

<p>PSED</p> <p>During the first half term children will be encouraged to demonstrate friendly behaviour, initiating conversations and forming good relationships with classmates and familiar adults.</p> <p>Children will become aware of routines and the boundaries set, and of behavioural expectations in school. We will introduce a simple version of our school 'Golden Rules' about how to behave in class and around school.</p> <p>★ Talk to your child about their school day, share what they have learnt and discuss any new games they have played with friends in class.</p>	<p>PD</p> <p>The children have PE on one of the afternoons. Please make sure they always have a named PE kit in school. Thank you. Children will be learning to use small tools and equipment. They will be encouraged to mark make, making marks that represent their name. We will be working outside to move with confidence in a range of ways including crawling, walking, running, jumping, skipping, and hopping. We will also have opportunities to build with large equipment, balance on and climb over obstacles and ride bikes. Children will be learning to move skilfully and negotiate spaces successfully, adjusting speed or direction to avoid obstacles.</p> <p>★ Practice using small tools like scissors, paintbrushes, play dough tools at home. Encourage your child to make marks to represent writing.</p>	<p>Communication Language and Literacy</p> <p>We will be learning to develop our listening skills, maintaining attention and remaining focussed. We will be working with the children to listen to and follow simple instructions and directions.</p> <p>The role-play area in the classes will be used to support imagination and recreate roles and experiences in play situations. Including dressing up and playing in our house or shop. Children will be encouraged to develop and extend their vocabulary.</p> <p>Reading books-pictures</p> <p>★ Play simple listening games such as Simon says, Yes/no game, Listen for sounds as you walk to school, share stories and read a word wrong. Does your child recognise your mistake?</p>
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<p>Please remember to:</p> <p>★ Make sure your child brings a named book bag daily for transporting letters etc.</p> <p>★ Please leave your child in the yard at 8:45, the bells ring at 8:50 am. Pick them up at 12:45 for the first two weeks and then at 3:10pm.</p> <p>★ Send your child into school with a named water bottle which is kept in class, they will bring it home daily to be refreshed.</p> <p>★ Talk to your child about their school day, share any news.</p>	<p>Reception Newsletter</p> <p>Autumn 1</p> <p>Mrs Wilkinson</p> <p>&</p> <p>Mrs Blythe</p> <p>Topic</p> <p>Ourselves- One In A Million!</p>	<p>RE</p> <p>During our RE lessons we will be focusing initially on how 'We are Special'. We will be learning about how we are unique children of God who is our loving Father. We will be exploring our emotions and our gifts and talents. Later we will learn about Harvest, giving thanks for food and God's many gifts to us. We will listen to the story of Creation and begin to explore the wonders of our amazing world.</p>
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<p>Literacy</p> <p>In Literacy sessions the Reception children will be singing and joining in with lots of rhythms and rhymes. They will be encouraged to listen to a range of stories and some non-fiction books about 'ourselves'. We will be encouraging the children's emergent writing and supporting them with writing their names.</p> <p>Phonics:</p> <p>We will be focussing on finding rhyming words, and identifying the first sound in words for the first few weeks before starting to learn letter sounds.</p> <p>★ Share as many different stories as possible with your child.</p> <p>★ Teach your child simple nursery rhymes.</p> <p>★ Encourage your child to practise writing their name.</p>	<p>Maths</p> <p>During numeracy sessions we will be practising counting forwards and backwards to ten and beyond. We will be identifying numerals and inviting the children to count the correct corresponding objects. Children will be identifying, playing with and talking about the properties of 2D shapes.</p> <p>★ Practise counting forwards and backwards from different numbers to ten then twenty.</p> <p>★ Encourage your child to count different numbers of objects to accurately.</p> <p>★ Spot and describe different features of 2D shapes in the environment.</p>	<p>Understanding the World</p> <p>As the children begin school we will be learning lots about ourselves and each other. We will be talking about our families, where we live and what is important to us. We will also be looking at changes in the Season and how it is turning from Summer to Autumn. The children will have opportunities to explore using different types of technology including the interactive whiteboard, tablets and computers,</p> <p>★ Encourage your child to talk about what makes them different from others in your family and what makes them the same.</p> <p>★ Help your child understand about the Season's. Children are always welcome to bring anything special they find in the environment into school to share on the class's 'Reflection area'.</p>	<p>Expressive Art and Design</p> <p>We will be learning to sing lots of new songs. We will be adding actions to our singing and learning new rhymes. The children will also have lots of opportunities to construct, collage, paint and mark make in the first half term.</p> <p>★ Can you sing lots of rhyming songs with your child? Teach your child some actions. What is your child's favourite song? Can they perform it for us at school!</p>
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