

<b>Teachers:</b> Mrs Long /Miss Osborne /Mrs Rainford	<b>Class:</b> Class 2	<b>Term:</b> Spring 1 <sup>st</sup> 2016	<b>Date:</b> 7.1.16
Hope your Christmas holidays were filled with much festive spirit and cheer! This term the children will be learning all about CASTLES AND LEGENDS. Our focus will be on King Arthur and different types of castles including a visit to a castle in the second half of the Spring term.			
<b>Homework</b> <b>Spelling</b> homework will be given out on <b>Thursdays</b> by Mrs Long to be learnt for a spelling check on the following <b>Thursday</b> . <b>Other</b> homework is given out on <b>Thursdays</b> and due in on the following <b>Tuesday</b> . <b>Reading books</b> Please ensure your child brings their <b>book bag and reading record</b> on a <b>daily</b> basis so they can change their books regularly. Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long makes a weekly check to ensure children are reading either school or home books.	<b>PE: Monday- Multi-skills</b> <b>PE Kit</b> <b>Leggings/Tracksuit bottoms</b> <b>Sand shoes (trainers for outdoors)</b>	<b>PE: Country dancing-Mrs Long</b>	
<b>Literacy</b> <b>Narrative</b> Legends -King Arthur  <b>Non-fiction</b> Castles souvenir brochure  <b>Speaking and Listening</b> Drama-retelling known stories and creating own as part of a group	<b>Numeracy</b> <b>Big Maths</b> -Addition, Subtraction, Multiplication and Division Using and Applying - Problem solving Fractions, Decimals and Percentages Time  Shape, Space and Measure-Miss Osborne	<b>Topic: CASTLES AND LEGENDS</b> <b>Science/DT:</b> Cool Catapults- Miss Osborne <b>Art:</b> Medieval art-Miss Osborne <b>Music:</b> -Preparation for Shrove Tuesday and Tynedale Music Festival-Mrs Long <b>History-</b> Types of castles and Life in a castle-Mrs Long <b>Computing:</b> Miss Jones <b>PE:</b> Hockey-Mr Collins <b>RE:</b> Jesus who is a friend to us -Mrs Rainford <b>French:</b> Food-Mrs Rainford	
<b>Help at home</b> <b>Telling the time:</b> Please encourage your child to tell the time both on <b>digital and analogue clocks</b> . Include questions such as - what time will it be in half and hour...? How long is it to...? Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?	<b>Help at home</b> <b>Number bonds to 10,20, 100 and 1000</b> <b>Doubles to 20 and beyond</b>	<b>Help at home</b> <b>Reading:</b> Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.	<b>Help at home</b> <b>x tables:</b> Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Year 2: 2, 5, 10, 3 and 4 Year 3: 3, 4, 6 and 7 Year 4: 6,7,8,9,11,12
<b>Other</b> Please do not hesitate to come and see me if you have any queries or concerns. I am always in the classroom before school between Monday and Thursday. Alternatively I can make an after school appointment to see you if more convenient.			

