Main Topic/Theme: Stones and Bones

Subjects	Week: 1 2.1.17	Week: 2 9.1.17	Week: 3 16.1.17	Week: 4 23.1.17	Week: 5 30.1.17	Week: 6 6.2.17	Week: 7 13.2.17
Spelling (Weekly spellings everyday)	Y2 ure Y3 gy/my Y4 sion	Y2 ear or al Y3 mixed ou/in Y4 ous	Y2 il or sion Y3 in Y4 ous	Y2 y/ies or tion Y3 in Y4 ous	Y2 ies Y3 in/un Y4 ous	Y2 ied/ier Y3 un Y4 tion	Y2 Contraction apostrophe Y3 Contraction apostrophe Y4 Contraction apostrophe
Guided reading	FOCUS Fiction Stig of the Dump Ug Stone Age Boy Non-fiction Fossil Seekers A guide to rocks and fossils Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Fiction Stig of the Dump Ug Stone Age Boy Non-fiction Fossil Seekers A guide to rocks and fossils Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Fiction Stig of the Dump Ug Stone Age Boy Non-fiction Fossil Seekers A guide to rocks and fossils Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Fiction Stig of the Dump Ug Stone Age Boy Non-fiction Fossil Seekers A guide to rocks and fossils Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Fiction Stig of the Dump Ug Stone Age Boy Non-fiction Fossil Seekers A guide to rocks and fossils Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Fiction Stig of the Dump Ug Stone Age Boy Non-fiction Fossil Seekers A guide to rocks and fossils Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Fiction Stig of the Dump Ug Stone Age Boy Non-fiction Fossil Seekers A guide to rocks and fossils Independent activities Reading comprehension Wordsearches Dictionary definitions

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Mrs Lon	9	Cid	ss 2 Medium Term Pla	nning for Spring 1 20	017	Humshaugh First School			
	Y2 Expanded noun	Y2 Subordination	Y2 Co-ordination	Y2 Commas in lists	Y2 Present and past	Revision	Revision		
SPAG	phrases	Using: when, if, that,			tenses	Assess and Review	Assess and Review		
JF AG	e.g. the blue	because				Try tests	Try tests		
	butterfly								
	Y3 Adverbs	Y3 Expressing time	Y3 Paragraphs	Y3 Commas in lists/	Y3 Conjunctions				
	75 Adverbs	and cause	75 Faragraphs	Complex sentences	73 Conjunctions				
		Conjunctions e.g. when,		Somplex Someness					
		so, before, after,							
		while, because							
	Y4 Fronted								
	adverbials	Y4 Fronted adverbials	Y4 Paragraphs	Y4 Commas in lists/	Y4 Conjunctions				
				Complex sentences					
	*Daily spelling	*Daily spelling session	*Daily spelling session						
	session including	including dictation	including dictation	*Daily spelling session	*Daily spelling session				
	dictation			including dictation	including dictation				
Literacy	History Focus	History Focus	History Focus	History Focus	History Focus	History Focus	History Focus		
	'How to survive	'How to survive the	'How to survive the	'How to survive the					
	the Stone Age'	Stone Age' leaflet	Stone Age' leaflet	Stone Age' leaflet	Stone Age' leaflet	Stone Age' leaflet	Stone Age' leaflet		
	leaflet	Diary of the Stone	Diary of the Stone	Diary of the Stone					
	Diary of the	Age Boy	Age Boy	Age Boy	Age Boy	Age Boy	Age Boy		
	Stone Age Boy	Instructions for	Instructions for	Instructions for	Instructions for	Instructions for	Instructions for		
	Instructions for	making Fruit Stew/	making Fruit Stew/	making Fruit Stew/	making Fruit Stew/	making Fruit Stew/	making Fruit Stew/		
	making Fruit	Oat cakes	Oat cakes	Oat cakes	Oat cakes	Oat cakes	Oat cakes		
	Stew/ Oat cakes	Information leaflet	Information leaflet	Information leaflet	Information leaflet	Information leaflet	Information leaflet		
	Information	about Skara Brae	about Skara Brae	about Skara Brae	about Skara Brae	about Skara Brae	about Skara Brae		
	leaflet about	News report about	News report about	News report about	News report about	News report about	News report about		
	Skara Brae	Amesbury Archer	Amesbury Archer	Amesbury Archer	Amesbury Archer	Amesbury Archer	Amesbury Archer		
	News report	Poster about hill-	Poster about hill-forts	Poster about hill-forts	Poster about hill-forts	Poster about hill-	Poster about hill-		
	about Amesbury	forts	Diary of Celtic	Diary of Celtic	Diary of Celtic	forts	forts		
	Archer	Diary of Celtic	Warrior	Warrior	Warrior	Diary of Celtic	Diary of Celtic		
	Poster about hill-	Warrior	Advert for	Advert for	Advert for	Warrior	Warrior		
	forts	Advert for	roundhouse	roundhouse	roundhouse	Advert for	Advert for		
	Diary of Celtic	roundhouse	(roundhouse for sale!)	(roundhouse for sale!)	(roundhouse for sale!)	roundhouse	roundhouse		
	Warrior	(roundhouse for	Instructions - How to	Instructions - How to	Instructions - How to	(roundhouse for	(roundhouse for		
	Advert for	sale!)	make a fort and tools	make a fort and tools	make a fort and tools	sale!)	sale!)		
	roundhouse	Instructions - How	Day in the life of a	Day in the life of a	Day in the life of a	Instructions - How	Instructions - How		
	(roundhouse for	to make a fort and	Stone Age boy	Stone Age boy	Stone Age boy	to make a fort and	to make a fort and		

