Main Topic/Theme: Castles and Legends							
Subjects	Week: 1 4.1.16	Week: 2 11.1.16	Week: 3 18.1.16	Week: 4 25.1.16	Week: 5 1.2.16	Week: 6 8.2.16 Shrove Tues 9.2	
Spelling (Weekly spellings everyday)	Y2 Homophones Y3 Homophones	Y2 Suffixes ness Y3 'aught	Y2 Suffix 'ful Y3 Contraction apostrophe	Y2 Suffixes less Y3 Own spelling list	Y2 Suffixes ly Y3 Revision	Y2 Contraction apostrophe Y3 Revision	
	Y4 Homophones	Y4 sub- under inter- means between or among	Y4 Contraction apostrophe	Y4 Own spelling list	Y4 Revision	Y4 Revision	
Guided reading	FOCUS King Arthur-comic strip <u>Follow up activities</u> Feelings graph Diary entry Independent activities	FOCUS King Arthur comic strip Excalibur <u>Follow up activities</u> Interview questions for Arthur or Lady of the Lake (and answers in role) Independent activities	FOCUS King Arthur Morgan Le Fey <u>Follow up activities</u> Draw own picture of M le F with annotations Independent activities	FOCUS Haunted Histories Playscript <u>Follow up activities</u> Write own sequel script Independent activities	FOCUS Haunted Histories Playscript <u>Follow up activities</u> Write own sequel script	FOCUS Poetry Wizards, Spiders and Castles <u>Follow up activities</u> Draw pictures of images from poetry	
	Reading comprehension Wordsearches Dictionary definitions	Reading comprehension Wordsearches Dictionary definitions	Reading comprehension Wordsearches Dictionary definitions	Reading comprehension Wordsearches Dictionary definitions	Independent activities Reading comprehension Wordsearches Dictionary definitions	Independent activities Reading comprehension Wordsearches Dictionary definitions	

	Y2 Expanded noun	Y2 Subordination	Y2 Verb inflections	Y2 Commas in lists	Y2 Present and past	Revision
CD 4 C	phrases	Using: when, if, that,	We were		tenses	Assess and Review
SPAG	e.g. the blue butterfly	because	I did			Try Y2 test
	Y3 Determiners	Y3 Expressing time and	Y3 Verb inflections	Y3 Commas in lists/	Y3 Adverbs e.g. then,	
	A rock	cause	We were	Complex sentences	next, soon, therefore	
	An egg	Conjunctions e.g. when, so, before, after, while, because	I did			
	Y4 Determiners	Y4 Fronted adverbials-	Y4 Verb inflections	Y4 Commas in lists/	Y4 Adverbials e.g. then,	
	A rock	powerpoint	We were	Complex sentences	next, soon, therefore	
	An egg	Later that day	I did			
		I heard the bad news				
		Use of comma afterwards				
	*Daily spelling session including dictation	*Daily spelling session including dictation	*Daily spelling session including dictation	*Daily spelling session including dictation	*Daily spelling session including dictation	
iteracy	NARRATIVE -LEGENDS	NARRATIVE -LEGENDS	NARRATIVE -LEGENDS	NARRATIVE -LEGENDS	NARRATIVE -LEGENDS	NARRATIVE -LEGENDS
iner ucy	*Read and share a range	*Read and share a range of	*Read and share a range	*Read and share a range	*Read and share a range	*Read and share a range
	of versions of the Legend	versions of the Legend of	of versions of the Legend	of versions of the Legend	of versions of the Legend	of versions of the Legend
	of King Arthur	King Arthur	of King Arthur	of King Arthur	of King Arthur	of King Arthur
	*Drama-retell the Sword	*Drama-retell the Sword in	*Drama-retell the Sword	*Drama-retell the Sword	*Drama-retell the Sword	*Drama-retell the Sword
	in the Stone with a group	the Stone with a group	in the Stone with a group	in the Stone with a group	in the Stone with a group	in the Stone with a group
	performance	performance	performance	performance	performance	performance
	*Character description of	*Character description of	*Character description of	*Character description of	*Character description of	*Character description of
	good and evil characters	good and evil characters	good and evil characters	good and evil characters	good and evil characters	good and evil characters
	*Setting description-	*Setting description-	*Setting description-	*Setting description-	*Setting description-	*Setting description-
	Camelot castle	Camelot castle	Camelot castle	Camelot castle	Camelot castle	Camelot castle
	*Revise speech marks	*Revise speech marks using	*Revise speech marks	*Revise speech marks	*Revise speech marks	*Revise speech marks
	using dialogue from a film	dialogue from a film	using dialogue from a film	using dialogue from a film	using dialogue from a film	using dialogue from a film
	*Create own knight and	*Create own knight and	*Create own knight and	*Create own knight and	*Create own knight and	*Create own knight and
	quest and write in format	quest and write in format of	quest and write in format	quest and write in format	quest and write in format	quest and write in format
	of a legend with	a legend with appropriate	of a legend with	of a legend with	of a legend with	of a legend with
	appropriate characters,	characters, setting and	appropriate characters,	appropriate characters,	appropriate characters,	appropriate characters,
	setting and features.	features.	setting and features.	setting and features.	setting and features.	setting and features.
	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION
	*Recount of trip	*Recount of trip	*Recount of trip	*Recount of trip	*Recount of trip	*Recount of trip
	*Create Castle souvenir	*Create Castle souvenir	*Create Castle souvenir	*Create Castle souvenir	*Create Castle souvenir	*Create Castle souvenir
	brochure	brochure	brochure	brochure	brochure	brochure
	OTHER	OTHER	OTHER	OTHER	OTHER	OTHER
	*Persuasive advert	*Persuasive advert	*Persuasive advert	*Persuasive advert	*Persuasive advert	*Persuasive advert
	*Design Castle land	*Design Castle land	*Design Castle land	*Design Castle land	*Design Castle land	*Design Castle land
	*Camelot Olympics	*Camelot Olympics	*Camelot Olympics	*Camelot Olympics	*Camelot Olympics	*Camelot Olympics
	commentary	commentary	commentary	commentary	commentary	commentary

