Humshaugh C of E Aided First School

Pupil Premium

Background

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils that need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last 6 years.

Schools also receive funding for Looked After children who have been looked after continuously for more than six months (fostered etc) and children of service personnel.

The government believes that headteachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- the new reports for parents that schools now have to publish online.

Funding received

In 2012-2013 the amount per pupil was £600. Humshaugh CE First School received £3,497 for free school meals and Looked After pupils, the figure takes into account pupils who were with us for part of the year.

In 2013-2014 the amount per pupil is £900. Humshaugh First School have received £5,400 for pupils on free school meals.

How Humshaugh CE First School used the Pupil Premium funding so far

Humshaugh CE First School has chosen to focus on reading and writing for those in danger of falling behind, as reading and writing skills are recognised as vital for educational success throughout a child's time in school and beyond.

2012-2013

- Staff and teaching assistants attended Talk Boost training, resources were purchased.
- Read Write Inc was delivered as our literacy programme, resources were purchased.
- Staff attended courses to ensure RWI was delivered effectively.
- Teaching assistants were trained to deliver RWI one-to-one training.
- Pupils participated in extracurricular sports activities, school visits and swimming lessons for which contributions were requested.

2013-2014

- Teaching assistant time in school continues to enable pupils to access small group work with RWI
- Further resources for RWI have been purchased to take Language and Literacy into KS2 class.
- Pupils participated in extracurricular sports activities, school visits and swimming lessons for which contributions were requested.

Impact of Pupil Premium funding

Pupils in receipt of funding have made progress inline with or better than other pupils and better than the national figures at KS1.