

<b>Teachers:</b> Mrs Long /Mrs Carney /Miss Osborne / Mrs Wilkinson/Mrs Blythe	<b>Class:</b> Class 3	<b>Term:</b> Autumn 2nd	<b>Date:</b> 7.11.19
<p>Welcome back-hope you had a lovely half term holiday.</p> <p>We start a new History topic this half term-'What the Dickens!' The children will focus on a few well known stories by Charles Dickens and learn about life in the Victorian times. Our Christmas Production this year is 'It's Chriiiiistmas!' Song words and dialogue were sent home before half term. Please encourage your child to learn their dialogue and song lyrics from memory.</p>			
<p><b>Homework</b>  <b>Spelling</b> homework will be given out on <b>Thursdays</b> by Mrs Long to be learnt for a spelling check on the following <b>Thursday</b>.  <b>Other</b> homework is given out on <b>Thursdays</b> and due in on the following <b>Tuesday</b>.  <b>Reading books</b>  Please ensure your child brings their <b>book bag and reading record</b> on a <b>daily</b> basis so they can change their books <u>regularly</u>.</p> <p><i><b>Children are responsible for changing their own books and recording the title and date in their reading record.</b></i>  <i><b>Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. Please sign the reading record when your child has completed a book. If you feel books are too challenging or too easy, please write a note in the reading record.</b></i></p>		<p><b>PE: MONDAY (GYMNASTICS)</b>  PE kit  Shorts/Leggings  T-shirt  Bare feet  <b>Girls</b>  *Long hair tied back please  *Please cover earrings with plaster or ideally take them out on a Monday*</p> <p><b>PE: THURSDAY (SWIMMING)</b>  Swimming costume/Trunks  Towel  Goggles</p>	
<p><b>Literacy</b>  <b>Narrative</b>  Oliver Twist  A Christmas Carol  <b>Non-fiction</b>  The Victorians  <b>Speaking and Listening</b>  It's Chriiiiistmas!</p>	<p><b>Numeracy</b>  Multiplication and Division  Fractions  Problem solving  Statistics</p> <p><b>Shape, Space and Measure</b>  Time</p>	<p><b>Topics – WHAT THE DICKENS!</b>  <b>Science:</b> - Animals including humans -Mrs Carney  <b>Art and Design:</b> Victorian Artists and Victorian Christmas crafts  <b>Music:</b> - It's Christmas! -Mrs Long  <b>PE:</b> Gymnastics –Miss Alderslade  <b>RE:</b> Understanding Christianity: Incarnation: What is the Trinity  <b>French:</b> All About Me-Mrs Wilkinson</p>	
<p><b>Help at home</b>  <b>Telling the time:</b> Please encourage your child to tell the time both on <b>digital and analogue clocks</b>. Include questions such as - what time will it be in half and hour...  How long is it to....  Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p><b>Help at home</b>  Number bonds to 10,20, 100 and 1000  Doubles to 20 and beyond</p> <p><b>Money (practical contexts like shopping)</b>  Recognising coins and amounts  Adding and totalling amounts  Working out how much change</p>	<p><b>Help at home</b>  <b>Reading:</b> Please try to read with your child on a daily basis and ask key questions related to the text.  If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.</p>	<p><b>Help at home</b>  <b>x tables:</b> Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly.  <b>Y3:</b> 3s and 4s then as Y4  <b>Y4:</b> 6,7,8,9,11,12</p>