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Mrs Long		lass 2 mealum Term Pla	unning for Spring 1 2	017	Humsnaugr	1 FIRST School
sale!) Instructi How to m fort and Day in the a Stone A Letter ho family in	ake a Stone Age boy Letter home to family in the present day ome to the	Letter home to family in the present day	Letter home to family in the present day	Letter home to family in the present day	tools Day in the life of a Stone Age boy Letter home to family in the present day	tools Day in the life of a Stone Age boy Letter home to family in the present day
Topic History Life in during the Ag Link Literace abo	during the Stone Age with Link with Literacy see above	Link with Literacy-	Life in Britain during the Stone Age Link with Literacy- see above	Life in Britain during the Stone Age Link with Literacy- see above	Life in Britain during the Stone Age Link with Literacy- see above	Life in Britain during the Stone Age Link with Literacy- see above

7711 3 2011	BIG MATHS	BIG MATHS	BIG MATHS	BIG MATHS	BIG MATHS	BIG MATHS	BIG MATHS
	MULTIPLICATION	MULTIPLICATION	DIVISION	DIVISION	FRACTIONS,	FRACTIONS,	FRACTIONS,
Numeracy	MOLITPLICATION	MOLTIFLICATION	DIVISION	DIVISION	_ ·		DECIMALS,
					DECIMALS,	DECIMALS,	
					PERCENTAGES	PERCENTAGES	PERCENTAGES
	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2
	recall and use	recall and use	recall and use	recall and use	recognise, find, name and	recognise, find, name and	recognise, find, name and
	multiplication and	multiplication and	multiplication and division	multiplication and division	write fractions /, /, /	write fractions $\frac{1}{3}, \frac{1}{4},$	write fractions 1, 1,
	division facts for	division facts for the 2,	facts for the 2, 5 and 10	facts for the 2, 5 and 10	3	2 3	2 3
	the 2, 5 and 10	5 and 10 multiplication	multiplication tables,	multiplication tables,	and $^{\prime}/_{_{4}}$ of a length, shape,	² / ₄ and ³ / ₄ of a length,	/_and /_of a length,
	multiplication tables,	tables, including	including recognising odd	including recognising odd	set of objects or quantity	shape, set of objects or	shape, set of objects or
	including recognising	recognising odd and even	and even numbers	and even numbers	write simple fractions e.g.	quantity	quantity
	odd and even numbers	numbers calculate mathematical	calculate mathematical statements for	calculate mathematical statements for	/2 of 6 = 3 and recognise	write simple fractions	write simple fractions
	calculate	statements for	multiplication and division	multiplication and division	7 of 0 - 3 and recognise	e.g. ¹ / ₂ of 6 = 3 and	e.g. ¹ / ₂ of 6 = 3 and
	mathematical	multiplication and	within the multiplication	within the multiplication	the equivalence of $^{2}/_{_{2}}$ and		_
	statements for	division within the	tables and write them	tables and write them	1	recognise the	recognise the
	multiplication and	multiplication tables and	using the multiplication (×),	using the multiplication (×),	/ ₂ .	equivalence of 1/2 and	equivalence of \(^{\frac{1}{2}}\) and
	division within the	write them using the	division (÷) and equals (=)	division (÷) and equals (=)	recognise and use symbols	1	1
	multiplication tables	multiplication (×), division	signs	signs	for pounds (£) and pence	/2.	/.
	and write them using	(÷) and equals (=) signs	show that multiplication of	show that multiplication of	(p); combine amounts to	recognise and use	recognise and use
	the multiplication	show that multiplication	two numbers can be done in	two numbers can be done	make a particular value	symbols for pounds (£)	symbols for pounds (£)
	(×), division (÷) and	of two numbers can be	any order (commutative)	in any order (commutative)	find different	and pence (p); combine	and pence (p); combine
	equals (=) signs	done in any order	and division of one number	and division of one number	combinations of coins that	amounts to make a	amounts to make a
	show that	(commutative) and	by another cannot	by another cannot	equal the same amounts of	particular value	particular value
	multiplication of two	division of one number	solve problems involving	solve problems involving	money	find different	find different
	numbers can be done	by another cannot	multiplication and division,	multiplication and division,	solve simple problems in a	combinations of coins	combinations of coins
	in any order	solve problems involving	using materials, arrays,	using materials, arrays,	practical context involving	that equal the same	that equal the same
	(commutative) and	multiplication and	repeated addition, mental	repeated addition, mental	addition and subtraction	amounts of money	amounts of money
	division of one	division, using materials,	methods, and multiplication	methods, and multiplication	of money of the same unit,	solve simple problems in	solve simple problems in
	number by another	arrays, repeated	and division facts, including	and division facts,	including giving change	a practical context	a practical context
	cannot	addition, mental	problems in contexts.	including problems in		involving addition and	involving addition and
	solve problems	methods, and		contexts.		subtraction of money of	subtraction of money of
	involving	multiplication and				the same unit, including	the same unit, including
	multiplication and	division facts, including				giving change	giving change
	division, using	problems in contexts.					
	materials, arrays,						
	repeated addition,						
	mental methods, and						
	multiplication and division facts,						
	including problems in						
	contexts.						
I	contexts.	<u> </u>		I		I	i l

