

Class 3 Letter to parents

Teachers: Mrs Long /Mrs Carney /Miss Osborne / Mrs Wilkinson/Mrs Phillips	Term: Autumn 1 st	Date: 9.9.21
<p>Hello and welcome/welcome back to Class 3, hope you had a fabulous Summer holiday and are refreshed and raring to go!! It is SO lovely have the children back in school.</p> <p>This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: jude.long@humshaugh.northumberland.sch.uk</p> <p>This year Mrs Blythe and I are piloting a new Spelling scheme which is based on investigation and fast recall activities in class. It means that we <u>will not</u> be sending spellings home to be learnt for a weekly spell check. Instead, all spelling learning will take place in school.</p>		
<p><u>HOMEWORK</u> is given out on <u>Thursdays</u> and due in on the following <u>Tuesday</u>.</p> <p>We try not to bombard children with too much homework. Any paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.</p> <p>For some weeks, children might be asked to complete a certain amount of tasks/time on Nessy or Maths Whizz.</p> <p>Both Nessy and Maths Whizz are set up to provide personalised learning for each pupil depending on their attainment.</p> <p><u>READING BOOKS</u></p> <p>Please ensure your child <u>brings their book bag and reading record</u> on a <u>daily</u> basis so they can change their books <u>regularly</u>.</p> <p><u>Children are responsible for changing their own books and recording the title and date in their reading record.</u></p> <p>Mrs Long makes a weekly check (on a Tuesday) to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime.</p> <p>If you feel books are too challenging or too easy, please write a note in the reading record.</p>	<p>PE: MONDAY (TAG RUGBY) PE kit Shorts/tracksuit bottoms/leggings T-shirt Trainers (It is preferable if children can wear rugby or football boots if you have them but please do not make a special purchase. Old trainers would be sufficient as they are likely to get muddy).</p> <p>PE: WEDNESDAY (SWIMMING) Swimming costume/trunks Towel Goggles</p> <p>*Long hair tied back please *Please cover earrings with plaster or ideally take them out on a Monday* *No tights on swimming days if possible!</p>	<p>FOREST SCHOOL: FRIDAYS Forest School will start again on <u>Friday 10th September.</u></p> <p>On Fridays, children will need to wear practical trousers/leggings to school rather than ordinary school uniform.</p> <p>Please provide your child with a clearly labelled pair of wellies, waterproof coat and trousers that can be kept at school OR brought in and returned every week.</p> <p>If anybody has difficulty providing these please let us know. We have spare wellies and school waterproof trousers.</p>

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<p><u>ENGLISH</u> <u>Narrative</u> The BFG (Character, Setting, Story openers, planning a story) <u>Non-fiction</u> George's Marvellous Medicine Newspaper reports <u>Speaking and Listening</u> Interview and reporting Harvest Festival readings/prayers</p>	<p><u>MATHEMATICS</u> WHITE ROSE MATHS Place Value Addition and Subtraction Measurement</p>	<p><u>SUBJECTS</u> Science: Animals including humans -Mrs Carney Art and Design: Sketching and Drawing-Miss Osborne Music: Charanga-'Mamma Mia' and Harvest Songs-Mrs Long History: Anglo Saxons-Mrs Long Computing: Creating Media-Animation PE: Tag Rugby-Miss Alderslade RE: What do Christians learn from the Creation Story? -Mrs Wilkinson French: Getting to know you-Mrs Wilkinson PSHE: Being Responsible-Mrs Phillips</p>	
<p><u>Help at home</u> Telling the time: Please encourage your child to tell the time both on digital and analogue clocks. Include questions such as - what time will it be in half and hour... How long is it to.... Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p><u>Help at home</u> Rapid recall of: Number bonds to 10, 20, 100 and 1000. e.g. $6 + 4 = 10$ so $60 + 40 = 100$ so $600 + 400 = 1000$ Doubles to 20 and beyond e.g. 4×2 / 8×2 / 10×2 <u>Money</u> <u>(practical contexts like shopping)</u> Recognising coins and amounts Adding and totalling amounts Working out how much change is owed from £5.00 and £10.00.</p>	<p><u>Help at home</u> Reading: Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.</p>	<p><u>Help at home</u> x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10,3,4 Y4: 6,7,8,9,11,12 e.g. 3x table 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36.</p>