

Teachers: Mrs Long /Mrs Carney / Miss Osborne/Mrs Wilkinson	Class: Class 2	Term: Spring 1st	Date: 11.1.18
Happy New Year! Hope you had a fabulous Christmas. Our topic this term is A PICTURE PAINTS A THOUSAND WORDS. Our main priority as a school is to raise attainment in writing. We will be using a wide range of paintings and pictures as a stimulus for writing in a variety of genres and styles. Parents are invited to a show case Art Gallery of all the children's work towards the end of term. More information to follow on the newsletter.			
<p><u>Homework</u></p> <p><u>Spelling</u> homework will be given out on <u>Thursdays</u> by Mrs Long to be learnt for a spelling check on the following <u>Thursday</u>.</p> <p><u>Other</u> homework is given out on <u>Thursdays</u> and due in on the following <u>Tuesday</u>.</p> <p><u>Reading books</u></p> <p>Please ensure your child brings their <u>book bag and reading record</u> on a <u>daily</u> basis so they can change their books <u>regularly</u>.</p> <p><i>Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. Please sign the reading record when your child has completed a book.</i></p>	<p>PE: Tuesday-Tennis</p> <p>PE Kit</p> <p>Leggings/Tracksuit bottoms</p> <p>T-shirt</p> <p>Sand shoes</p> <p><u>Girls</u></p> <p>*Long hair tied back please</p>	<p>Outdoor Learning: Friday</p> <p>Warm waterproof coat</p> <p>Waterproof trousers</p> <p>Spare socks</p> <p>Wellingtons</p> <p>Hat</p> <p>Waterproof gloves</p>	
<p><u>Literacy-Using paintings and pictures as writing stimulus</u></p> <p><u>Narrative</u></p> <p>Story writing through Art</p> <p>Creative writing using the Senses</p> <p><u>Non-fiction</u></p> <p>Biography</p> <p>Fact files</p> <p>Information posters</p> <p><u>Speaking and Listening</u></p> <p>Presentation about Artists</p>	<p><u>Numeracy</u></p> <p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Using and Applying - Problem solving</p> <p>Shape, Space and Measure</p> <p>Statistics</p>	<p><u>Topics -_A PICTURE PAINTS A THOUSAND WORDS</u></p> <p>Science: Light and Shadow-Mrs Carney</p> <p>Art and Design: Kandinsky and Miro Miss Osborne</p> <p>Music: Tynedale Music Festival-Mrs Long</p> <p>History: Art through the ages</p> <p>PE: Tennis</p> <p>RE: Christianity and God</p> <p>French: Conversational French</p>	
<p><u>Help at home</u></p> <p><u>Spellings</u></p> <p>PLEASE SPEND MORE TIME ON LEARNING SPELLINGS THROUGHOUT THE WEEK. THEY ARE GETTING PROGRESSIVELY MORE CHALLENGING THEREFORE MORE TIME SHOULD BE</p>	<p><u>Help at home</u></p> <p>Doubles and Halves to 100 and beyond</p> <p><u>Money (practical contexts like shopping)</u></p> <p>Recognising coins and amounts</p> <p>Adding and totalling amounts</p> <p>Working out how much change</p>	<p><u>Help at home</u></p> <p>Reading: Please try to read with your child on a daily basis and ask key questions related to the text.</p> <p>If your child is a more confident reader please encourage them to read silently but</p>	<p><u>Help at home</u></p> <p>x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly.</p>

ALLOCATED FOR LEARNING THEM.		give opportunities for discussing the text.	Y3: 2,5,10, 3 and 4 Y4: As above and 6,7,8,9,11,12
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