Main Topic/Theme: Stones and Bones

Subjects	Week: 1 27.2.17	Week: 2 6.3.17	Week: 3 13.3.17	Week: 4 20.3.17	Week: 5 27.3.17	Week: 6 3.4.17
Spelling (Weekly spellings everyday)	**Y2** Suffix *er* **Y3** Prefixes before a root word starting with **l**, in-becomes **il** Before a root word starting with **r**, **in-** becomes **ir-** **Y4** Prefixes before a root word starting with **l**, in-becomes **il** Before a root word starting with **r**, **in-** becomes **ir-**	**Y2** Suffix *less* **Y3** Prefix re **Y4** c written ch	**Y2** Suffix *est* **Y3** s written sc **Y4** s written sc	**Y2** Homophones **Y3** Homophones **Y4** Homophones	**Y2** Suffix ness **Y3** in/un **Y4** ous	**Y2** contraction apostrophes **Y3** contraction apostrophes **Y4** contraction apostrophes
Guided reading	**FOCUS** **<u>Fiction</u>** **Stig of the Dump** **Ug contd…** **<u>Non-fiction</u>** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches	**FOCUS** **<u>Fiction</u>** **Stig of the Dump** **Ug contd…** **<u>Non-fiction</u>** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches	**FOCUS** **<u>Fiction</u>** **Stig of the Dump** **Ug contd…** **<u>Non-fiction</u>** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches	**FOCUS** **<u>Fiction</u>** **Stig of the Dump** **Ug contd…** **<u>Non-fiction</u>** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches	**FOCUS** **<u>Fiction</u>** **Stig of the Dump** **Ug contd…** **<u>Non-fiction</u>** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches	**FOCUS** **<u>Fiction</u>** **Stig of the Dump** **Ug contd…** **<u>Non-fiction</u>** **Fossil Seekers** **A guide to rocks and fossils** **Independent activities** Reading comprehension Wordsearches

	Dictionary definitions	Dictionary definitions	Dictionary definitions	Dictionary definitions	Dictionary definitions	Dictionary definitions
SPAG	**Y2 Expanded noun phrases** e.g. the blue butterfly **Y3 Adverbs** **Y4 Fronted adverbials** ***Daily spelling session including dictation**	**Y2 Subordination** Using: when, if, that, because **Y3** Expressing time and cause **Conjunctions** e.g. when, so, before, after, while, because **Y4 Fronted adverbials** ***Daily spelling session including dictation**	**Y2 Co-ordination** **Y3 Paragraphs** **Y4 Paragraphs** ***Daily spelling session including dictation**	**Y2 Commas in lists** **Y3 Commas in lists/ Complex sentences** **Y4 Commas in lists/ Complex sentences** ***Daily spelling session including dictation**	**Y2 Present and past tenses** **Y3 Conjunctions** **Y4 Conjunctions** ***Daily spelling session including dictation**	**Revision** **Assess and Review** **Try tests**
Literacy	**The Write Stuff** **Le Luna**	**The Write Stuff** **Flood**	**The Write Stuff**	**The Write Stuff** **Float**	**The Write Stuff**	**The Write Stuff** **Wolves in the wall**
Topic **History**	**Mary Anning** **Stone Girl Bone Girl**	**Mary Anning** **Stone Girl Bone Girl**	**Mary Anning** **Stone Girl Bone Girl**	**Mary Anning** **Stone Girl Bone Girl**	**Mary Anning** **Stone Girl Bone Girl**	**Mary Anning** **Stone Girl Bone Girl**
Numeracy	**BIG MATHS** **FRACTIONS,** **DECIMALS,**	**BIG MATHS** **FRACTIONS,** **DECIMALS,**	**BIG MATHS** **FRACTIONS,** **DECIMALS,**	FOCUS **Data Handling /**	FOCUS **Data Handling /**	FOCUS **POSITION AND**