use place value,

use place value, known

use place value, known and

YEAR 3 Recall and use Recall and use Recall and use Recall and use count up and down in count up and down in count up and down in multiplication and multiplication and multiplication and division multiplication and division tenths; recognise that tenths; recognise that tenths; recognise that division facts for division facts for the 3, facts for the 3, 4 and 8 facts for the 3, 4 and 8 tenths arise from dividing tenths arise from tenths arise from the 3.4 and 8 4 and 8 multiplication multiplication tables multiplication tables an object into 10 equal dividing an object into 10 dividing an object into 10 multiplication tables tables write and calculate write and calculate parts and in dividing oneequal parts and in equal parts and in write and calculate write and calculate digit numbers or quantities mathematical statements mathematical statements dividing one-digit dividing one-digit mathematical mathematical for multiplication and for multiplication and numbers or quantities by numbers or quantities by by 10 recognise, find and write statements for statements for division using the division using the multiplication tables that fractions of a discrete set recognise, find and write recognise, find and write multiplication and multiplication and multiplication tables that division using the division using the they know, including for they know, including for of objects: unit fractions fractions of a discrete fractions of a discrete multiplication tables multiplication tables that two-digit numbers times two-digit numbers times and non-unit fractions with set of objects: unit set of objects: unit that they know, they know, including for one-digit numbers, using one-digit numbers, using small denominators fractions and non-unit fractions and non-unit including for twotwo-digit numbers times mental and progressing to mental and progressing to recognise and use fractions with small fractions with small digit numbers times one-digit numbers, using formal written methods formal written methods fractions as numbers: unit denominators denominators one-digit numbers. mental and progressing solve problems, including solve problems, including fractions and non-unit recognise and use recognise and use using mental and to formal written missing number problems, missing number problems, fractions with small fractions as numbers: fractions as numbers: progressing to methods involving multiplication and involving multiplication and denominators unit fractions and nonunit fractions and nonformal written solve problems, including division, including integer division, including integer recognise and show, using unit fractions with small unit fractions with small methods missing number scaling problems and scaling problems and diagrams, equivalent denominators denominators correspondence problems correspondence problems fractions with small solve problems. problems, involving recognise and show. recognise and show. including missing multiplication and in which n objects are in which n objects are denominators using diagrams, using diagrams, division, including integer add and subtract fractions equivalent fractions with equivalent fractions with number problems. connected to m objects connected to m objects involving scaling problems and with the same denominator small denominators small denominators multiplication and correspondence add and subtract add and subtract within one whole (e.g. 1/_+ problems in which n fractions with the same division, including 1/₇ = 6/₇) fractions with the same integer scaling objects are connected to denominator within one denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) problems and m objects compare and order unit correspondence fractions, and fractions compare and order unit compare and order unit problems in which n with the same fractions, and fractions fractions, and fractions objects are denominators with the same with the same connected to m solve problems that involve denominators denominators objects all of the above. solve problems that solve problems that Money involve all of the above. involve all of the above. add and subtract amounts Money Money of money to give change. add and subtract add and subtract using both £ and p in amounts of money to give amounts of money to give practical contexts change, using both £ and change, using both £ and p in practical contexts p in practical contexts YEAR 4 recall multiplication recall multiplication and recall multiplication and recall multiplication and recognise and show, using recognise and show, recognise and show, and division facts division facts for division facts for division facts for diagrams, families of using diagrams, families using diagrams, families for multiplication multiplication tables up multiplication tables up to multiplication tables up to common equivalent of common equivalent of common equivalent tables up to 12 × 12 to 12 × 12 12 × 12 12 × 12 fractions fractions fractions

