

Class 3 Letter to parents

Teachers: Mrs Long / Miss Osborne / Mrs Wilkinson/Mrs Phillips	Term: Spring 1	Date: 12.1.23
Hello and welcome/welcome back to Class 3, hope you had a fabulous Christmas and are refreshed and raring to go!! This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: judel.long@humshaugh.northumberland.sch.uk		
<p>HOMEWORK will be set or given out on a Tuesday and due in on the following Tuesday.</p> <p>We try not to bombard children with too much homework. Any paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.</p> <p>For some weeks, children might be asked to complete a certain amount of tasks/time on Nussy, Busy Things or J2E Times Table Blast.</p> <p>READING BOOKS</p> <p>Please ensure your child <u>brings their book bag and reading record</u> on a <u>daily</u> basis so they can change their books <u>regularly</u>.</p> <p><u>Children are responsible for changing their own books and recording the title and date in their reading record.</u></p> <p>Mrs Long makes a weekly check (on a Tuesday) to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime.</p> <p>If you feel books are too challenging or too easy, please write a note in the reading record.</p>	<p>PE: MONDAY - GYMNASTICS</p> <p>PE kit</p> <p>Shorts/tracksuit bottoms/leggings</p> <p>T-shirt</p> <p>Trainers (for club)</p>	<p>PE: WEDNESDAY (SWIMMING)</p> <p>Swimming kit</p> <p>Swimming costume/trunks</p> <p>Towel</p> <p>Goggles</p> <p>*Long hair tied back please</p> <p>*Please cover earrings with plaster or ideally take them out on a Monday*</p> <p>*No tights on swimming days if possible!</p> <p>*Please provide a healthy snack for after swimming if possible.</p>
<p><u>ENGLISH</u></p> <p><u>Narrative</u></p> <p>The Iron Man</p> <p>Tuesday/Invasions</p> <p><u>Non-fiction</u></p> <p>Brazil-South America</p>	<p><u>MATHEMATICS</u></p> <p>WHITE ROSE MATHS</p> <p>Multiplication and Division</p> <p>Measurement</p>	<p><u>SUBJECTS</u></p> <p>Science: Light -Miss Osborne</p> <p>Art: Sculpture using found materials-Miss Osborne</p> <p>DT: Electrical systems-Miss Osborne</p> <p>Music: Recorder-Mrs Long</p> <p>History: South America-Brazil-Mrs Long</p>

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<p><u>Speaking and Listening</u> Interview and reporting</p>		<p>Computing: Creating Media-Animation-Scratch Jr PE: Gymnastics/Swimming RE: People of God-Mrs Wilkinson French: Clothes and Food-Miss Osborne PSHE: Computer safety/Wider World-Mrs Phillips</p>	
<p><u>Help at home</u> Telling the time: Please encourage your child to tell the time both on digital and analogue clocks. Include questions such as - what time will it be in half and hour... How long is it to...? Also, regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p><u>Help at home</u> Rapid recall of: Number bonds to 10, 20, 100 and 1000. e.g. $6 + 4 = 10$ so $60 + 40 = 100$ so $600 + 400 = 1000$ Doubles to 20 and beyond e.g. 4×2 / 8×2 / 10×2 <u>Money</u> <u>(practical contexts like shopping)</u> Recognising coins and amounts Adding and totalling amounts Working out how much change is owed from £5.00 and £10.00.</p>	<p><u>Help at home</u> Reading: Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently by themselves but give opportunities for discussing the text.</p>	<p><u>Help at home</u> x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10,3,4 Y4: 6,7,8,9,11,12 e.g. 3x table 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36. *The children in Year 4 will sit an on-line Multiplication table test in the Summer term-more info to follow.</p>