Humshaugh First School	Class Half-Termly		
Teacher: Mrs Long /Miss	Class: Class 2	<b>Term:</b> Summer 1 <sup>st</sup>	<b>Date:</b> 16.4.15
Osborne/Mrs Rainford			
This term			
		ITASY AND FAIRYTALE with a focus on	• •
		our Leavers' Production. A reminder that	
		Final Teaching Practice over 9 weeks with	h Class 2. The children have already me
Mr. Chapman and I am sure they will have	e a very positive experience with him.		
<u>Homework</u>		PE: WEDNESDAY (Please note	PE: THURSDAY-Swimming
<u>Spelling</u> homework will be given out on Thursdays by Mrs Long to be learnt for a		change of day for this half term)	Swimming costume/trunks
spelling check on the following Thursday.		Athletics/Cricket	Goggles
<u>Other</u> homework is given out on Thursdays and due in on the following Tuesday.		Tracksuit bottoms/leggings	Towel and bag
Reading books		T-shirt	
Please ensure your child brings their book bag on a <u>daily</u> basis so they can change		Trainers	
their books regularly. Children will be responsible for changing their own books.		*After school club is still on Monday	
Literacy	Numeracy	Topics - FANTASY AND FAIRYTALE	
Fiction	BIG MATHS	Science: Woodland creatures/Habitats/Food webs-Miss Osborne	
Whodunnit!	Word problems using written methods	Art/DT: Animal art/Props, Scenery and Costume - Miss Osborne	
Persuasive writing	for four operations (+ - x and ÷)	Music: SnowWhite-songs and movement	
Non-fiction		History: Fairytales - Brothers Grimm	
Facts and evidence		<b>ICT:</b> Publisher Leaflets and programmes	5
Newspaper report		PE: Swimming/Athletics/Cricket	
S&L		RE: TBC- Mrs Rainford	
Oral presentation-Live news report		FRENCH: TBC- Mrs Rainford	
<u>Help at home</u>	<u>Help at home</u>	<u>Help at home</u>	<u>Help at home</u>
Telling the time: Please encourage	Number bonds to 10,20, 100 and	<b>Reading:</b> Please try to read with your	<b>x tables:</b> Please encourage your
your child to tell the time both on	1000	child on a daily basis and ask key	children to practise multiplication
<b>digital and analogue clocks</b> . Include	Doubles to 20 and beyond	questions related to the text.	tables 1-12. These underpin many
questions such as - what time will it be	x tables	If your child is a more confident	mathematical concepts.
in half and hour	Year 2	reader please encourage them to read	Learning the sequences by heart will
How long is it to	2,5,10,3 and 4	silently but give opportunities for	assist the children in being able to
Also regular practise of the Days of	Year 3s	discussing the text.	answer x table questions randomly.
the week, months of the year and basic	As above and x6,7,8		Must: 2, 5, 10
time facts such as how many minutes in	Year 4s -all x12		Try: 3 and 4
an hour?			Year 4s: 6,7,8

If you have any questions or concerns about your child, academically or socially, please do not hesitate to come and see me - I am in school all day Monday to Thursday. Mrs Long