**Reception Plan for Spring Term 2 Week 4: The priority this week is to focus on our golden rule ‘we work and play hard’ (so we don’t waste time) so please try reward good concentration on play or work this week**

**Communication & Language: all week**

Listen and respond to the class book answering questions what happens, what does a Police Officers do, where do they work etc? Talk about how fire fighters help others other and own experiences of fire services etc.

**Mon: Physical Development:**

Try some of Andy’s Wild Workouts <https://www.bbc.co.uk/programmes/p06tmmvz>

**Personal & Social Development: any day** Play a game together e.g. snakes and ladders, dominoes, snap etc to practise following the rules and taking turns.

**Maths:**

**Mon**:

* Use two colours of Lego or Duplo bricks. How many different towers can you make of 9 bricks e.g. 3 red with 6 green, 2 red with seven green etc.
* Watch Counting with Rodd 9 <https://www.youtube.com/watch?v=eAjL8SXRcEs>

**Tues:**

* Use two dice, take turns to roll them and add the spots together. Who got more spots? Who got fewer spots?
* If you don’t have dice make 2 piles of numbers up to 6 and lay them face down. Take it in turns to turn two over and add them together. Whose number is more? Whose number is less?
* Watch Counting with Rodd 10 <https://www.youtube.com/watch?v=Liq0W4u0sxI>

**Weds:**

* Use two sets of objects to make an ABBA pattern e.g. sock, shoe shoe sock shoe shoe sock shoe shoe etc
* Use two sets of objects to make a AABBBAA pattern e.g. cup cup spoon spoon spoon cup cup spoon spoon spoon cup cup etc.
* What repeating patter can they make of their own?
* If possible take a photo of your child’s patterns and email it to us or post it in your child’s 360 Electronic Learning Journal

**Thursday:**

* How many cylinders can you find in your house?
* How many cuboids (3D rectangles) can you find in your house?
* Make a simple record of them e,g. cylinders 8. cuboids 15 to send back to school to show us

**Friday**:

* How many spheres can you find in your house?
* How many cones can you find in your house?
* Make a simple record of them to e.g. spheres 10, cones 3 to send back to show us.

**Phonics: daily**

* Watch this video to learn the new split digraph **o-e** **(‘phone home’**) <https://www.youtube.com/watch?v=zE_3P2zuwIc>. Practise reading and writing some o-e words e.g. home, bone, cone, stone.
* Go through the Set 2 sounds in your booklet and the Set 3 sounds we have covered: ea, oi, a-e, i-e and o-e.
* Spend some time on Nessy each day.

**Literacy: Reading: daily**

* Read ‘**Busy People: The Police Officer’** or watch the video of this book here[**https://www.youtube.com/watch?v=v9i\_pVi1hAc**](https://www.youtube.com/watch?v=v9i_pVi1hAc)(Although this is American I think it is all fairly applicable to what the Police do here and we love the Police chief reading it to us!)
* If your child has finished their latest reading book, let them choose a favourite story to read to you. Help them to record this in their reading diaries.

**Understanding the World: Thurs pm**

* Share **PPT** theabout ‘What the Police do’.
* Talks about what Police Officers do and how they help us, how do we contact them, how do keep us safe, what do they use etc.

**Writing:**  **Thurs am**

* Draw a picture of a Police Officer and help your child to write 2 or 3 sentences about it.

**Expressive Arts & Design: Tues pm**

* Make a collage or model of a Police Station and if possible take a photo of it. You can email it to us or upload it to your child’s EYFS 360 Electronic Learning Journal
* Encourage your child to role play being a Police Officer, make a Police Car fire out of cardboard boxes, use Police hats or costumes if you have them, provide opportunities for your child to pretend to use their radio to answer 999 calls, and their notebook to write records crimes etc.