

<p>Personal Social and Emotional Development: We will continue to practise sharing our feelings in appropriate ways and continue to think about good choices and bad choices and how we can resolve conflicts appropriately with others. In RE we will focus on what is the right and wrong way to treat others. We will also be encouraging children to work as independently as possible, and find ways to solve practical problems by themselves.</p> <p>★ Ask your child what they have done today by themselves for the first time?</p>	<p>Physical Development: In PE this term children will be developing their ball skills and coordination of movements for reciprocal games with a partner. This will include developing skills in pushing, patting, throwing, or catching objects. Outdoors we will also have opportunities to build with large equipment, balance on and climb over obstacles, jump and land appropriately and to ride bikes. In class children will be learning to refine their skills at forming recognisable letters and numerals.</p> <p>★ Practice picking up a pencil control with a tripod grip: ‘pinch and flick’ and cutting with scissors.</p>	<p>Communication Language and Literacy: We will be developing our ability to listen to 2-step and more complex instructions, and to count out and copy syllable patterns. In class discussions children will have opportunities to ask and answer questions and extend their vocabulary about stories and other topics. We will continue to practise using ‘story language’ through role-play and opportunities to act out stories in the classroom and outside.</p> <p>★ Ask your child to re-tell a familiar story to you, using the pictures as clues if necessary..</p>
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<p>Please remember to:</p> <p>★ Make sure your child’s PE kit is in on Mondays and Swimming kit is in on Thursdays.</p> <p>★ Make sure your child brings a named book bag daily for transporting letters etc.</p> <p>★ Please leave your child in the yard at 8:45, the bells ring at 8:50 am. Pick them up at 3:05pm.</p> <p>★ Send your child into school with a named water bottle which is kept in class, they will bring it home daily to be refreshed.</p> <p>★ Send in named wellies and waterproof clothing for Forest School on Fridays.</p> <p>★ Talk to us about anything you that worries or puzzles you.</p>	<p>Reception Newsletter Spring 1 Mrs Wilkinson & Mrs Blythe Topic ‘Journeys into Stories’</p>	<p>RE: Themed Topic including Christianity and other world views: How do should we care for our world and others, and why does it matter? The Children will learn to express their own beliefs and those of others including our families and people at school as well as looking at the beliefs of Christians and people of another faith (Judaism). We will be thinking about what is right and wrong and wondering about what are the right things to do to take care of our world and other people.</p> <p>★ Talk to your child about how to look after others e.g. younger siblings, elderly relatives etc and also how we can take care of our world e.g. recycling, picking up litter etc.</p>
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<p>Literacy: In Phonics sessions this half term we will be continue to learning to recognise more letter sounds and to blend and segment with these to read and spell simple words. We will also start to read some High Frequency words which don’t always follow the rules, In Literacy sessions the children will continue to listen to and discuss and role play ‘Traditional Tales’ starting with ‘Goldilocks and the Three Bears’, before focusing on three stories with a simple journey in them ‘Little Red Riding Hood’ ‘The Three Billy Goats Gruff,’ and ‘Chicken Licken’ before reading Rosie’s Walk by Pat Hutchins. We will continue to encourage the children’s to start writing simple words and captions or short sentences</p> <p>Encourage your child to read regularly with you and to read and write the letter sounds sent home each week.</p>	<p>Maths: We will continue to focus on learning ‘all about’ a particular number from 12- 20, including sequencing numbers to 20 and practising saying which number is one more or one less. We will be identifying numerals to 20 and inviting the children to count the correct corresponding objects including coins. Children will start to recognise coins up to 10p and begin to compare quantities and objects by weight, capacity and volume. We will also practise using the language of position, direction and movement.</p> <p>★ Encourage your child to count different numbers of objects between 10 and 20 accurately.</p> <p>★ Take turns to give and follow instructions using direction words s e.g. forwards, backwards, left and right.</p>	<p>Understanding the World: We will look at changes in our environment as it is begins to turn from Winter to Spring. In Science with KS1 the children will look at Seasonal changes in more detail. In RE we will learn to talk about our own beliefs and practices and those of other people. The children will have continue to have opportunities to explore using different types of technology including e- books on the IWB the interactive whiteboard, and creating stories on tablets and computers. They will also have opportunities to develop their skills to program the ‘Beebot’ robots including learning to use code including the positional language of forwards, backwards, left and right. In Class 2 they will learn more about Internet safety.</p> <p>★ Continue to help your child to notice changes in the Seasons. They are welcome to bring anything special they find in the natural environment into school to share with the class.</p>	<p>Expressive Art and Design: In Art with Class 2 children will be developing their observational drawing skills. We will be continuing to learn new action rhymes and songs including rhymes or songs related to journeys e.g. Walking in the Jungle, or traditional stories e.g. the Goldilocks rap. The children will also have opportunities to act out stories on our stage or in the role play area inn class or outside. They will continue to have opportunities to construct, collage, paint, model and mark make.</p> <p>★ What is your child’s favourite story- can they act it out for you?</p>
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