use place value, known and

count up and down in

count up and down in

count up and down in

known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects

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hundredths: recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities. including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to /;

/; / find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.

hundredths: recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to

1 1 3 find the effect of dividing a one- or twodigit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.

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find the effect of dividing a one- or twodigit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.

Mrs Long

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	Shrove	Shrove	Shrove Tuesday/Easter	Shrove Tuesday/Easter	Shrove Tuesday/Easter		
	Tuesday/Easter	Tuesday/Easter prep	prep	prep	prep	Shrove	Shrove
Music	prep					Tuesday/Easter prep	Tuesday/Easter pre
		Tynedale Music	Tynedale Music Festival	Tynedale Music Festival	Tynedale Music Festival		
	Tynedale Music	Festival	<u>Hymn category</u>	<u>Hymn category</u>	<u>Hymn category</u>	Tynedale Music	Tynedale Music
	Festival	Hymn category	From the Tiny Ant	From the Tiny Ant	From the Tiny Ant	Festival	Festival
	Hymn category	From the Tiny Ant	May the Road Rise	May the Road Rise	May the Road Rise	Hymn category	Hymn category
	From the Tiny Ant	May the Road Rise	Little Baby	Little Baby	Little Baby	From the Tiny Ant	From the Tiny Ant
	May the Road Rise	Little Baby	Come and Join	Come and Join	Come and Join	May the Road Rise	May the Road Rise
	Little Baby	Come and Join	Choral category	Choral category	Choral category	Little Baby	Little Baby
	Come and Join	Choral category	Raise your banners	Raise your banners	Raise your banners	Come and Join	Come and Join
	Choral category	Raise your banners	Pure Imagination	Pure Imagination	Pure Imagination	Choral category	Choral category
	Raise your banners	Pure Imagination	Consider Yourself	Consider Yourself	Consider Yourself	Raise your banners	Raise your banners
	Pure Imagination	Consider Yourself				Pure Imagination	Pure Imagination
	Consider Yourself					Consider Yourself	Consider Yourself

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Computing	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic	Research - ICT texts- ipads Google search engine and images Range of websites linked with topic	Research - ICT texts- ipads Google search engine and images Range of websites linked with topic	Research - ICT texts- ipads Google search engine and images Range of websites linked with topic	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic
	MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders
	Maths games Spelling software Knowledge Box Nessy	Maths games Spelling software Knowledge Box Ness	Maths games Spelling software Knowledge Box Nessy	Maths games Spelling software Knowledge Box Nessy	Maths games Spelling software Knowledge Box Nessy	Maths games Spelling software Knowledge Box Nessy	Maths games Spelling software Knowledge Box Nessy
Geography Mrs Carney	See separate planning						
Science Mrs Carney	See separate planning						
Art Mrs Carney	See separate planning						

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Mrs Long		Class 2 Medium Term Planning for Spring 1st 2017				Humshaugh First School				
RE Mrs Rainford	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning			
French Mrs Rainford	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning			
PE Mr Chapman	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning			