Main Topic/Theme: Stones and Bones

Subjects	Week: 1 2.1.17	Week: 2 9.1.17	Week: 3 16.1.17	Week: 4 23.1.17	Week: 5 30.1.17	Week: 6 6.2.17	Week: 7 13.2.17
Spelling (Weekly spellings everyday)	Y2 ure Y3 gy/my Y4 sion	Y2 ear or al Y3 mixed ou/in Y4 ous	Y2 il or sion Y3 in Y4 ous	Y2 y/ies or tion Y3 in Y4 ous	Y2 ies Y3 in/un Y4 ous	Y2 ied/ier Y3 un Y4 tion	Y2 Contraction apostrophe Y3 Contraction apostrophe Y4 Contraction apostrophe
Guided reading	**FOCUS** **Fiction** **Stig of the Dump** **Ug** **Stone Age Boy** **Non-fiction** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches Dictionary definitions	**FOCUS** **Fiction** **Stig of the Dump** **Ug** **Stone Age Boy** **Non-fiction** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches Dictionary definitions	**FOCUS** **Fiction** **Stig of the Dump** **Ug** **Stone Age Boy** **Non-fiction** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches Dictionary definitions	**FOCUS** **Fiction** **Stig of the Dump** **Ug** **Stone Age Boy** **Non-fiction** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches Dictionary definitions	**FOCUS** **Fiction** **Stig of the Dump** **Ug** **Stone Age Boy** **Non-fiction** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches Dictionary definitions	**FOCUS** **Fiction** **Stig of the Dump** **Ug** **Stone Age Boy** **Non-fiction** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches Dictionary definitions	**FOCUS** **Fiction** **Stig of the Dump** **Ug** **Stone Age Boy** **Non-fiction** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches Dictionary definitions

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SPAG	**Y2 Expanded noun phrases** e.g. the blue butterfly **Y3 Adverbs** **Y4 Fronted adverbials** ***Daily spelling session including dictation**	**Y2 Subordination** Using: when, if, that, because **Y3** Expressing time and cause **Conjunctions** e.g. when, so, before, after, while, because **Y4 Fronted adverbials** ***Daily spelling session including dictation**	**Y2 Co-ordination** **Y3 Paragraphs** **Y4 Paragraphs** ***Daily spelling session including dictation**	**Y2 Commas in lists** **Y3 Commas in lists/ Complex sentences** **Y4 Commas in lists/ Complex sentences** ***Daily spelling session including dictation**	**Y2 Present and past tenses** **Y3 Conjunctions** **Y4 Conjunctions** ***Daily spelling session including dictation**	**Revision Assess and Review Try tests**	**Revision Assess and Review Try tests**
Literacy	**History Focus** 'How to survive the Stone Age' leaflet Diary of the Stone Age Boy Instructions for making Fruit Stew/ Oat cakes Information leaflet about Skara Brae News report about Amesbury Archer Poster about hill-forts Diary of Celtic Warrior Advert for roundhouse (roundhouse for	**History Focus** 'How to survive the Stone Age' leaflet Diary of the Stone Age Boy Instructions for making Fruit Stew/ Oat cakes Information leaflet about Skara Brae News report about Amesbury Archer Poster about hill-forts Diary of Celtic Warrior Advert for roundhouse (roundhouse for sale!) Instructions - How to make a fort and	**History Focus** 'How to survive the Stone Age' leaflet Diary of the Stone Age Boy Instructions for making Fruit Stew/ Oat cakes Information leaflet about Skara Brae News report about Amesbury Archer Poster about hill-forts Diary of Celtic Warrior Advert for roundhouse (roundhouse for sale!) Instructions - How to make a fort and tools Day in the life of a Stone Age boy	**History Focus** 'How to survive the Stone Age' leaflet Diary of the Stone Age Boy Instructions for making Fruit Stew/ Oat cakes Information leaflet about Skara Brae News report about Amesbury Archer Poster about hill-forts Diary of Celtic Warrior Advert for roundhouse (roundhouse for sale!) Instructions - How to make a fort and tools Day in the life of a Stone Age boy	**History Focus** 'How to survive the Stone Age' leaflet Diary of the Stone Age Boy Instructions for making Fruit Stew/ Oat cakes Information leaflet about Skara Brae News report about Amesbury Archer Poster about hill-forts Diary of Celtic Warrior Advert for roundhouse (roundhouse for sale!) Instructions - How to make a fort and tools Day in the life of a Stone Age boy	**History Focus** 'How to survive the Stone Age' leaflet Diary of the Stone Age Boy Instructions for making Fruit Stew/ Oat cakes Information leaflet about Skara Brae News report about Amesbury Archer Poster about hill-forts Diary of Celtic Warrior Advert for roundhouse (roundhouse for sale!) Instructions - How to make a fort and	**History Focus** 'How to survive the Stone Age' leaflet Diary of the Stone Age Boy Instructions for making Fruit Stew/ Oat cakes Information leaflet about Skara Brae News report about Amesbury Archer Poster about hill-forts Diary of Celtic Warrior Advert for roundhouse (roundhouse for sale!) Instructions - How to make a fort and

	sale!) Instructions - How to make a fort and tools Day in the life of a Stone Age boy Letter home to family in the present day	tools Day in the life of a Stone Age boy Letter home to family in the present day	Letter home to family in the present day	Letter home to family in the present day	Letter home to family in the present day	tools Day in the life of a Stone Age boy Letter home to family in the present day	tools Day in the life of a Stone Age boy Letter home to family in the present day
Topic **History**	**Life in Britain during the Stone Age** **Link with Literacy-see above**	**Life in Britain during the Stone Age** **Link with Literacy-see above**	**Life in Britain during the Stone Age** **Link with Literacy-see above**	**Life in Britain during the Stone Age** **Link with Literacy-see above**	**Life in Britain during the Stone Age** **Link with Literacy-see above**	**Life in Britain during the Stone Age** **Link with Literacy-see above**	**Life in Britain during the Stone Age** **Link with Literacy-see above**

