English LTP – HFS – **Year A**

|  | **Fiction** | **Non-fiction** | **Poetry** |
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| **Term 1** | **Stories by the same author**  Essential books:  *I’ll Take you to Mrs Cole* by Nigel Gray & Michael Foreman  *Dinosaurs & All that Rubbish* by Michael Foreman  Grammar includes:  Extending the range of sentences with more than one clause by using a wider range of conjunctions; using conjunctions, adverbs and prepositions to express time and cause; using and punctuating direct speech | **Information texts**  Essential books:  *DK Children’s Book of Sport*  Grammar includes:  Extending the range of sentences with more than one clause by using a wider range of conjunctions; using conjunctions, adverbs and prepositions to express time and cause; using grammatical terminology | **Humorous poems**  Essential books:  *The Truth about Teachers* by Paul Cookson et al  *The Works* chosen by Paul Cookson  *Read Me and Laugh* chosen by Gaby Morgan  Grammar includes:  Using grammatical terminology specifically by beginning to recognise the concept of a verb and by choosing and using powerful verbs; understanding and using adverbs, adverbials and fronted adverbials; using and understanding grammatical terminology. |
| **Term 2** | Study of a Novel: Dear Olly by Michael Morpurgo  [Dear Olly - English Objective Overview](Novels/Dear%20Olly/Overview/Year%203%20&%204%20English%20Overview.doc) | | |
| **Term 3** | **Fables**  Essential books:  *Aesop’s Fables* by Michael Rosen  Grammar includes:  Recognising simple sentences; beginning to recognise (Year 3) or revise (Year 4) compound and complex sentences; using conjunctions to express time or cause; learning how to use dialogue punctuation (Year 3) or revise this  (Year 4) | **Instructions and explanations**  Essential books:  *The Usborne Complete Book of Art ideas*by Fiona Watt or close alternative  Grammar includes:  Using grammatical terminology specifically by beginning to recognise the concept of a verb and by choosing and using powerful verbs; choosing nouns and pronouns for clarity and to avoid repetition | **Shape poems: Playing with form**  Essential books:  *I Like this Poem*by Kaye Webb  *Read Me, Read Me First* and *The Works*  are desirable  Grammar includes:  Using possessive apostrophe with singular/plural nouns; extending the range of sentences with more than one clause; using a wide range of conjunctions |