

<u>Humshaugh First School Pupil Premium plan</u> 2018-2019

1. Summary information					
School	Humshaugh First School				
Academic Year	2018-2019	Total PP budget	£12,480	Date of most recent PP Review	April 2018
Total number of pupils	42	Number of pupils eligible	11 (26%)	Date for next PP Strategy Review	April 2019

2. Current attainment					
	Pupils eligible for PP	Pupils not eligible for PP (national average)			
% At Standard in reading, writing & maths	75%				
Progress in reading KS1	63%				
Progress in writing KS1	63%				
Progress in maths KS1	88%				

3. Barr	3. Barriers to future attainment (for pupils eligible for PP)					
In-school ba	rriers (issues to be addressed in school, such as poor oral language skills)					
Α	Oral language skills in					
В	Limited life and cultural experiences for our PP children restricts understanding of some curriculum areas.					
С	28% of pupils in school are eligible for PP (28% of those pupils have SEND)					
1. Barr	1. Barriers to future attainment (for pupils eligible for PP)					
External bar	External barriers (issues which also require action outside school, such as low attendance rates))					
D	Attendance rates for pupils eligible for PP is high at 98 %					

4. Planned expend	iture					
Academic Year 2018-2019						
Desired outcome	Chosen	What is the evidence	How will it be implemented	Staff lead	Cost	Review
	action/approach	and rationale for this	effectively?			
		choice?				
Increase attainment in	Purchase relevant Maths	Our data shows that we	Staff have set end of year targets and	HT and SLT	English and	Spring 2019
English and Maths for PP	and English resources to	have a high percentage	ensure they are aspirational. There is		Maths	
pupils with a focus on	support PP pupils in	of children meeting the	now a higher percentage of children		resources	
GDS (SDP)	class.	expected standard in	in each year group who are targeted		£1000	
		Reading, Writing and	to be GDS by the end of the year. Staff			
		Maths, however a	will ensure that a correct level of		PP resources	
		greater number of	challenge is set for these pupils in		£1357	
		children need to be	particular.			
		targeted for GDS.				
Improve oral language	Training for Teaching	Developing oracy early	Once trained, TA will assess all	HT	Talk Boost	Summer 2019
skills	Assistant in Talk Boost	on will enable pupils to	children and lead small group sessions		training for 1	
		become confident	3 times a week.		member of	
		readers and			staff £600	
		subsequently writers.				
Ensure equality of	Individual pupils	It is vital that children	All PP children to have free Breakfast	HT	Subsidised	Summer 2019
opportunity and boost	targeted in order that	have access to a range of	club, after school clubs, trips and		Breakfast club,	
emotional and mental	children access extra-	educational	residential trips.		trips, clubs	
well-being.	curricular activities,	opportunities within and			£1700	
	breakfast club, after	beyond the school day				
	school clubs, 1:1/small	which will result in them			Forest School	
	booster lessons	achieving more highly.			£3,936	
		There are also wider				
		benefits for low income				
		pupils in terms of				
		attendance at school,				
		behaviour and				
		relationships with peers.				
	Children in all year	Studies of adventure				
	groups to experience	learning consistently				
	weekly Forest school	show positive benefits				
	sessions, educational	on academic learning		1		

Targeted support for pupils with SEND Individual pupils supported in class either 1:1 or small booster groups For some pupils, having 1:1 support makes a huge difference to their progress, confidence and self-esteem For some pupils, having 1:1 support makes a huge difference to their progress, confidence and self-esteem For some pupils, having 1:2 support makes a huge difference to their progress, confidence and self-esteem For some pupils, having 1:3 support makes a huge difference to their progress, confidence and self-esteem For some pupils, having 1:4 support makes a huge difference to their take place on a regular basis thus having an impact on teaching and learning outcomes. For some pupils, having 1:4 support makes a huge difference to their take place on a regular basis thus having an impact on teaching and learning outcomes.		trips and children in Year 4 to experience residential trips free of charge.	and wider outcomes such as self-esteem.				
pupils with Literacy and Nessy Literacy and Numeracy intervention programme (in school and at home) Numeracy Numeracy intervention progress, confidence and subscription. Regular access to a fun game based learning experience makes a huge difference to their progress, confidence and		Individual pupils supported in class either 1:1 or small booster	1:1 support makes a huge difference to their progress, confidence and	Teaching Assistant hours enables intervention and booster groups to take place on a regular basis thus having an impact on teaching and	HT/SENDCO	Assistant	Summer 2019
Total £12,340	pupils with Literacy and Numeracy	Nessy Literacy and Numeracy intervention programme (in school and at home)	regular access to a fun game based learning experience makes a huge difference to their progress, confidence and	,	HT/SENDCO	_	Summer 2019