspondence problems in which n objects are connected to m objects.	fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. <u>Money</u> add and subtract amounts of money to give change, using both £ and p in practical contexts	fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. <u>Money</u> add and subtract amounts of money to give change, using both £ and p in practical contexts
	YEAR 4 count in multiples of 6, 7, 9, 25 and 1000 find 1000 more or less than a given number count backwards through zero to include negative numbers recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) order and compare numbers beyond 1000 identify, represent and estimate numbers using different representations round any number to the nearest 10, 100 or 1000	YEAR 4 count in multiples of 6, 7, 9, 25 and 1000 find 1000 more or less than a given number count backwards through zero to include negative numbers recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) order and compare numbers beyond 1000 identify, represent and estimate numbers using different representations round any number to the nearest 10, 100 or 1000	YEAR 4 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. estimate, compare and calculate different measures, including money in pounds and	YEAR 4 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. estimate, compare and calculate different measures, including	YEAR 4 recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including	YEAR 4 recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including	YEAR 4 recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the	YEAR 4 recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where

	<p>solve number and practical problems that involve all of the above and with increasingly large positive numbers read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value</p>	<p>solve number and practical problems that involve all of the above and with increasingly large positive numbers read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value</p>	pence	money in pounds and pence	using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	<p>answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.</p>	<p>the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.</p>
--	--	--	-------	---------------------------	---	---	---	---

Music	<p>Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music</p> <p>Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me</p> <p>Harvest hymns and songs</p>	<p>Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music</p> <p>Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me</p> <p>Harvest hymns and songs</p>	<p>Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music</p> <p>Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me</p> <p>Harvest hymns and songs</p>	<p>Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music</p> <p>Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me</p> <p>Harvest hymns and songs</p>	<p>Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music</p> <p>Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me</p> <p>Harvest hymns and songs</p>	<p>Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music</p> <p>Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me</p> <p>Harvest hymns and songs</p>	<p>Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music</p> <p>Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me</p> <p>Harvest hymns and songs</p>	<p>Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music</p> <p>Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me</p> <p>Harvest hymns and songs</p>
--------------	---	---	---	---	---	---	---	---

Computing Mrs Jones	See Mrs Jones plan Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	See Mrs Jones plan Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	See Mrs Jones plan Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	See Mrs Jones plan Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	See Mrs Jones plan Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	See Mrs Jones plan Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	See Mrs Jones plan Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	See Mrs Jones plan Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box
Science Miss Osborne	Separate planning							

Art/DT Miss Osborne	Separate planning							
RE Mrs Rainford	Separate planning							
French Mrs Rainford	Separate planning							
PE	Fundamental skills Dance/Skipping	Fundamental skills Dance/Skipping	Fundamental skills Dance/Skipping	Fundamental skills Dance/Skipping	Fundamental skills Dance/Skipping	Fundamental skills Dance/Skipping	Fundamental skills Dance/Skipping	Fundamental skills Dance/Skipping