Numeracy	**BIG MATHS MULTIPLICATION**	**BIG MATHS MULTIPLICATION**	**BIG MATHS DIVISION**	**BIG MATHS DIVISION**	**BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES**	**BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES**	**BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES**
	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	**YEAR 2** recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	**YEAR 2** recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	**YEAR 2** recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	**YEAR 2** recognise, find, name and write fractions $^{1}/_{3}$, $^{1}/_{4}$, $^{2}/_{4}$ and $^{3}/_{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $^{1}/_{2}$ of 6 = 3 and recognise the equivalence of $^{2}/_{4}$ and $^{1}/_{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	**YEAR 2** recognise, find, name and write fractions $^{1}/_{3}$, $^{1}/_{4}$, $^{2}/_{4}$ and $^{3}/_{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $^{1}/_{2}$ of 6 = 3 and recognise the equivalence of $^{2}/_{4}$ and $^{1}/_{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	**YEAR 2** recognise, find, name and write fractions $^{1}/_{3}$, $^{1}/_{4}$, $^{2}/_{4}$ and $^{3}/_{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $^{1}/_{2}$ of 6 = 3 and recognise the equivalence of $^{2}/_{4}$ and $^{1}/_{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	**YEAR 3** Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	**YEAR 3** Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	**YEAR 3** Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	**YEAR 3** count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $^5/_7 + ^1/_7 = ^6/_7$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. **Money** add and subtract amounts of money to give change, using both £ and p in practical contexts	**YEAR 3** count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $^5/_7 + ^1/_7 = ^6/_7$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. **Money** add and subtract amounts of money to give change, using both £ and p in practical contexts	**YEAR 3** count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $^5/_7 + ^1/_7 = ^6/_7$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. **Money** add and subtract amounts of money to give change, using both £ and p in practical contexts
	YEAR 4 recall multiplication and division facts for multiplication tables up to 12 × 12 use place value,	**YEAR 4** recall multiplication and division facts for multiplication tables up to 12 × 12 use place value, known	**YEAR 4** recall multiplication and division facts for multiplication tables up to 12 × 12 use place value, known and	**YEAR 4** recall multiplication and division facts for multiplication tables up to 12 × 12 use place value, known and	**YEAR 4** recognise and show, using diagrams, families of common equivalent fractions count up and down in	**YEAR 4** recognise and show, using diagrams, families of common equivalent fractions count up and down in	**YEAR 4** recognise and show, using diagrams, families of common equivalent fractions count up and down in

	known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $^{1}/_{4}$; $^{1}/_{2}$; $^{3}/_{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $^{1}/_{4}$; $^{1}/_{2}$; $^{3}/_{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $^{1}/_{4}$; $^{1}/_{2}$; $^{3}/_{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.

Music	**Shrove Tuesday/Easter prep** **Tynedale Music Festival** Hymn category From the Tiny Ant May the Road Rise Little Baby Come and Join Choral category Raise your banners Pure Imagination Consider Yourself	**Shrove Tuesday/Easter prep** **Tynedale Music Festival** Hymn category From the Tiny Ant May the Road Rise Little Baby Come and Join Choral category Raise your banners Pure Imagination Consider Yourself	**Shrove Tuesday/Easter prep** **Tynedale Music Festival** Hymn category From the Tiny Ant May the Road Rise Little Baby Come and Join Choral category Raise your banners Pure Imagination Consider Yourself	**Shrove Tuesday/Easter prep** **Tynedale Music Festival** Hymn category From the Tiny Ant May the Road Rise Little Baby Come and Join Choral category Raise your banners Pure Imagination Consider Yourself	**Shrove Tuesday/Easter prep** **Tynedale Music Festival** Hymn category From the Tiny Ant May the Road Rise Little Baby Come and Join Choral category Raise your banners Pure Imagination Consider Yourself	**Shrove Tuesday/Easter prep** **Tynedale Music Festival** Hymn category From the Tiny Ant May the Road Rise Little Baby Come and Join Choral category Raise your banners Pure Imagination Consider Yourself	**Shrove Tuesday/Easter prep** **Tynedale Music Festival** Hymn category From the Tiny Ant May the Road Rise Little Baby Come and Join Choral category Raise your banners Pure Imagination Consider Yourself

Computing	**Research – ICT texts-ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**	**Research – ICT texts-ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Ness**	**Research – ICT texts-ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**	**Research – ICT texts-ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**	**Research – ICT texts-ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**	**Research – ICT texts-ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**	**Research – ICT texts-ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**
Geography Mrs Carney	**See separate planning**						
Science Mrs Carney	**See separate planning**						
Art Mrs Carney	**See separate planning**						

RE **Mrs Rainford**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**
French **Mrs Rainford**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**
PE **Mr Chapman**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**