

<p>PSHE: During the first half term children will be encouraged to demonstrate friendly behaviour with their new classmates and will help the new Reception pupils become aware of routines and the boundaries set in school. They will have opportunities during our topic of 'Magical Me' to develop their awareness of their own strengths and where they need help as well as thinking about similarities and differences with others. They will also be encouraged to plan their work and then to reflect on their own learning, set themselves challenges and then review how well they have achieved their goals and what they could do better next time.</p> <p>★ Talk to your child about what they have learned today.</p>	<p>PE: (PE Instructor) In PE lessons the focus will this half term will be on improving basic skills. The children will learn to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>Computing: This half term the focus will be for the children to learn to use technology safely and respectfully, keeping personal information private and to identify where to go for help and support.</p> <p>★ Talk about e-safety at home including how to close things down and ask for adult help.</p>	<p>Science (Mrs Carney) In Science the children will learn about the topic. Animals Including Humans 1 They will learn to identify common animals including fish, amphibians, reptiles, birds and mammals as well as learning to identify and name a variety of common animals that are carnivores, herbivores and omnivores. They will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). They will also identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
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<p>Please remember to:</p> <ul style="list-style-type: none"> ★ Make sure your child brings a named book bag daily for transporting letters etc. ★ Send your child into school with a named water bottle which is kept in class, they will bring it home daily to be refreshed. ★ Send in a named swimming kit on Thursdays. ★ Send in named wellies and waterproof clothing for Forest School on Fridays. ★ Talk to us about anything that worries you or you would like to know more about. 	<p>Y1 Newsletter: Autumn 1 Mrs Wilkinson & Mrs Blythe Topic 'Magical Me!'</p>	<p>RE: During our RE lessons we will be focusing initially on the concept of 'GOD' as part of the Understanding Christianity' curriculum resource and trying to answer the question 'What do Christians believe God is like?' We will also learn about Harvest, giving thanks for food and God's many gifts to us and take part in the school Harvest service.</p>
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<p>English: Reading: The children will listen to and read a range of stories with familiar settings including 'Starting School' by Janet and Allan Ahlberg, 'Goodnight Moon' by Margaret Wise Brown and 'Can't you sleep little Bear?' By Martin Waddell, as well as some with a more magical setting: 'The Gruffalo' by Julia Donaldson, 'Meg and Mog' by Helen Nicholl and 'Winnie the Witch' by Valerie Thomas. Pupils will become very familiar with key stories with familiar and other settings, re-telling them and considering their particular characteristics. They will begin to understand narrative structure and learn to predict what might happen on the basis of what has been read so far and start to make inferences on what has been said and done. Writing: Children will start to plan their own ideas and practise sequencing sentences verbally to form short narratives, before they write simple stories. They will be encouraged to begin to use capitals, full stops and question marks to demarcate sentences and to spell common exception words. (First 100 High Frequency words). They will also be developing their handwriting skills and the accurate formation of digits 0-9. Phonics: they will consolidate their ability to read and write all Set 2 and Set 3 sounds in phonically regular words.</p> <p>★ Practise spelling and writing regular words with 4 or more sounds.</p>	<p>Maths: (Autumn 1 and Autumn 2) Number: The children will consolidate their ability to write numbers up to 20 and learn to count to and across 100, forwards and backwards, beginning with 0 or 1 They will start to count, read and write numbers to 100 in numerals, identifying one more and one less than a given number. They will use the language of: equal to, more than, less than (fewer), most, least. Addition and subtraction: they will consolidate number bonds and related subtraction facts within 20 and practise solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Multiplication and division: they will learn to recognise odd and even numbers and consolidate their ability to count on or back in 2s, 5s and 10s. Measurement: They will continue to develop their ability to compare, describe and solve practical problems for lengths and heights, mass or weight, capacity/volume and time, This will include using a class calendar to recognise and using language relating to dates, including days of the week, weeks, months and years. Properties of shapes: they will consolidate their ability to recognise and name common 2-D and 3-D shapes, and to describe position, direction and movement mathematically</p> <p>★ Practise counting objects up to 100</p>	<p>Geography (Mrs Blythe) The topic this term is 'Rivers and our local area' including our school and homes.</p> <p>Art & DT (Mrs Blythe) The children will be creating self portraits and making wizard hats, mixing magical potions and making wizard food recipes.</p>
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