| Teachers: Mrs Long /Mrs Carney /Miss Osborne | Class: Class 2 | Term: Autumn $1^{\text {st }}$ | Date: 7.9.17 |
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| Hello and welcome back to Class 2, hope you had a fabulous Summer holiday and are refreshed and raring to go!! Our topic for the first half of the Autumn term is One in a Million. Although we have a topic name, we will be focussing on a much more Literature led English curriculum and topic will tend to be taught through Science and Humanities. |  |  |  |
| Homework <br> Spelling homework will be given out on Thursdays by Mrs Long to be learnt for a spelling check on the following Thursday. <br> Other homework is given out on Thursdays and due in on the following Tuesday. <br> Reading books <br> Please ensure your child brings their book bag and reading record on a daily basis so they can change their books regularly. <br> Children are responsible for changing their own books and recording the title and date in their reading record. <br> Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. Please sign the reading record when your child has completed a book. If you feel books are too challenging or too easy, please write a note in the reading record. |  | PE: TUESDAY-BALL SKILLS <br> PE kit <br> Shorts/tracksuit bottoms <br> T-shirt <br> Trainers/Sand shoes <br> Girls <br> *Long hair tied back please <br> *Please cover earrings with plaster or ideally take them out on a Tuesday* | OUTDOOR LEARNING:FRIDAY <br> From this week, Friday afternoons will be dedicated to Outdoor Learning which will be led by Miss Osborne and Mrs Phillips. <br> The intention is to go outside every week, for at least a part of the afternoon, whatever the weather. <br> On Fridays, children will need to wear practical outdoor trousers/leggings and sturdy waterproof shoes or boots to school rather than ordinary school uniform. We still would like children to wear their Humshaugh First School sweatshirt or cardigan. <br> If possible, we would like parents to provide their child with a clearly labelled pair of wellies, waterproof coat and trousers that can be kept at school. If anybody has difficulty providing these please let us know. |
| Literacy <br> Narrative <br> Stories written by the same author <br> Non-fiction <br> Information texts <br> Speaking and Listening <br> Harvest Rock! | Numeracy <br> Place Value <br> Addition and Subtraction <br> Multiplication and Division <br> Fractions <br> Problem solving <br> Shape, Space and Measure <br> Time | Topics - ONE IN A MILLION <br> Science: -Living things and their habitats-M Art and Design: Antony Gormley-Miss Osb Music: - Harvest Rock! /Mamma Mia-Mrs L Geography/History-Northern Saints-Mrs L PE: Ball skills-Mrs Long RE: Harvest/Rules of Living-Mrs Carney French:- - Mrs Wilkinson |  |
| Help at home <br> Telling the time: Please encourage your child to tell the time both on digital and analogue clocks. Include questions such as what time will it be in half and hour... <br> How long is it to... <br> Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour? | Help at home <br> Number bonds to 10,20, 100 and 1000 <br> Doubles to 20 and beyond <br> Money (practical contexts like shopping) <br> Recognising coins and amounts <br> Adding and totalling amounts <br> Working out how much change | Help at home <br> Reading: Please try to read with your child on a daily basis and ask key questions related to the text. <br> If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text. | Help at home <br> $x$ tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer $x$ table questions randomly. <br> Y2: 2, 5, 10 <br> Y3: 3 and 4 <br> Y4: 6,7,8,9,11,12 |