Mrs Long	1	Class 2 Med	ium Term Planning for	Spring 1 st 2016		Humshaugh First Schoo
Mrs Long Topic History / Geography	Cover page What do you already know and what would you like to know about Castles? Mind map and post-its <u>Types of castles</u> Motte and Bailey Watch BBC video about the earliest types of castles. Discuss advantages and disadvantages of wooden structures. Label and annotate diagram Homework-draw and label Motte and Bailey Castle	Types of castles Stone	Types of castles Concentric	Knights Coats of Arms	Life in a castle	Illuminated letters
	Types of castles Motte and Bailey					
Numeracy	BIG MATHS DIVISION	BIG MATHS DIVISION	BIG MATHS DIVISION	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES
	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2
	recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division	recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the	recail and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for	recognise, find, name and write fractions $/3$, $/4$, $/4$ and $/4$ of a length, shape, set of objects or quantity write simple fractions e.g. 1 /2 of 6 = 3 and recognise	recognise, find, name and write fractions 1 , 1 , 1 , 2 and 1 , 3 , 4 , 4 and 1 , 4 of a length, shape, set of objects or quantity write simple fractions e.g. 1, 1 , 2 , 4 , $4of 6 = 3 and recognise$	recognise, find, name and 1 + 1 + 2 write fractions $1 + 1 + 2$ write fractions $1 + 3 + 4$ and $1 + 4$ of a length, shape, set of objects or quantity write simple fractions e.g. 1 + 2 of $6 = 3$ and recognise
	within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=)	multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs	multiplication and division within the multiplication tables and write them using the multiplication (×),	the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.	the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.	the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Nrs Long		Class 2 Med	Humshaugh First Schoo			
	signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	recognise and use symbols for pounds (\pounds) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one- digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one- digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{7}{7}$ + $\frac{1}{7}$ $\frac{6}{7}$ $\frac{7}{7}$) compare and order unit fractions with the same denominators	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one- digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{1}{7}$ + $\frac{1}{7}$ = $\frac{6}{7}$ compare and order unit fractions, and fractions with the same denominators	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one- digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7}$ + $\frac{1}{7}$ = $\frac{6}{7}$ compare and order unit fractions, and fractions with the same denominators

