

Topic Focus		Communication & Language	Physical Development	Personal Social
<p>Please share this video lesson which includes a story 'Haul's Sunflower' across the week with your child https://teachers.thenational.academy/lessons/to-understand-what-plants-need-to-grow-6gw3ad Ask who, what, where, what happened and why questions about the story and the instructions. Pause and ask them to retell parts of the story or the instructions,</p> <p>Across the Week try to complete the following:</p> <ul style="list-style-type: none"> Follow the instructions to plant a seed in a plastic cup or plant pot (use an apple pip if you don't have any seeds). Draw a plant on the sheet and tell an adult simple instructions to grow one. Look at trees, plants or flowers carefully to draw them. Colour in plant pictures. Read The Jolly Pocket Postman if you have it or watch this version to recap learning from last term and see how many of our story characters you can spot in it https://www.youtube.com/watch?v=gpeo_0yoD0k 		<p>Use a puppet or a teddy with some props. Give your child one instruction at a time to help the puppet or teddy to do a simple task e.g. plant a seed, make a cup of tea, build a tower, complete a jigsaw, draw a picture etc, e.g.</p> <ul style="list-style-type: none"> First find a blue brick Then put two red bricks on top Next put two yellow bricks on, Now knock the tower over! <p>Take turns to be the 'teacher' and tell the puppet or teddy what to do, so that your child can give you instructions.</p>	<p>Suggestions to try across the week:</p> <ul style="list-style-type: none"> Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc Play outside and give opportunities to throw, catch and kick large balls. Play hide and seek outside or a chasing game. PE: Dance: Use the 'PE home-learning-lets-dance-activities PDF document and click on the video link. Practise the first two moves on the video: marching and side to side. Then practise these two moves and others in Boogie Beebies Dance Go Go Mango https://www.bbc.co.uk/programmes/p01z02wp 	<p>Encourage your child to talk about their feelings and the feelings of others. Help them to develop their understanding that some actions and words can hurt others' feelings. For example ask how a is character in a story is (or a younger sibling) feeling? What has made them sad? What could we do to make them feel better?</p>
<p>Maths Please take photos of your child's achievement with practical activities this week and email them to us.</p>		Literacy & Early Phonics		Mark Making & Early Writing
Mon	<p>Watch this online lesson on doubling (don't worry if they yet understand all of it, it is aimed at Reception children as well) https://teachers.thenational.academy/units/doubling-and-halving-7730#</p> <ul style="list-style-type: none"> Practise doubling numbers of objects up to double 5, then finding the correct number card to match. 	<p>Story Sharing: share a story of your child's choice and look for words that start with the same sound together e.g. 'Pocket postman</p> <p>Early Phonics: Find a collection of 10 objects and play I Spy with them. See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme</p>		<p>Copy own name or write it from memory if they can. Encourage correct pencil grip- see sheet (pinch and flick). Draw themselves underneath.. See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting</p>
Tues	<p>Watch this online lesson on doubling (don't worry if they yet understand all of it, it is aimed at Reception children as well) https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t</p> <ul style="list-style-type: none"> Practise halving even numbers of objects up to half of 10, then finding the correct number card to match. 	<p>Story Sharing: Early Phonics: share a story of your child's choice and look for words that start with the same sound together e.g. 'Pocket postman Find a collection of 10 objects and play I Spy with them. See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme</p>		<p>Colour a plant or flower picture. Encourage correct pencil grip- see sheet (pinch and flick) See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting</p>
Wed	<p>Watch this second lesson about halving (don't worry if they yet understand all of it, it is aimed at Reception children as well) https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e Practise doubling and halving numbers up to a total of 10 using fingers or a tens frames. (see the sheet provided)</p>	<p>Story Sharing: share a story of your child's choice and look for rhyming words together. Can they continue a rhyming string e.g. pat, cat, fat, sat, hat, mat, bat, rat? See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme.</p>		<p>Copy own name or write it from memory if they can. Encourage correct pencil grip- see sheet (pinch and flick). Draw themselves underneath. See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting</p>

Thurs	<p>Watch this lesson about doubling and halving. (don't worry if they yet understand all of it, it is aimed at Reception children as well- e.g. they don't need to know about whole part models yet)</p> <p>https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r</p> <ul style="list-style-type: none"> Practise doubling and halving numbers of objects up to a total of 10 and then finding the correct number card to match. 	<p>Story Sharing: share a story of your child's choice and look for rhyming words together.</p> <p>Can they continue a rhyming string e.g. me, be, he, we. she, tree, knee? See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme</p>	<p>Ask your child to draw a plant on the sheet and tell you up a simple set of instructions to grow it. Write the steps down for them. Can you your child trace or copy any of the words from their instructions?</p>
Fri	<p>Complete a jigsaw or picture lotto together – count the pieces or pictures together. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics</p>	<p>Literacy: Choose a favourite story you have read this week and read it again together. Ask why does your child like that one best?</p> <p>Phonics: Go on https://www.phonicsplay.co.uk/resources/phase/1 (Phase 1 resources)</p>	<p>Colour another picture in.</p>

If you have any queries or questions, please don't hesitate to contact me by email: melanie.wilkinson@humshaugh.northumberland.sch.uk