	PERCENTAGES	PERCENTAGES	PERCENTAGES	**Statistics**	**Statistics**	DIRECTION ANGLE
	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	**YEAR 2** recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	**YEAR 2** recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	**YEAR 2** **DATA HANDLING** I can interpret and construct simple pictograms. I can interpret and construct simple tally charts. I can interpret and construct simple block diagrams. I can interpret and construct simple tables. I can ask and answer simple questions by counting the number of objects in a category and sorting categories by quantity. I can ask and answer questions when comparing data.	**YEAR 2** **DATA HANDLING** I can interpret and construct simple pictograms. I can interpret and construct simple tally charts. I can interpret and construct simple block diagrams. I can interpret and construct simple tables. I can ask and answer simple questions by counting the number of objects in a category and sorting categories by quantity. I can ask and answer questions when comparing data.	**YEAR 2** **POSITION AND DIRECTION** **ANGLE** I can use mathematical vocabulary to describe position, direction and movement. I can follow instructions to turn an object clock-wise or anti-clockwise. I can use mathematical vocabulary to describe rotation as a turn, in terms of right angles, for quarter, half and three-quarter turns.
	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit	**YEAR 3** count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit	**YEAR 3** count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit	**YEAR 3** I can interpret and present data using bar charts. I can interpret and present data using pictograms. I can interpret and present data in tables. I can solve one-step problems using data. I can solve two-step problems using data.	**YEAR 3** I can interpret and present data using bar charts. I can interpret and present data using pictograms. I can interpret and present data in tables. I can solve one-step problems using data. I can solve two-step problems using data.	**YEAR 3** I can identify right angles. I can identify whether angles are greater than or less than a right angle. I can recognise angles as a property of a shape or a description of a turn. I can recognise that two right angles make a

	fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $^5/_7 + ^1/_7 = ^6/_7$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. **Money** add and subtract amounts of money to give change, using both £ and p in practical contexts	fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $^5/_7 + ^1/_7 = ^6/_7$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. **Money** add and subtract amounts of money to give change, using both £ and p in practical contexts	fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $^5/_7 + ^1/_7 = ^6/_7$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. **Money** add and subtract amounts of money to give change, using both £ and p in practical contexts			half turn, 3 make a $\frac{3}{4}$ turn and 4 make a complete turn. I can identify horizontal and vertical lines. I can identify pairs of perpendicular and parallel lines.
	YEAR 4 recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write	**YEAR 4** recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write	**YEAR 4** recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write	**YEAR 4** I can interpret and present data using bar charts. I can interpret and present data using time graphs. I can solve 'comparison' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts, pictograms, tables and	**YEAR 4** I can interpret and present data using bar charts. I can interpret and present data using time graphs. I can solve 'comparison' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts, pictograms,	**YEAR 4** I can identify acute and obtuse angles and compare and order angles up to two right angles. I can describe positions on a 2D grid as co-ordinates in the first quadrant. I can translate a given position as a movement to the left/right/up / down I can plot specific points and draw sides to complete a given polygon.

	decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $^1/_4$; $^1/_2$; $^3/_4$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $^1/_4$; $^1/_2$; $^3/_4$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $^1/_4$; $^1/_2$; $^3/_4$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	other graphs.	tables and other graphs.	
Music	**Tynedale Music Festival/Easter service prep** Hymn category Shine Jesus Shine May the Road Rise Choral category Consider Yourself Little Baby **Easter** Hosanna Remember Me Could we start again? When I think about the cross	**Tynedale Music Festival/Easter service prep** Hymn category Shine Jesus Shine May the Road Rise Choral category Consider Yourself Little Baby **Easter** Hosanna Remember Me Could we start again? When I think about the cross	**Tynedale Music Festival/Easter service prep** Hymn category Shine Jesus Shine May the Road Rise Choral category Consider Yourself Little Baby **Easter** Hosanna Remember Me Could we start again? When I think about the cross	**Tynedale Music Festival/Easter service prep** Hymn category Shine Jesus Shine May the Road Rise Choral category Consider Yourself Little Baby **Easter** Hosanna Remember Me Could we start again? When I think about the cross	**Tynedale Music Festival/Easter service prep** Hymn category Shine Jesus Shine May the Road Rise Choral category Consider Yourself Little Baby **Easter** Hosanna Remember Me Could we start again? When I think about the cross	**Tynedale Music Festival/Easter service prep** Hymn category Shine Jesus Shine May the Road Rise Choral category Consider Yourself Little Baby **Easter** Hosanna Remember Me Could we start again? When I think about the cross

	We shall go out with joy	We shall go out with joy	We shall go out with joy	We shall go out with joy	We shall go out with joy	We shall go out with joy
Computing	**Research – ICT texts- ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**	**Research – ICT texts- ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Ness**	**Research – ICT texts- ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**	**Research – ICT texts- ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**	**Research – ICT texts- ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**	**Research – ICT texts- ipads** Google search engine and images Range of websites linked with topic **MS Word** Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders **Maths games** **Spelling software** **Knowledge Box** **Nessy**
Science Mrs Carney	**See separate planning**					
Art Mrs Carney	**See separate planning**					

RE **Mrs Rainford**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**
French **Mrs Rainford**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**
PE **Mr Chapman**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**	**Separate planning**