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			solve problems that involve	solve problems that involve	solve problems that involve
			all of the above.	all of the above.	all of the above.
			<u>Money</u>	<u>Money</u>	<u>Money</u>
			add and subtract amounts	add and subtract amounts	add and subtract amounts
			of money to give change,	of money to give change,	of money to give change,
			using both \pounds and p in	using both ${f t}$ and p in	using both ${f t}$ and p in
			practical contexts	practical contexts	practical contexts
YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4
recall multiplication and	recall multiplication and	recall multiplication and	recognise and show, using	recognise and show, using	recognise and show, using
division facts for	division facts for	division facts for	diagrams, families of	diagrams, families of	diagrams, families of
multiplication tables up to	multiplication tables up to 12	multiplication tables up to	common equivalent	common equivalent	common equivalent
12 × 12	× 12	12 × 12	fractions	fractions	fractions
use place value, known and	use place value, known and	use place value, known and	count up and down in	count up and down in	count up and down in
derived facts to multiply	derived facts to multiply and	derived facts to multiply	hundredths; recognise that	hundredths; recognise that	hundredths; recognise that
and divide mentally,	divide mentally, including:	and divide mentally,	hundredths arise when	hundredths arise when	hundredths arise when
including: multiplying by 0	multiplying by 0 and 1; dividing	including: multiplying by 0	dividing an object by a	dividing an object by a	dividing an object by a
and 1; dividing by 1;	by 1; multiplying together	and 1; dividing by 1;	hundred and dividing tenths	hundred and dividing	hundred and dividing
multiplying together three	three numbers	multiplying together three	by ten.	tenths by ten.	tenths by ten.
numbers	recognise and use factor pairs	numbers	solve problems involving	solve problems involving	solve problems involving
recognise and use factor	and commutativity in mental	recognise and use factor	increasingly harder	increasingly harder	increasingly harder
pairs and commutativity in	calculations	pairs and commutativity in	tractions to calculate	tractions to calculate	tractions to calculate
mental calculations	solve problems involving	mental calculations	quantities, and fractions to	quantities, and fractions to	quantities, and fractions to
solve problems involving	multiplying and adding,	solve problems involving	divide quantities, including	divide quantities, including	divide quantities, including
multiplying and adding,	including using the	multiplying and adding,	non-unit tractions where	non-unit tractions where	non-unit fractions where
including using the	distributive law to multiply	including using the	the answer is a whole	the answer is a whole	the answer is a whole
distributive law to multiply	y two digit numbers by one	distributive law to multiply	number	number	number
two digit numbers by one	algit, integer scaling problems	two digit numbers by one	add and subtract fractions	add and subtract tractions	add and subtract tractions
aight, integer scaling	and harder correspondence	aight, integer scaling	with the same denominator	with the same denominator	with the same denominator
problems and harder	problems such as h objects	problems and harder	recognise and write decimal	recognise and write decimal	recognise and write decimal
currespondence problems	are connected to mobjects	correspondence problems	of tenths on hundredths	of tonths on hundrodths	of tonths on hundrodths
connected to m objects		sonnacted to mobilects	nacconica and write desimal	recognize and write desimal	necognice and write decimal
connected to in objects		connected to in objects	equivalents to /; /; /	equivalents to /; /; /	equivalents to $/$; $/$; $/$
			find the offect of dividing	4 2 4	4 2 4
			a one on two digit number	a one on two digit number	a one- on two-digit number
			by 10 and 100 identifying	by 10 and 100 identifying	by 10 and 100 identifying
			the value of the digits in	the value of the digits in	the value of the digits in
			the answer as ones tenths	the answer as ones tenths	the answer as ones tenths
			and hundredths	and hundredths	and hundredths
			round decimals with one	round decimals with one	round decimals with one
			decimal place to the	decimal place to the	decimal place to the
			nearest whole number	nearest whole number	nearest whole number
			compare numbers with the	compare numbers with the	compare numbers with the
			same number of decimal	same number of decimal	same number of decimal

Mrs	Long
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				places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.
Music	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning	Shrove Tuesday-Time Tomorrow Be Back Soon Oh what a Beautiful Morning
	Tynedale Music Festival Hymn category Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the music Part of this world Other songs Do Re Mi	Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the music Part of this world Other songs Do Re Mi	Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the music Part of this world Other songs Do Re Mi	Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the music Part of this world Other songs Do Re Mi	Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the music Part of this world Other songs Do Re Mi	Tynedale Music Festival <u>Hymn category</u> Hosanna Emmanuel <u>Choral category</u> Be Back soon Thank you for the musi Part of this world Other songs
	Favourite things Food Glorious Food Rhythm of Life She loved me	Favourite things Food Glorious Food BRhythm of Life She loved me	Favourite things Food Glorious Food Rhythm of Life She loved me	Favourite things Food Glorious Food Rhythm of Life She loved me	Favourite things Food Glorious Food Rhythm of Life She loved me	Do Re Mi Favourite things Food Glorious Food Rhythm of Life She loved me

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Computing	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	
Mrs Jones	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic	
	MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	
	Maths games Spelling software Knowledge Box	Maths games Spelling software Knowledge Box	Maths games Spelling software Knowledge Box	Maths games Spelling software Knowledge Box	Maths games Spelling software Knowledge Box	Maths games Spelling software Knowledge Box	
Science/ DT Miss Osborne	Separate planning Cool Catapults	Separate planning Cool Catapults	Separate planning Cool Catapults	Separate planning Cool Catapults	Separate planning Cool Catapults	Separate planning Cool Catapults	

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Art Miss Osborne	Separate planning Medieval Art	Separate planning Medieval Art	Separate planning Medieval Art	Separate planning Medieval Art	Separate planning Medieval Art	Separate planning Medieval Art		
RE Mrs Rainford	Separate planning Jesus, a friend to us	Separate planning Jesus, a friend to us	Separate planning Jesus, a friend to us					
French Mrs Rainford	Separate planning Food	Separate planning Food	Separate planning Food	Separate planning Food	Separate planning Food	Separate planning Food		
PE Mr Collins	Separate planning Hockey	Separate planning Hockey	Separate planning Hockey	Separate planning Hockey	Separate planning Hockey	Separate planning Hockey		