

Main Topic/Theme: Castles and Legends

Subjects	Week: 1 4.1.16	Week: 2 11.1.16	Week: 3 18.1.16	Week: 4 25.1.16	Week: 5 1.2.16	Week: 6 8.2.16 Shrove Tues 9.2
Spelling (Weekly spellings everyday)	Y2 Homophones Y3 Homophones Y4 Homophones	Y2 Suffixes ness Y3 'aught Y4 sub- under inter- means between or among	Y2 Suffix 'ful Y3 Contraction apostrophe Y4 Contraction apostrophe	Y2 Suffixes less Y3 Own spelling list Y4 Own spelling list	Y2 Suffixes ly Y3 Revision Y4 Revision	Y2 Contraction apostrophe Y3 Revision Y4 Revision
Guided reading	FOCUS King Arthur-comic strip <u>Follow up activities</u> Feelings graph Diary entry Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS King Arthur comic strip Excalibur <u>Follow up activities</u> Interview questions for Arthur or Lady of the Lake (and answers in role) Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS King Arthur Morgan Le Fey <u>Follow up activities</u> Draw own picture of M le F with annotations Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Haunted Histories Playscript <u>Follow up activities</u> Write own sequel script Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Haunted Histories Playscript <u>Follow up activities</u> Write own sequel script Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Poetry Wizards, Spiders and Castles <u>Follow up activities</u> Draw pictures of images from poetry Independent activities Reading comprehension Wordsearches Dictionary definitions

SPAG	Y2 Expanded noun phrases e.g. the blue butterfly Y3 Determiners A rock An egg Y4 Determiners A rock An egg *Daily spelling session including dictation	Y2 Subordination Using: when, if, that, because Y3 Expressing time and cause Conjunctions e.g. when, so, before, after, while, because Y4 Fronted adverbials- powerpoint Later that day... I heard the bad news... Use of comma afterwards *Daily spelling session including dictation	Y2 Verb inflections <i>We were</i> <i>I did</i> Y3 Verb inflections <i>We were</i> <i>I did</i> Y4 Verb inflections <i>We were</i> <i>I did</i> *Daily spelling session including dictation	Y2 Commas in lists Y3 Commas in lists/ Complex sentences Y4 Commas in lists/ Complex sentences *Daily spelling session including dictation	Y2 Present and past tenses Y3 Adverbs e.g. then, next, soon, therefore Y4 Adverbials e.g. then, next, soon, therefore *Daily spelling session including dictation	Revision Assess and Review Try Y2 test
Literacy	<u>NARRATIVE -LEGENDS</u> *Read and share a range of versions of the Legend of King Arthur *Drama-retell the Sword in the Stone with a group performance *Character description of good and evil characters *Setting description- Camelot castle *Revise speech marks using dialogue from a film *Create own knight and quest and write in format of a legend with appropriate characters, setting and features. <u>NON-FICTION</u> *Recount of trip *Create Castle souvenir brochure <u>OTHER</u> *Persuasive advert *Design Castle land *Camelot Olympics commentary	<u>NARRATIVE -LEGENDS</u> *Read and share a range of versions of the Legend of King Arthur *Drama-retell the Sword in the Stone with a group performance *Character description of good and evil characters *Setting description- Camelot castle *Revise speech marks using dialogue from a film *Create own knight and quest and write in format of a legend with appropriate characters, setting and features. <u>NON-FICTION</u> *Recount of trip *Create Castle souvenir brochure <u>OTHER</u> *Persuasive advert *Design Castle land *Camelot Olympics commentary	<u>NARRATIVE -LEGENDS</u> *Read and share a range of versions of the Legend of King Arthur *Drama-retell the Sword in the Stone with a group performance *Character description of good and evil characters *Setting description- Camelot castle *Revise speech marks using dialogue from a film *Create own knight and quest and write in format of a legend with appropriate characters, setting and features. <u>NON-FICTION</u> *Recount of trip *Create Castle souvenir brochure <u>OTHER</u> *Persuasive advert *Design Castle land *Camelot Olympics commentary	<u>NARRATIVE -LEGENDS</u> *Read and share a range of versions of the Legend of King Arthur *Drama-retell the Sword in the Stone with a group performance *Character description of good and evil characters *Setting description- Camelot castle *Revise speech marks using dialogue from a film *Create own knight and quest and write in format of a legend with appropriate characters, setting and features. <u>NON-FICTION</u> *Recount of trip *Create Castle souvenir brochure <u>OTHER</u> *Persuasive advert *Design Castle land *Camelot Olympics commentary	<u>NARRATIVE -LEGENDS</u> *Read and share a range of versions of the Legend of King Arthur *Drama-retell the Sword in the Stone with a group performance *Character description of good and evil characters *Setting description- Camelot castle *Revise speech marks using dialogue from a film *Create own knight and quest and write in format of a legend with appropriate characters, setting and features. <u>NON-FICTION</u> *Recount of trip *Create Castle souvenir brochure <u>OTHER</u> *Persuasive advert *Design Castle land *Camelot Olympics commentary	<u>NARRATIVE -LEGENDS</u> *Read and share a range of versions of the Legend of King Arthur *Drama-retell the Sword in the Stone with a group performance *Character description of good and evil characters *Setting description- Camelot castle *Revise speech marks using dialogue from a film *Create own knight and quest and write in format of a legend with appropriate characters, setting and features. <u>NON-FICTION</u> *Recount of trip *Create Castle souvenir brochure <u>OTHER</u> *Persuasive advert *Design Castle land *Camelot Olympics commentary

Topic History / Geography	Cover page What do you already know and what would you like to know about Castles? Mind map and post-its <u>Types of castles</u> Motte and Bailey Watch BBC video about the earliest types of castles. Discuss advantages and disadvantages of wooden structures. Label and annotate diagram Homework-draw and label Motte and Bailey Castle Types of castles Motte and Bailey	Types of castles Stone	Types of castles Concentric	Knights Coats of Arms	Life in a castle	Illuminated letters
Numeracy	BIG MATHS DIVISION	BIG MATHS DIVISION	BIG MATHS DIVISION	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES
	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×),	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) compare and order unit fractions, and fractions with the same denominators	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) compare and order unit fractions, and fractions with the same denominators	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) compare and order unit fractions, and fractions with the same denominators

				solve problems that involve all of the above. <u>Money</u> add and subtract amounts of money to give change, using both £ and p in practical contexts	solve problems that involve all of the above. <u>Money</u> add and subtract amounts of money to give change, using both £ and p in practical contexts	solve problems that involve all of the above. <u>Money</u> add and subtract amounts of money to give change, using both £ and p in practical contexts
	YEAR 4 recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	YEAR 4 recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	YEAR 4 recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	YEAR 4 recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal	YEAR 4 recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal	YEAR 4 recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal

				places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.
Music	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the music Part of this world Other songs Do Re Mi Favourite things Food Glorious Food Rhythm of Life She loved me	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the music Part of this world Other songs Do Re Mi Favourite things Food Glorious Food BRhythm of Life She loved me	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the music Part of this world Other songs Do Re Mi Favourite things Food Glorious Food Rhythm of Life She loved me	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the music Part of this world Other songs Do Re Mi Favourite things Food Glorious Food Rhythm of Life She loved me	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the music Part of this world Other songs Do Re Mi Favourite things Food Glorious Food Rhythm of Life She loved me	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the musi Part of this world Other songs Do Re Mi Favourite things Food Glorious Food Rhythm of Life She loved me

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