Humshaugh First School Teachers: Mrs Long /Miss Osborne	Class Half Class: Class 2	Term: Autumn 1 st	Date: 4.9.15
/Mrs Rainford			
		iday and are refreshed and raring to go!! O cultures, art, food and much much more. If	
postcards at home that we could borrow	/ for our display, please send them in.		
<u>Homework</u>		PE: Monday- Fundamental skills	PE: Thursday- Skipping/Dance
<u>Spelling</u> homework will be given out on <u>Thursdays</u> by Mrs Long to be learnt for a		PE Kit	PE Kit
spelling check on the following <u>Thursday</u> .		Leggings/Tracksuit bottoms	Leggings/Tracksuit bottoms
<u>Other</u> homework is given out on <u>Thursdo</u> Reading books	ays and due in on the following <u>Tuesday</u> .	Sand shoes (trainers for outdoors)	Sand shoes (trainers for outdoors)
	<u>ok bag and reading record</u> on a daily basis		
so they can change their books regularly			
	eir own books and recording the title and		
	nakes a weekly check to ensure children		
are reading either school or home books	•		
reading and recording.	1 5		
Literacy(Linked with Humanities)	Numeracy	Topics - AUSTRALIA	
Narrative	Big Maths -Addition, Subtraction,	Science: Down Under!- Miss Osborne	
Stories with historical setting	Multiplication and Division, Fractions	Art and Design: Bridges and Aboriginal Art-Miss Osborne	
Dreamtime stories	and Decimals	Music: - Australian music/ Harvest and Popular songs-Mrs Long	
Non-fiction	Using and Applying - Problem solving	Geography-Australia- Landscape and location-Mrs Long	
Postcards and recounts		History-Convicts and Captain Cook Mrs Long	
	Shape, Space and Measure	ICT: Mrs Jones	
<u>Speaking and Listening</u>	2-D/3-D shape	PE: Fundamental skills / Dance and Skipping-Mr Collins/Mrs Long	
Interviews and adverts	Length	RE: The Church-Mrs Rainford	
	Area and Perimeter	French:- Personal information and family-Mrs Rainford	
Help at home	<u>Help at home</u>	<u>Help at home</u>	<u>Help at home</u>
Telling the time: Please encourage your	Number bonds to 10,20, 100 and 1000	Reading: Please try to read with your child	× tables: Please encourage your children to
child to tell the time both on digital and	Doubles to 20 and beyond	on a daily basis and ask key questions	practise multiplication tables 1-12. These
analogue clocks. Include questions such as - what time will it be in half and hour	Money (practical contexts like shopping)	related to the text. If your child is a more confident reader	underpin many mathematical concepts. Learning the sequences by heart will assist
How long is it to	Recognising coins and amounts	please encourage them to read silently but	the children in being able to answer x table
Also regular practise of the Days of the	Adding and totalling amounts	give opportunities for discussing the text.	questions randomly.
week, months of the year and basic time	Working out how much change	J	Y2 : 2, 5, 10
facts such as how many minutes in an hour?			Y3: 3 and 4
			Y4 : 6,7,8,9,11,12

Other

Please do not hesitate to come and see me if you have any queries or concerns. I am always in the classroom before school between Monday and Thursday. Alternatively I can make an after school appointment to see you if more convenient.