



Rising 3's Curricular Goals

Communication & Language



Listen to adults when actively engaged in an interactive activity and join in by copying actions, filling in gaps or moving to a steady musical beat. **Shift their attention** to an adult directed task if adult focuses their attention first.

Understand instructions containing up to **3 key words** including **action words** and select objects by their **function**.

Talk about what they are doing **now** and also start to express ideas **beyond** the here and now, combining 4 + words

Ask simple wh questions and use **plurals** and the **pronoun 'I'**

Use a range of consonants in speech including k, g, f, s, and y.

Enjoy pretend play representing firsthand experiences including **situations outside the home**.

Personal, Social & Emotional



Separate from carers, **choose** activities, **wait** for a turn, **share** resources and **finish preferred activities** calmly with some adult support.

Play on their own and with other children including simple pretend play, talking to others as they play.

Say when they need the **toilet** and use it successfully most of the time, including **washing hands**.

Feed self independently and **follow routines** at **snack** and **lunchtime** with some adult support.

Physical

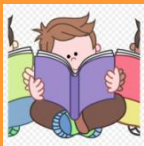


Move freely in a range of ways including **crawling** and **climbing** and **pedalling** smaller toys outside, negotiating corners and obstacles.

Hold a pencil using the **digital grip** and **draw a face** with one or two facial features.

Stack 10 bricks; **roll playdough** into balls and sausages and **snip** with scissors.

Literacy



Notice some print e.g. initial letter of own name, a door number or familiar logo.

Show **awareness of the rhythm of words** and tap or clap out 2 syllable words.

Enjoy and initiate listening to favourite stories with an adult, filling in gaps with **key words and phrases**, answering **who** and **where** questions, sharing own ideas and using **story props or costumes in play**.

Enjoy making marks with a variety of media and **give meaning** to the marks they make.

Mathematical



Join in with familiar **number rhymes** and **songs** and **recite number names to 5**

Use numbers with the intention of counting objects (but not always in the right order or missing some).

Build with different resources and **complete an inset puzzle** with at least 5 pieces independently.

Talk about differences in sizes, heights and weights in everyday situations: big/small, tall, heavy /light, high/low

Notice patterns in the environment and **begin to share out objects to others** (not necessarily equally).

Understanding the World



Make connections between features of own **family** and **other families**.

Notice **differences between** individual **people**.

Explore natural materials and phenomena e.g. plants, wildlife and weather inside and outside.

Expressive Arts & Design



Engage in simple pretend play sequences using realistic objects and other materials to represent their ideas.

Enjoy taking part in action songs and **move, dance or play instruments** in response to music.

Use imagination to model or combine different materials e.g. playdough, junk modelling, Duplo.

Express ideas or feelings through **mark making** with different media.

Humshaugh Early Years Unit will provide opportunities for children to achieve these goals by the end of their year as a Two Year old, giving them access to a high-quality curriculum and working in partnership with parents to support their learning at home.