



Information about school

Humshaugh Church of England First School receives pupils from the villages of Humshaugh, Wall and surrounding areas. We accept children in to Reception in the academic year in which they will be 5. We also have a Pre-School situated in our building which takes children from the age of 2 onwards. The school is organised into two classes. Children in Reception and Year 1 are taught in Class 1. Children in Years 2, 3 and 4 are taught together in Class 2. In September 2014 we will have 25 children on roll. Of these, five children are currently on our SEND register.

Mission Statement / aims.

Through faith and Christian values our aims are:

- ✘ To develop each child's self esteem.
- ✘ To inspire care and concern for individuals and groups within our school and community.
- ✘ To provide meaningful Christian worship through which children will gain an understanding of their Christian heritage.
- ✘ To foster broadly based Christian values through the school ethos and teaching.
- ✘ To value and respect the faith of others.

At Humshaugh CE First School, academic, creative and physical progress go hand in hand. We aim to provide an environment where children are happy, valued, motivated and challenged. We encourage high academic standards, and value the needs and interests of all children.

Through faith and Christian values all children are given equal access to the curriculum, teacher expertise and resources to enable them to fulfil their potential.

Through a broad and balanced education which recognises the importance of active learning within the context of the Early Years Foundation Stage (EYFS) and the National Curriculum pupils will be able to:

- ✘ Communicate their feelings and ideas confidently.
- ✘ Develop enquiring minds which enable them to work and think independently.
- ✘ Become self-reliant and able to use their initiative by setting themselves achievable goals and targets.
- ✘ Accept responsibility for their own actions, recognise the needs of others and adapt their behaviour accordingly.
- ✘ Enjoy their achievements and learning by sharing and celebrating with others.

<p>What is the purpose of The Local Offer?</p>	<p>The Local Offer has two main purposes:</p> <ul style="list-style-type: none"> • To provide clear, comprehensive and assessable information about the provision available, and • To make provision more responsive to local needs and aspirations by directly involving children and young people with SEN, parents/carers and service providers in its development and review.
<p>How does a child get a place at Humshaugh CE First School?</p>	<p>We have an admissions policy which is available on our website or from the school office. We always welcome parents to come and have a look around and meet the staff. Our secretary can advise you about the procedure.</p>

How will the school support and meet my child's needs?	We have small year groups and staff are able to get to know children very well. Our teachers plan good, well-differentiated activities ensuring good quality teaching provision for all. Most staff have completed training in Autism, Dyspraxia, Dyslexia, Speech and Language difficulties, Makaton and Attachment Disorders in the last 5 years. We have teaching assistants who are trained to deliver a broad spectrum of interventions, which are closely co-ordinated between our class teachers, TAs and Special Educational Needs Co-ordinator (SENCO). Intervention plans, appropriate targets and our tracking system all link in to the regular monitoring and review process. We are able to be flexible in timetabling interventions being a small school in order to balance support and promoting independence. This also means we can put early interventions in place if necessary. We also work closely with parents to ensure the best outcomes for their child.
What resources are available?	We have well trained TAs and expertise amongst our staff. The SENCO has completed the National Award for SEN Coordination and is a Specialist Dyslexia teacher. One TA (who is a qualified teacher) is trained to deliver Talk Boost interventions. Staff have also received training to deliver <i>Read Write Inc.</i> as an intervention. Training is provided to the whole staff in order to meet the needs of individual children at any given time. We are able to tap into outside agencies and use Top up funding to provide additional support for children, when necessary. Our children have access to ICT resources to develop a range of skills. When necessary, special equipment such as writing slopes and coloured overlays are used.
What will my child learn at school?	We have a broad creative curriculum which follows the new National Curriculum which is personalised according to the children's needs. We place a high importance on social skills and outdoor learning as well as having more specialised adaptations such as visual timetables. These are used in all classrooms as part of our inclusive ethos.
How will I know about my child's progress	Apart from the regular sharing of Intervention plans and reviews, school will share with the parents any statements / Education Healthcare Plan (EHC plans). Staff will share Early Years profile data and any formative or summative assessments such as end of key stage assessments. We have an open door policy and are accessible at the beginning or end of most days or an appointment can be made with staff if a longer meeting is required. We have twice-yearly consultations and an end of year report, with the option of a consultation in the Summer Term. Home school diaries can be used to support communication links.
What support will there be for my child's overall well being?	We have a broad and balanced curriculum which includes many opportunities to discuss and develop in children a sense of worth, self confidence and self sufficiency. In Pre-School and Reception we have a key worker system which ensures that children are known really well and parents have a point of contact with someone who knows your child really well. Our House system is just one example of how we encourage children to work together across age groups. However, we also have a wide range of other agencies we can call upon to support us including the school nurse and the Children and Young People's Service (CYPS).
What specialist services are available or accessed by the school?	We regularly have a range of specialists in school to broaden the children's horizons including RE and PE specialists. There are a whole host of specialist health agencies school is able to call upon to help us support your child including Speech and Language Therapists, CYPS, the school nurse, occupational therapists, physiotherapists, paediatricians and Health Visitors. The Locality Inclusion Support Team (LIST) is based in Hexham and allows us access to a range of specialists such as behaviour support, educational psychologists, communication and Autism teachers.
How will you help me support my child's learning?	We aim to help you support your child's learning in all the ways mentioned above. In addition we hold workshops for parents about specific curriculum areas in school on a regular basis such as phonics or maths. We have leaflets and can signpost suitable websites or other resources. Homework often provides a suitable opportunity for parents to be more involved. If there are difficulties at home, we can access the parent support partner service. Some children may need dual placement with specialist schools to further their development and help them with any specific needs we are not able to meet.
How accessible is the school?	The rear door has ramp with handrails. Disabled toilet. Double doors for ease of access. Double story storey building but the majority of teaching takes place on the ground floor. Signage is appropriate level and colour differentiated for visually impaired.
Transport provision	Most children come on foot or by car with parents. Some children come by taxi. See County Council school transport website for more details.
Who can I contact for further information?	Mrs G Glenwright, SENCO, Humshaugh CE First School Fourstones NE46 4AA Telephone – 01434 681408 Email – admin@humshaugh.northumberland.sch.uk (School Secretary)

How will my child be included in outside activities and school trips	There is financial support in specific circumstances and no child will be excluded from taking part in an activity on the grounds of finance. If appropriate the children will receive one-to-one support on outings or parents may be invited to accompany them. All external providers are informed of special educational needs and if appropriate, activities will be adapted. It is our aim to include all children in every activity, whilst giving due regard to health and safety issues.
Transfer procedures	Within school there are well established procedures for the transfer of information between staff. A good programme is implemented at the end of each academic year, giving children the opportunity to experience their next step in their learning journey. There is a very effective transfer package in place when children transfer to middle school. Enhanced transitions including liaison with receiving staff and additional visits are arranged as necessary.
Links to relevant policies on website	<p>SEN</p> <p>Behaviour and anti bullying</p> <p>Inclusion</p> <p>Safeguarding</p> <p>Equality and diversity</p> <p>Health and safety</p> <p>Toileting and intimate care policy</p>
How will the local offer be reviewed?	The Local Offer will be formally reviewed and updated on an annual basis each July to ensure that it is relevant for the following school year. Governors, parents, carers and staff will be invited to take part in this process.
Complaints procedures	If you are unhappy about any aspect of your child's education, please speak to the class teacher in the first instance. If you do not feel the issue has been resolved, please make an appointment to see the SENCO and /or the Head teacher. A copy of our Complaints Procedure is available from the School Office.

Cath Newson (Headteacher) 11.07.14