

<p>Personal Social and Emotional Development: Children will continue to have opportunities in 'Circle Times' to talk about their plans for learning and also to review their learning and think about next steps. We will also focus this term on developing the children's abilities to take turns, follow simple rule based games and to resolve conflicts appropriately.</p> <ul style="list-style-type: none"> ★ Ask your child what have you learned today? What went well? What could you better next time? ★ Remind children to always ask an adult to help if they have a problem with another child. 	<p>Physical Development: In PE this term children will be continuing to develop skills in Athletics. Outdoors we will continue to offer opportunities to develop whole body motor skills, including learning to roll, throw and catch different sized balls e.g. to play skittles. In class children will continue to practice correct letter and number formation. As part of physical development we will be looking in more detail about what makes a healthy diet.</p> <ul style="list-style-type: none"> ★ Remind your child to picking up their pencil with a tripod grip: 'pinch and flick and grip' ★ Practise fastening zips and pulling sleeves the right way out. 	<p>Communication Language and Literacy: The role-play areas in the class and outdoors will be used to support imagination and recreate roles including being passengers and drivers and tourists inside, and being researchers, gardeners, shopkeepers, etc outside. Children will be encouraged to uses talk to organise, sequence and clarify their thinking, ideas, feelings and events and to develop their own narratives</p> <ul style="list-style-type: none"> ★ Ask your child to describe what they have eaten today. Perhaps they could keep a food diary at home for a few days and bring it in to talk about at school. ★ Give your child opportunities to help you prepare food or follow a recipe together.
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<p>Please remember to:</p> <ul style="list-style-type: none"> ★ Make sure your child's PE kit is in on Mondays and make sure your child brings a named book bag daily. ★ Please leave your child in the yard at 8:45, the bells ring at 8:50 am. Pick them up at 3:05pm. ★ Send your child into school with a named water bottle which is kept in class, they will bring it home daily to be refreshed. ★ Send in named wellies and waterproof clothing for Forest School on Fridays. ★ Talk to us about anything you that worries or puzzles you. 	<p>Reception Newsletter Summer 2 Mrs Wilkinson & Mrs Blythe Topic 'Food'</p>	<p>RE: Christianity: In RE this half term we will be finishing off our topic about the question: What kind of stories did Jesus tell? Then we will be learning about the question 'Who are Muslims and what do they believe?'.</p> <ul style="list-style-type: none"> ★ Talk to your child about people you know who have different beliefs/faiths.
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<p>Literacy: In Phonics sessions we will be revising all the sounds letter sounds we have learned and continuing to practise blending and segmenting these to read and spell simple words. We will also practise reading and writing some two syllable words and some more high frequency 'red' words which don't follow the rules. In Literacy sessions: We will look at two stories relating to food in detail: 'Six Dinner Sid' Bus' by Inga Moore and 'A Piece of Cake' by Jill Murphy. We will also read some non-fiction books about food including 'Do Mice Eat Rice?' by Albert Wight. This story will introduce us to some foods from other cultures. We will be writing recipes, shopping lists, menus and stories related to food.</p> <ul style="list-style-type: none"> ★ Encourage your child to read regularly with you and to read and write the letter sounds sent home each week. Practice reading the 'red' high frequency words sent home each week. ★ Look at information about different types of food together e.g. recipes, supermarket flyers and posters. 	<p>Maths: We will continue to practise counting amounts of objects carefully up to 20 and counting backwards from 20 from any given number. In practical situations we will continue to practise adding and subtracting two single-digit numbers and counting on or back to find the answer. We will consolidate the ability to solve problems by doubling and halving and sharing objects into equal groups. We will continue to learn to count in 2s to 20, 5s to 50 and 10s to 100. Children will consolidate their ability to describe and name 3D shapes including: spheres, cubes, cuboids, pyramids and cones. We will learn to order items by weight and capacity including measuring weights and volumes to follow recipes. We will begin to read o'clock times on a clock</p> <ul style="list-style-type: none"> ★ Practise counting Can they count backwards from any given number (20 or less 0) e.g. can you count back from 18-12? ★ Practise counting in 10s to 100. Find 10p coins and find the total number of pennies by counting the total in 10s. ★ Practise cutting foods into halves and quarters or sharing out foods into equal groups. 	<p>Understanding the World: The children will be exploring, observing closely and comparing the features of different fruit and vegetables and learning about what makes a healthy diet and start to think about where the food in our supermarkets comes from.. In Science with Class 2 they will also more about plants and how they grow. In Computing in Class 2 they will learn about simple programming.</p> <ul style="list-style-type: none"> ★ Talk about different types of food and which ones are healthy for us and which ones are treats. 	<p>Expressive Art and Design: The children will have opportunities to make pictures, collages and models of food. In Class 2 they will be also involved in some Food technology this term. We are changing our role play area in class into a supermarket and the children will be able to make things to 'sell' in the supermarket in the construction area and workshop.</p> <ul style="list-style-type: none"> ★ Encourage your child to create menus and ideas for meals, or design sandwiches or pizza toppings.
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